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## TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

**Chris Jackson Fernandez**

**Most Recent Test Date: August 27, 2021**

Address: 3/A, Kelaki Building, M.M. Estate, Ghatkopar west, Mumbai, IN-MH, 400086  
India

Registration Number: 9741930  
Print Date: September 30, 2021

Email: chrisfernandez28300@gmail.com

Phone: 91-8652063938

Date of Birth: March 28, 2000

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Engineering (1201)

### Your Scores for the General Test Taken on August 27, 2021



### Your Test Score History

#### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 27, 2021	157	75	170	96	4.0	54

#### Subject Test Scores

You do not have reportable test scores at this time.

### Your Score Recipient(s)



### Test Taker Score Report

**Name:** Fernandez, Chris Jackson  
Last (Family/Surname) Name, First (Given) Name Middle Name  
**Email:** chrisfernandez28300@gmail.com  
**Gender:** M **Appointment Number:** 8234 6092 1494 0037  
**Date of Birth:** March 28, 2000 **Test Date:** September 11, 2021



Fernandez, Chris Jackson  
 3A Ketaki Building M M Estate  
 Ghatkopar west  
 Mumbai, Maharashtra 400086  
 India

Inst. Code	Dept. Code
5496	78
2111	78
4859	78
4834	78

**Country of Birth:** India  
**Native Language:** Malayalam  
**Test Center:** ITILWB - Prometric Testing Private Limited  
**Test Center Country:** India

Security Identification

**ID Type:** PASSPORT **ID No.:** xxxxxxxxxxxxxxxxxxxxxx1989 **Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

#### September 11, 2021 Test Date Scores

**Total Score**  

 107 out of 120

**Reading:** 28

**Listening:** 28

**Speaking:** 24

**Writing:** 27

#### MyBest™ Scores

Your highest section scores from all valid test dates, as of September 14, 2021.

**Sum of Highest Section Scores**  

 107 out of 120

**Reading:** 28   
 Test Date: Sep 11, 2021

**Listening:** 28   
 Test Date: Sep 11, 2021

**Speaking:** 24   
 Test Date: Sep 11, 2021

**Writing:** 27   
 Test Date: Sep 11, 2021

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments

### Centre stamp



### Validation stamp





**Yameen TanveerHusain Ajani**

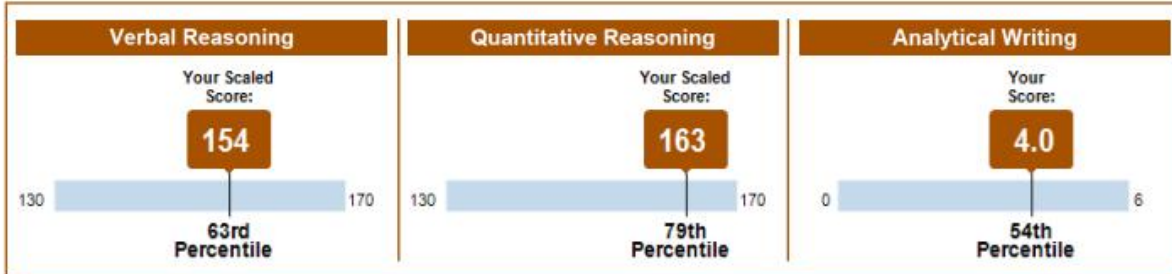
**Most Recent Test Date: August 31, 2021**

**Address:** 36 A, Elco Arcade, 84 Hill Road, Bandra West, Mumbai, Mumbai, IN-MH, 400050 India

**Registration Number:** 9738887  
**Print Date:** October 20, 2021

**Email:** yameenajani@gmail.com  
**Phone:** 91-9167293111  
**Date of Birth:** September 6, 2000  
**Social Security Number (Last Four Digits):**  
**Gender:** Male  
**Intended Graduate Major:** Computer Science (0402)

**Your Scores for the General Test Taken on August 31, 2021**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 31, 2021	154	63	163	79	4.0	54

Name: Ajani, Yameen TanveerHusain  
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: yameenajani@gmail.com

Gender: M

Date of Birth: September 06, 2000

Appointment Number: 7113 5092 1481 9447

Test Date: September 11, 2021



Ajani, Yameen TanveerHusain  
 36 A, Elco Arcade, 84 Hill Road  
 Bandra West, Mumbai  
 Mumbai, Maharashtra 400050  
 India

Inst. Code	Dept. Code
0936	78
0996	78
0963	78
0965	78

Country of Birth: India  
 Native Language: English  
 Test Center: APCU-8922 - MUMBAI, 8922 INDIA  
 Test Center Country: India

Security Identification

ID Type: PASSPORT ID No.: xxxxxxxxxxxxxxxxxxxxxx1270 Issuing Country: India

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### September 11, 2021 Test Date Scores

**Total Score**  
 112 out of 120

**Reading: 28** (0-30)

**Listening: 30** (0-30)

**Speaking: 26** (0-30)

**Writing: 28** (0-30)

### MyBest™ Scores

Your highest section scores from all valid test dates, as of September 14, 2021.

**Sum of Highest Section Scores**  
 112 out of 120

**Reading: 28** (Test Date: Sep 11, 2021)

**Listening: 30** (Test Date: Sep 11, 2021)

**Speaking: 26** (Test Date: Sep 11, 2021)

**Writing: 28** (Test Date: Sep 11, 2021)

**MATHEW SURESH ZACHARIAH**

**Most Recent Test Date: August 29, 2022**

Address: D /3 / 4 IRMA CHS SAIBABA NAGAR, BORIVALI WEST, MUMBAI, 400092 India

Registration Number: 1207309  
Print Date: September 6, 2022

Email: mathewzac6@gmail.com  
Phone: 91-9757394991  
Date of Birth: April 27, 2000  
Gender: Male  
Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on August 29, 2022**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 29, 2022	157	74	148	27	4.0	54

**Rahul S. Shinde**

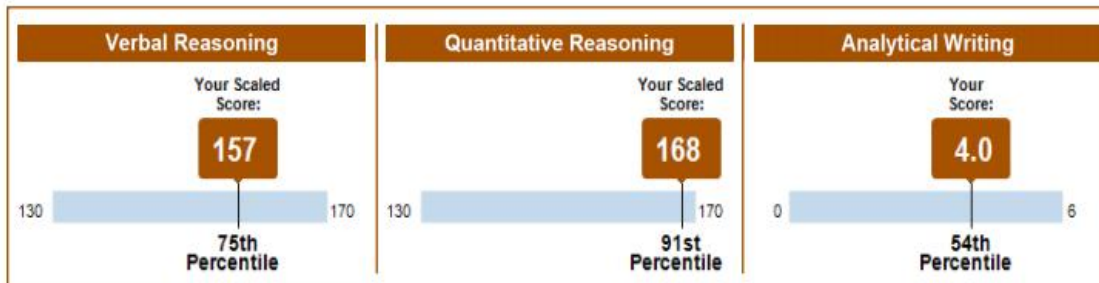
**Most Recent Test Date: October 4, 2021**

Address: 103/B, Bhakti Sagar Apts., S.J. Marg, Lower Parel (W), Mumbai, IN-MH, 400013 India

Registration Number: 9925525  
Print Date: October 26, 2021

Email: rahulshinde3301@gmail.com  
Phone: 91-9969205753  
Date of Birth: March 3, 2001  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on October 4, 2021**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 4, 2021	157	75	168	91	4.0	54

Name: Shinde, Rahul Santosh  
Last (Family/Surname) Name, First (Given) Name Middle Name  
Email: rahulshinde3301@gmail.com  
Gender: M Appointment Number: 5550 4102 1512 9985  
Date of Birth: March 03, 2001 Test Date: October 29, 2021



Shinde, Rahul Santosh  
103/B, Bhakti Sagar Apts., S.J. Marg, Lower Parel (W)  
Mumbai, Maharashtra 400013  
India

Inst. Code Dept. Code

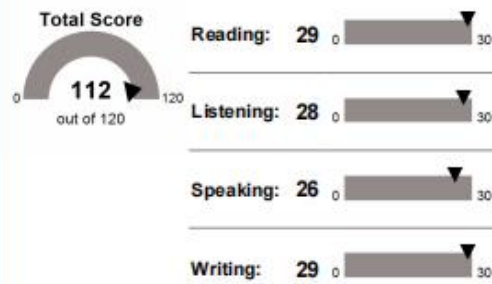
Country of Birth: India  
Native Language: Marathi  
Test Center: ITILWB - Prometric Testing Private Limited  
Test Center Country: India

Security Identification

ID Type: PASSPORT ID No.: xxxxxxxxxxxxxxxxxxxxxx5463 Issuing Country: India

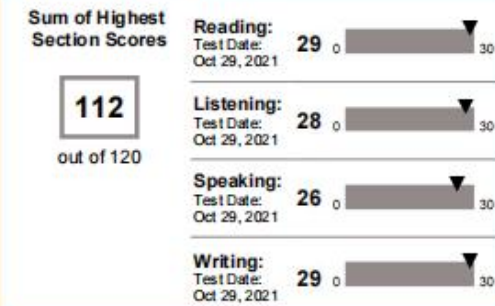
THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

October 29, 2021  
Test Date Scores



MyBest® Scores

Your highest section scores from all valid test dates, as of November 01, 2021.



## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments

Administrator's  
Signature

### Centre stamp



### Validation stamp





**Sakshi S. Ghadigaonkar**

**Most Recent Test Date: August 4, 2021**

**Address:** B-104,Dhuri Shweta,, Dhuri Complex, Om-Nagar, Vasai-West, IN-MH, 401202 India

Registration Number: 9704627  
Print Date: August 12, 2021

**Email:** sakshig2507@gmail.com

**Phone:** 91-9637762627

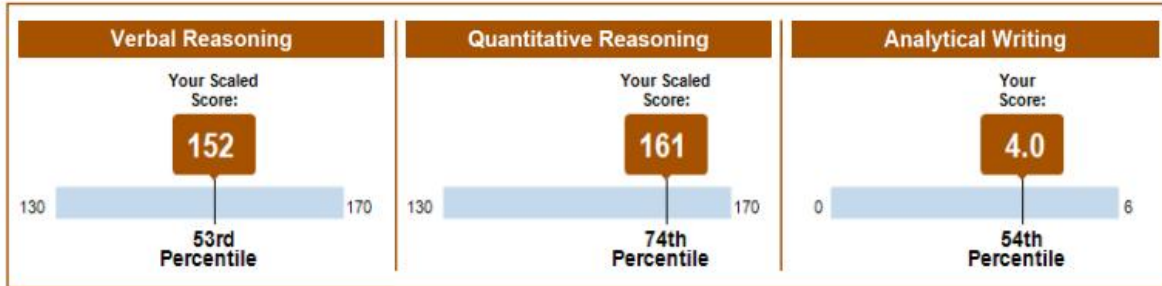
**Date of Birth:** July 25, 2000

**Social Security Number (Last Four Digits):**

**Gender:** Female

**Intended Graduate Major:** Computer Engineering (1201)

**Your Scores for the General Test Taken on August 4, 2021**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 4, 2021	152	53	161	74	4.0	54

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level



## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments

#### Centre stamp



#### Validation stamp



Administrator's Signature

Address: B/5, Rupal Apartment, Shivaji Chowk, Malad East, Mumbai, IN-MH, 400097

Registration Number: 9890291

India

Email: umangkavedia11@gmail.com

Phone: 91-8879176578

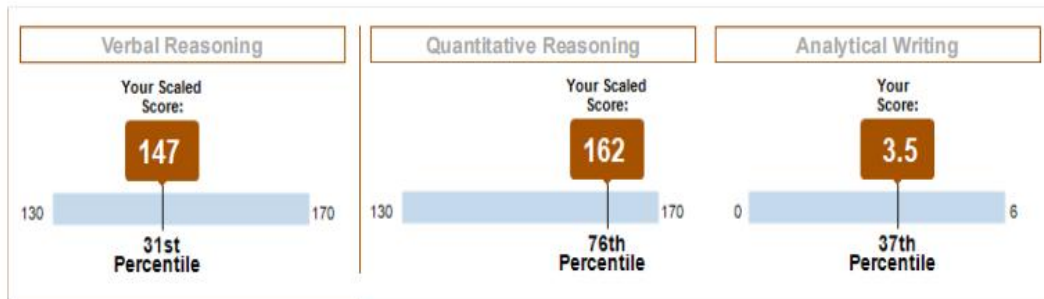
Date of Birth: March 11, 2000

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on September 17, 2021



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 17, 2021	147	31	162	76	3.5	37



## My TOEFL iBT® Test Scores

Below is a summary of your scores. View [feedback on your performance level](#) and [advice to improving your skills](#).

Test Taker Name: Umang Bhavesh Kavedia

Test Appointment Number: 5685509215017132

Your Scores from Test Date:

### September 29, 2021

Total (0-120)	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)
95	21	27	20	27

### ★ MyBest™ Scores as of October 04, 2021

Your highest section scores from all valid test dates are shown below.

Sum of Highest Section Scores (0-120)	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)
95	21	27	20	27
	Test Date: Sep 29, 2021	Test Date: Sep 29, 2021	Test Date: Sep 29, 2021	Test Date: Sep 29, 2021

**Yash S. Khasgiwala**

**Most Recent Test Date: June 29, 2021**

**Address:** 501-B, Prakash Apartment, Navjivan School Lane, Malad East, Mumbai, IN-MH, 400097 India

**Registration Number:** 9090018  
**Print Date:** October 31, 2021

**Email:** yashkhasgiwala@gmail.com

**Phone:** 91-7303049998

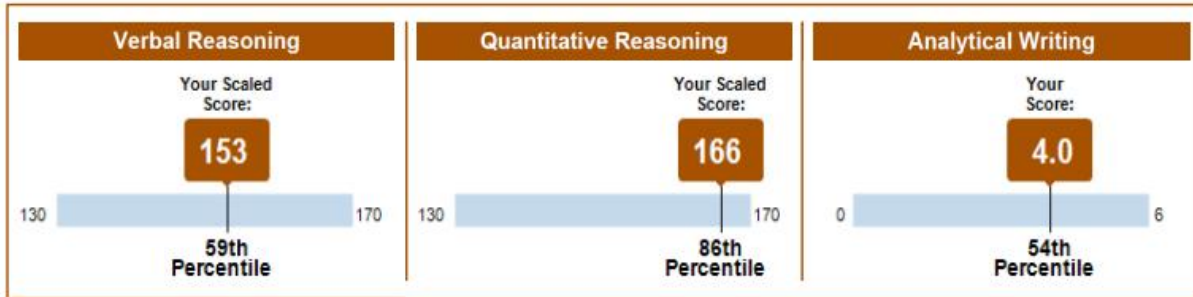
**Date of Birth:** June 15, 2000

**Social Security Number (Last Four Digits):**

**Gender:** Male

**Intended Graduate Major:** Other Fields - Not Listed (5199)

**Your Scores for the General Test Taken on June 29, 2021**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
June 29, 2021	153	59	166	86	4.0	54

**Yohann V. Nadar**

**Most Recent Test Date: August 31, 2021**

**Address:** A-204, Park Royale, CTS no.124, Marol, Andheri East, Mumbai, IN-MH, 400059 India

**Registration Number:** 9762673  
**Print Date:** September 30, 2021

**Email:** ynadar54@gmail.com

**Phone:** 91-8879125260

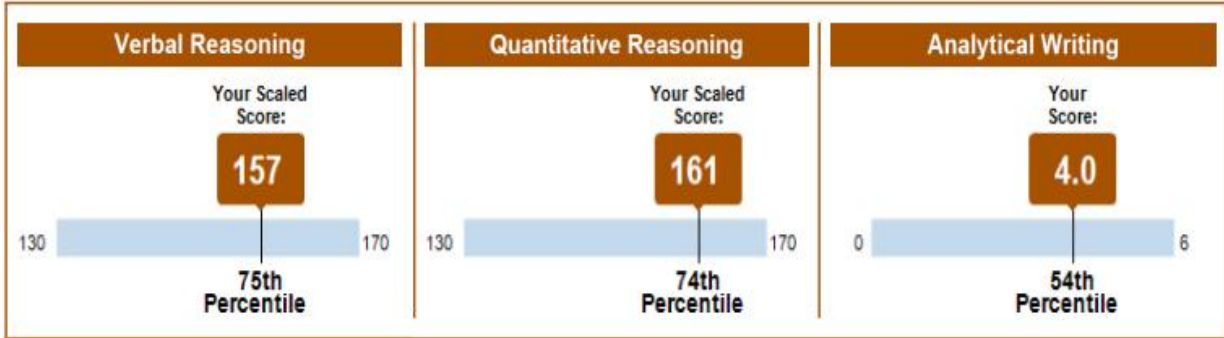
**Date of Birth:** September 30, 2000

**Social Security Number (Last Four Digits):**

**Gender:** Male

**Intended Graduate Major:** Computer Science (0402)

**Your Scores for the General Test Taken on August 31, 2021**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 31, 2021	157	75	161	74	4.0	54

Name: Nadar, Yohann Vijaykumar  
Last (Family/Surname) Name, First (Given) Name Middle Name  
 Email: ynadar54@gmail.com  
 Gender: M Appointment Number: 4066 1092 1482 8721  
 Date of Birth: September 30, 2000 Test Date: September 11, 2021



Nadar, Yohann Vijaykumar  
 802 Swagat Society Plot No. 45 SVP nagar Mhada  
 Andheri W Mumbai  
 Mumbai, Maharashtra 400053  
 India

Inst. Code	Dept. Code
2668	78
2092	78
6897	78
4852	78

Country of Birth: India  
 Native Language: English  
 Test Center: APCU-8922 - MUMBAI, 8922 INDIA  
 Test Center Country: India

Security Identification

ID Type: PASSPORT ID No.: xxxxxxxxxxxxxxxxxxxxxx4288 Issuing Country: India

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### September 11, 2021 Test Date Scores

**Total Score**  
113 out of 120

Reading: 28 / 30

Listening: 30 / 30

Speaking: 27 / 30

Writing: 28 / 30

### MyBest™ Scores

Your highest section scores from all valid test dates, as of September 14, 2021.

**Sum of Highest Section Scores**

113 out of 120

Reading: 28 / 30  
Test Date: Sep 11, 2021

Listening: 30 / 30  
Test Date: Sep 11, 2021

Speaking: 27 / 30  
Test Date: Sep 11, 2021

Writing: 28 / 30  
Test Date: Sep 11, 2021



**Mohit Kunder**

**Most Recent Test Date: June 6, 2022**

Address: D 1/41 Green Fields Society, J.V. Link Road, Andheri East, Mumbai, 400093 India

Registration Number: 0812405  
Print Date: October 19, 2022

Email: mohitkunder2@gmail.com  
Phone: 91-7977032378  
Date of Birth: November 3, 1999  
Gender: Male  
Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on June 6, 2022**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
June 6, 2022	156	71	161	70	4.5	79

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
-------------	--------------------	-------------------	------------	-----------

**Designated Score Recipient(s)**

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
June 15, 2022	MASSACHUSETTS INST TECH (3514)	COMPUTER SCIENCE (0402)	General Test	June 6, 2022

Name: Kunder, Mohit  
Last (Family/Surname) Name, First (Given) Name Middle Name  
 Email: mohikunder2@gmail.com  
 Gender: M Appointment Number: 8412 6092 2052 9119  
 Date of Birth: November 03, 1999 Test Date: September 04, 2022



Inst. Code Dept. Code

Kunder, Mohit  
 D1A1 Green Fields Society  
 JVLR Andheri East  
 Mumbai, Maharashtra 400093  
 India

Country of Birth: India  
 Native Language: Hindi  
 Test Center: APCJ-8921 • MUMBAI, 8921 INDIA  
 Test Center Country: India

Security Identification

ID Type: PASSPORT ID No.: xxxxxxxxxxxxxxxxxxxxxxx3919 Issuing Country: India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

September 04, 2022 Test Date Scores	MyBest® Scores Your highest section scores from all valid test dates, as of September 07, 2022.
<p><b>Total Score</b> 110 out of 120</p>	<p><b>Sum of Highest Section Scores</b></p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 10px;"> <p><b>110</b> out of 120</p> </div>
<p><b>Reading:</b> 26 <small>0 30</small></p>	<p><b>Reading:</b> 26 <small>0 30</small> Test Date: Sep 04, 2022</p>
<p><b>Listening:</b> 29 <small>0 30</small></p>	<p><b>Listening:</b> 29 <small>0 30</small> Test Date: Sep 04, 2022</p>
<p><b>Speaking:</b> 25 <small>0 30</small></p>	<p><b>Speaking:</b> 25 <small>0 30</small> Test Date: Sep 04, 2022</p>
<p><b>Writing:</b> 30 <small>0 30</small></p>	<p><b>Writing:</b> 30 <small>0 30</small> Test Date: Sep 04, 2022</p>

*A total score is not reported when one or more sections have not been administered.  
 Expired scores are not included in MyBest® calculations.*



**Heena V. Shah**
**Most Recent Test Date: August 12, 2021**

Address: 303, Bhoomi Apartment, Mahavir Nagar, Kandivali West, Mumbai, IN-MH, 400067 India

 Registration Number: 9633501  
 Print Date: September 12, 2021

Email: heena221000@gmail.com

Phone: 91-9821433299

Date of Birth: October 22, 2000

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on August 12, 2021**

**Your Test Score History**
**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 12, 2021	142	16	150	35	3.0	13
July 13, 2021	145	25	153	46	3.0	13

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IA090

Date

04/OCT/2021

Candidate Number

010067

### Candidate Details

Family Name

SALIAN

First Name

KARTIK

Candidate ID

V2797458



Date of Birth

31/05/2000

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

HINDI

### Test Results

Listening

8.5

Reading

8.0

Writing

6.5

Speaking

7.0

Overall Band Score

7.5

CEFR Level

C1

Administrator Comments

Empty box for Administrator Comments

Administrator's Signature

Centre stamp



Validation stamp



Handwritten signature

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments

#### Centre stamp



#### Validation stamp



Administrator's Signature

Date

Test Report Form Number



**Oza, Ronak Rajendra**

DECEMBER 31, 2021

 [certs.duolingo.com/0f5c7f4c26205de8bf3bcdd423d7801a](https://certs.duolingo.com/0f5c7f4c26205de8bf3bcdd423d7801a)



**duolingo**  
english test

**115**

**Overall**

The test taker's ability to use English in a variety of modes and contexts.



- Can fulfill most communication goals, even on unfamiliar topics.
- Can understand the main ideas of both concrete and abstract writing.
- Can interact with proficient speakers fairly easily.

**110**

**Literacy**

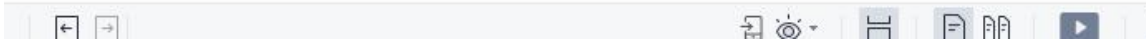
The test taker's ability to read and write.



**120**

**Comprehension**

The test taker's ability to read and listen.



## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID

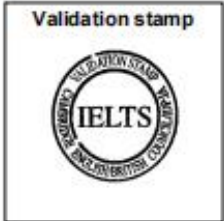


Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments






# GATE 2022 Scorecard

Graduate Aptitude Test in Engineering

Graduate Aptitude Test in Engineering (GATE)

अभियांत्रिकी स्नातक अभिक्षमता परीक्षा

Name of Candidate	URVESH NILESHBHAI TRIVEDI	
Parent's/Guardian's Name	SNEHAL NILESH TRIVEDI	
Registration Number	CS22S12050264	
Date of Birth	11-Dec-2000	
Examination Paper	Computer Science and Information Technology (CS)	Trivedi U.N

GATE Score:	332	Marks out of 100:	23.67		
All India Rank in this paper:	11299	Qualifying Marks*	General	EWS/OBC (NCL)	SC/ST/PwD
Number of Candidates Appeared in this paper:	77257		25.0	22.5	16.6

Valid up to 31<sup>st</sup> March 2025

  
Prof. Ranjan Bhattacharyya

Organising Chairman, GATE 2022  
on behalf of NCB-GATE, for MoE

c286e67085e150117a2bf68e10e09bbd



\* A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this score card.

Hritik M. Kothari

Most Recent Test Date: July 21, 2021

Address: 1C/223 , Kalpataru Gardens , Ashok Nagar, Kandivalli East, Mumbai, IN-MH, 400101 India

Registration Number: 9461640  
Print Date: January 15, 2022

Email: kotharihritik1@gmail.com

Phone: 91-8655418163

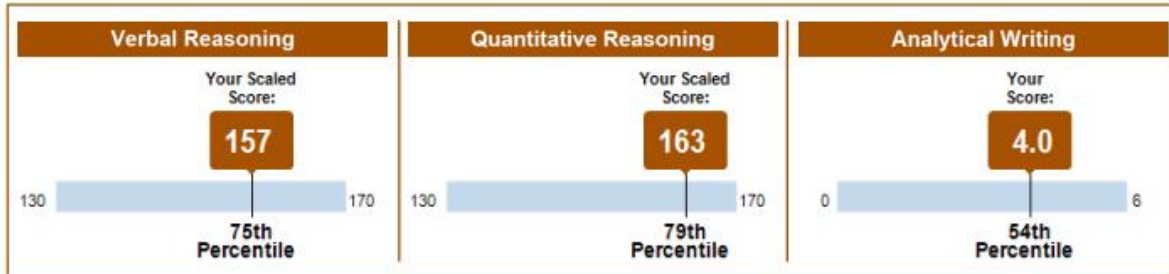
Date of Birth: February 18, 2000

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on July 21, 2021



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 21, 2021	157	75	163	79	4.0	54
April 14, 2021	153	59	158	64	4.5	80



Melita Japhet

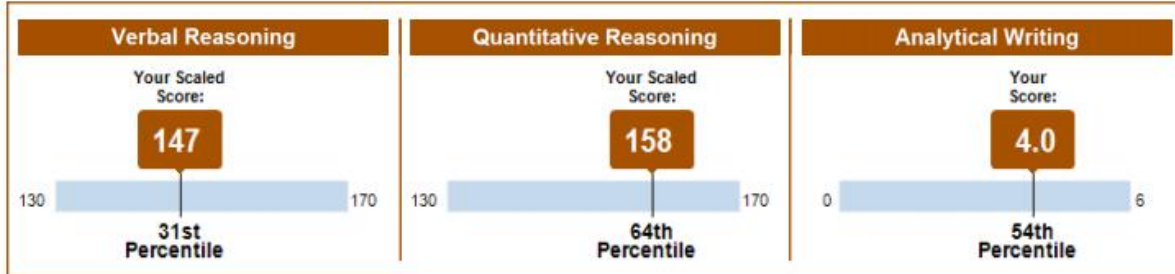
Most Recent Test Date: August 10, 2021

Address: B-207, SNOWBELL BLDG, LAKE GARDEN COMPLEX, PAPDI, VASAI, IN-MH, India

Registration Number: 9607014  
Print Date: September 9, 2021

Email: melitajaphet@yahoo.co.in  
Phone: 91-9665960051  
Date of Birth: October 3, 2000  
Social Security Number (Last Four Digits):  
Gender: Female  
Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on August 10, 2021



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 10, 2021	147	31	158	64	4.0	54

**Dishant Vora**

**Most Recent Test Date: November 9, 2021**

**Address:** D/707, Padmavati Complex, Link road, Kandivali West, Mumbai, IN-MH, 400067 India

Registration Number: 0135466  
Print Date: November 30, 2021

**Email:** dishantv13@gmail.com

**Phone:** 91-9619239497

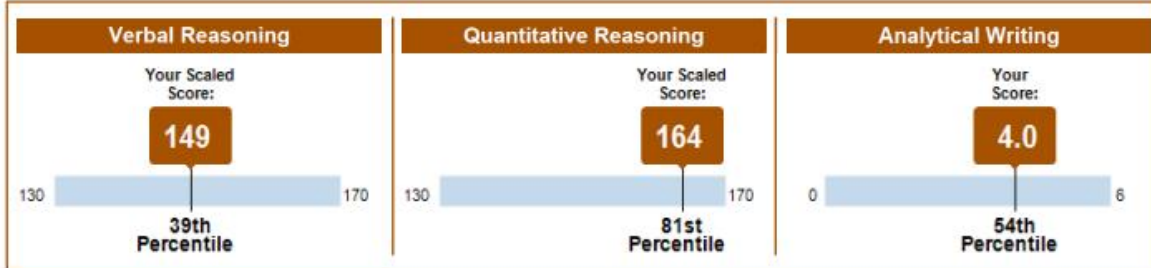
**Date of Birth:** April 5, 2000

**Social Security Number (Last Four Digits):**

**Gender:** Male

**Intended Graduate Major:** Undecided (0000)

**Your Scores for the General Test Taken on November 9, 2021**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 9, 2021	149	39	164	81	4.0	54
September 8, 2021	152	53	159	67	3.5	37
July 29, 2021	143	19	157	61	3.5	37

Name: Vora, Dishant Atul

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: dishantv13@gmail.com

Gender: M

Date of Birth: April 05, 2000

Appointment Number: 7447 81 12 1524 6 194

Test Date: November 13, 2021



Vora, Dishant Atul  
D/507,Padmavati Complex, Link road  
Dahanukarwadi, Kandivalli West  
Mumbai, Maharashtra 400067  
India

Inst. Code      Dept. Code

Country of Birth: India

Native Language: Gujarati

Test Center: ITILWC - Prometric Testing Private Limited

Test Center Country: India

Security Identification

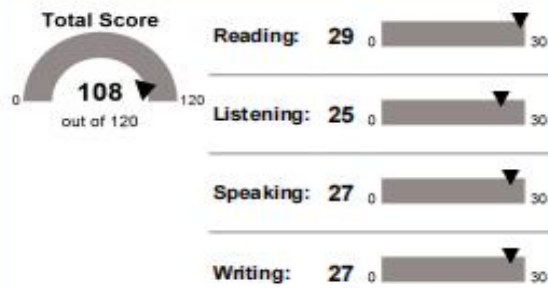
ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxxxxx9853

Issuing Country: India

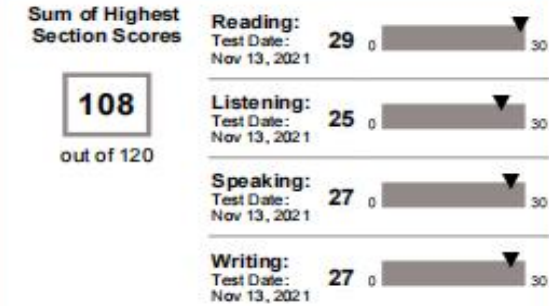
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November 13, 2021  
Test Date Scores



MyBest® Scores

Your highest section scores from all valid test dates, as of November 16, 2021.



A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest® calculations.

Name: Shah, Dhrumil Jignesh  
Last (Family/Surname) Name, First (Given) Name Middle Name  
 Email: dhrumilshah0310@gmail.com  
 Gender: M Appointment Number: 4647 1092 1484 5554  
 Date of Birth: October 03, 2000 Test Date: September 11, 2021



Shah, Dhrumil Jignesh  
 6/26, KALYAN BLDG, 3RD FLOOR  
 KHADILKAR ROAD, GIRGAON  
 MUMBAI, Maharashtra 400004  
 India

Inst. Code	Dept. Code
2548	00
3917	78
4859	78
3965	00

Country of Birth: India  
 Native Language: Gujarati  
 Test Center: ITILWB - Prometric Testing Private Limited  
 Test Center Country: India

Security Identification

ID Type: PASSPORT ID No.: xxxxxxxxxxxxxxxxxxxxxxxx8541 Issuing Country: India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

### September 11, 2021 Test Date Scores

**Total Score**  

 102 out of 120

**Reading:** 25

**Listening:** 26

**Speaking:** 25

**Writing:** 26

### MyBest™ Scores

Your highest section scores from all valid test dates, as of September 14, 2021.

**Sum of Highest Section Scores**  

 102 out of 120

**Reading:** 25   
 Test Date: Sep 11, 2021

**Listening:** 26   
 Test Date: Sep 11, 2021

**Speaking:** 25   
 Test Date: Sep 11, 2021

**Writing:** 26   
 Test Date: Sep 11, 2021

A total score is not reported when one or more sections have not been administered.  
 Expired scores are not included in MyBest™ calculations.

Name: Thomas, Anu Ann  
Last (Family/Surname) Name, First (Given) Name Middle Name  
 Email: anu@puthenpuraadkal.in  
 Gender: F  
 Date of Birth: October 26, 2000

Appointment Number: 1860 5092 1481 5644  
 Test Date: September 04, 2021



Thomas, Anu Ann  
 25 Prabhu Krupa  
 Hindu Colony Dadar E  
 Mumbai, Maharashtra 400014  
 India

Inst. Code	Dept. Code
3665	00
2823	99
1836	99
5814	99

Country of Birth: India  
 Native Language: Malayalam  
 Test Center: STN11183A - Sacred Heart College  
 Test Center Country: India

Security Identification

ID Type: PASSPORT ID No.: xxxxxxxxxxxxxxxxxxxxxx1290 Issuing Country: India

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### September 04, 2021 Test Date Scores

**Total Score**  
 111 out of 120

Reading: 25 / 30

Listening: 29 / 30

Speaking: 28 / 30

Writing: 29 / 30

### MyBest™ Scores

Your highest section scores from all valid test dates, as of September 08, 2021.

**Sum of Highest Section Scores**  
 111 out of 120

Reading: 25 / 30  
 Test Date: Sep 04, 2021

Listening: 29 / 30  
 Test Date: Sep 04, 2021

Speaking: 28 / 30  
 Test Date: Sep 04, 2021

Writing: 29 / 30  
 Test Date: Sep 04, 2021

A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.



## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (MF)  Scheme Code

Country or Region of Origin

Country of Nationality

First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments

#### Centre stamp



#### Validation stamp



Administrator's Signature

Date

Test Report Form Number

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

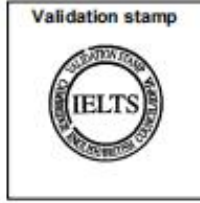
Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments

#### Centre stamp



#### Validation stamp



Administrator's Signature

Date

Test Report Form Number



**Shubham P. Pednekar**

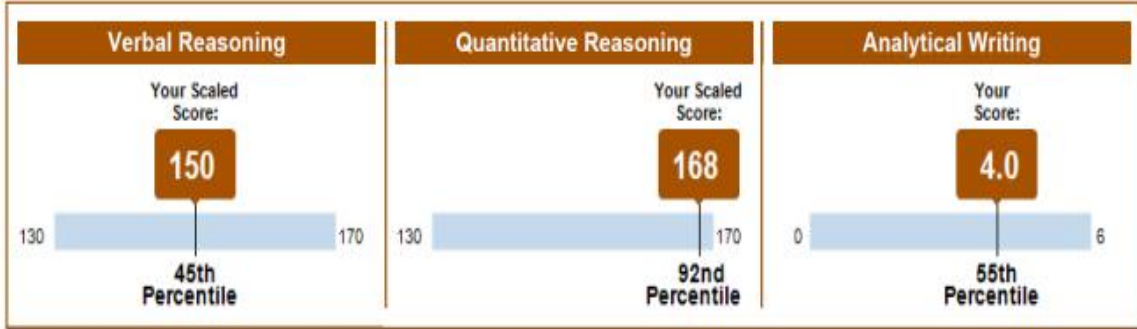
**Most Recent Test Date: October 8, 2020**

**Address:** 203,Utkarsh Heights,Natakwala Ln, SV Road,Borivali West, Mumbai, Maharashtra, 400092 India

Registration Number: 8189380  
Print Date: May 22, 2021

**Email:** shubhampednekar1999@gmail.com  
**Phone:** 91-9920991399  
**Date of Birth:** June 20, 1999  
**Social Security Number (Last Four Digits):**  
**Gender:** Male  
**Intended Graduate Major:** Undecided (0000)

**Your Scores for the General Test Taken on October 8, 2020**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 8, 2020	150	45	168	92	4.0	55

**Subject Test Scores**

**PRATIK JOSEPH DABRE**

**Most Recent Test Date: June 29, 2020**

**Address:** Phoenix , Bageshri Petrol Pump, Nirmal , Nallasopara West, Mumbai, Maharashtra, 401304 India

Registration Number: 7752839  
Print Date: July 8, 2020

**Email:** pdabre12@gmail.com

**Phone:** 91-8983982494

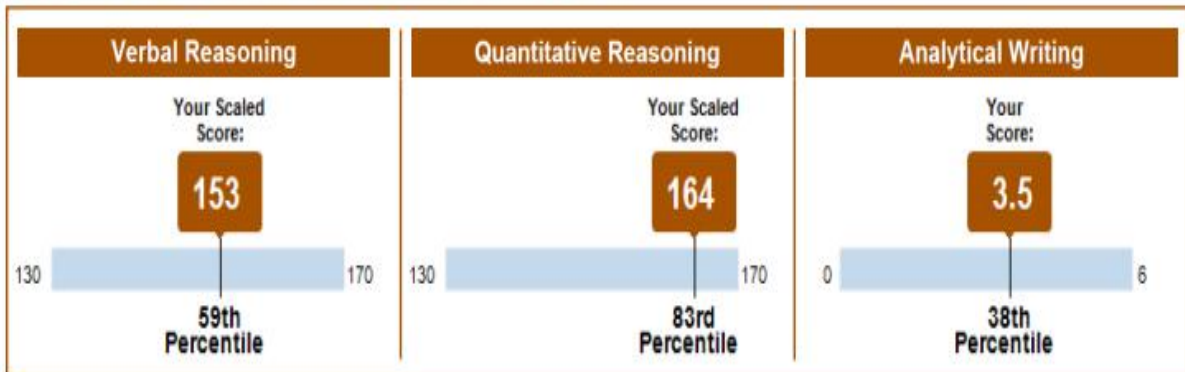
**Date of Birth:** November 12, 1999

**Social Security Number (Last Four Digits):**

**Gender:** Male

**Intended Graduate Major:** Computer Software Engineering (1206)

**Your Scores for the General Test Taken on June 29, 2020**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
June 29, 2020	153	59	164	83	3.5	38
March 24, 2020	Not Available	---	Not Available	---	Not Available	---

• **Not Available** - Scores are currently not available. Please allow 10-15 days after a computer-delivered test or 5 weeks after a paper-delivered test for your scores to be reported.

# IELTS™

## Test Report Form

ACADEMIC

### NOTE

Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IA003

Date

04/FEB/2021

Candidate Number

XXXXXX

### Candidate Details

Family Name

KADAMALA

First Name

KEVLYN

Candidate ID

XXXXXX



Date of Birth

24/10/1999

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

ENGLISH

### Test Results

Listening

8.5

Reading

8.5

Writing

7.5

Speaking

8.0

Overall Band Score

8.0

CEFR Level

C1

### Administrator Comments

Empty box for Administrator Comments

### Centre stamp



### Validation stamp



Administrator's Signature

*[Handwritten Signature]*

Date

06/02/2021

Test Report Form Number

201A003250KADK003A

**Name:** Pednekar, Shubham Prasad  
Last (Family/Surname) Name, First (Given) Name Middle Name  
**Email:** shubhampednekar1999@gmail.com  
**Gender:** M  
**Date of Birth:** June 20, 1999

**Appointment Number:** 8860 4112 0337 2881  
**Test Date:** November 07, 2020



Pednekar, Shubham Prasad  
 203, Utkarsh Heights  
 Natakwala Lane, SV Road, Borivali West  
 Mumbai, Maharashtra 400092  
 India

Inst. Code	Dept. Code
4852	78
6874	78
2111	78
4841	78

**Country of Birth:** India  
**Native Language:** Marathi  
**Test Center:** ITILWA - Prometric Testing Private Limited  
**Test Center Country:** India

Security Identification

**ID Type:** PASSPORT      **ID No.:** xxxxxxxxxxxxxxxxxxxxxx9238      **Issuing Country:** India

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### November 07, 2020 Test Date Scores

**Total Score:** 106 out of 120

**Reading:** 27 / 30

**Listening:** 29 / 30

**Speaking:** 26 / 30

**Writing:** 24 / 30

### MyBest™ Scores

Your highest section scores from all valid test dates, as of November 11, 2020.

**Sum of Highest Section Scores:** 106 out of 120

**Reading:** 27 / 30 (Test Date: Nov 07, 2020)

**Listening:** 29 / 30 (Test Date: Nov 07, 2020)

**Speaking:** 26 / 30 (Test Date: Nov 07, 2020)

**Writing:** 24 / 30 (Test Date: Nov 07, 2020)

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments



Administrator's Signature



**Nolita Rego**

**Most Recent Test Date: December 28, 2020**

**Address:** 9 Dhawalgiri Datta mandir road, Vakola pipeline Santacruz East, Mumbai, 400055 India

Registration Number: 8747554  
Print Date: January 6, 2021

**Email:** nolitarego@gmail.com

**Phone:** 91-7715816259

**Date of Birth:** August 26, 1999

**Social Security Number (Last Four Digits):**

**Gender:** Female

**Intended Graduate Major:** Computer Science (0402)

**Your Scores for the General Test Taken on December 28, 2020**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
December 28, 2020	148	36	158	65	4.0	55

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
-------------	--------------------	-------------------	------------	-----------

**RAHIM FIROZ CHUNARA**

**Most Recent Test Date: October 11, 2021**

**Address:** A/1004 KANTI APARTMENTS, 10TH FLR, MOUNT MARY RD, BANDRA WEST, MUMBAI, IN-MH, 400050 India

Registration Number: 9983551  
Print Date: November 25, 2021

**Email:** rahimchunara55@gmail.com

**Phone:** 91-7021267548

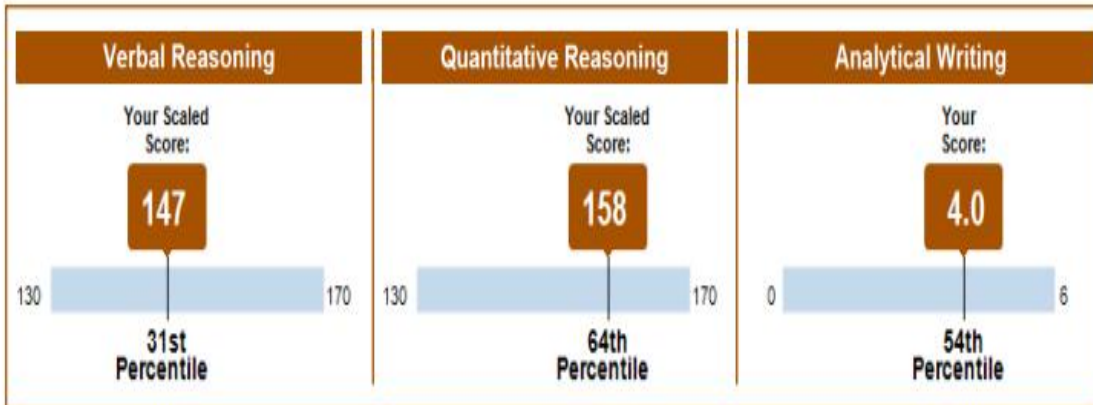
**Date of Birth:** October 2, 1999

**Social Security Number (Last Four Digits):**

**Gender:** Male

**Intended Graduate Major:** Computer Science (0402)

## Your Scores for the General Test Taken on October 11, 2021



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 11, 2021	147	31	158	64	4.0	54

**MAHESH RAMESH DESAI**

**Most Recent Test Date: November 21, 2020**

**Address:** RAJESHRI AVENUE SIDDHESHWAR CHSL, C/301, JAYRAJ NAGAR  
BORIVALI WEST, MUMBAI, MAHARASHTRA, 400092 India

Registration Number: 8496180  
Print Date: December 22, 2020

**Email:** maheshdesai1398@gmail.com

**Phone:** 91-8452937720

**Date of Birth:** February 13, 1998

**Social Security Number (Last Four Digits):**

**Gender:** Male

**Intended Graduate Major:** Computer Science (0402)

**Your Scores for the General Test Taken on November 21, 2020**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 21, 2020	146	28	156	59	3.5	38
October 28, 2020	144	22	160	72	3.5	38

Note: This report is not valid for transmission of scores to an institution.

## ANUJ PURANDARE

**Most Recent Test Date: October 20, 2020**

**Address:** 401 AKRUTI ATRIA B WING CHS LTD, AKRUTI NIHARIKA SAIWADI ANDHERI, MUMBAI, MAHARASHTRA, 400069 India

Registration Number: 8169273  
Print Date: April 12, 2021

**Email:** anujpurandare@gmail.com

**Phone:** 91-9930755497

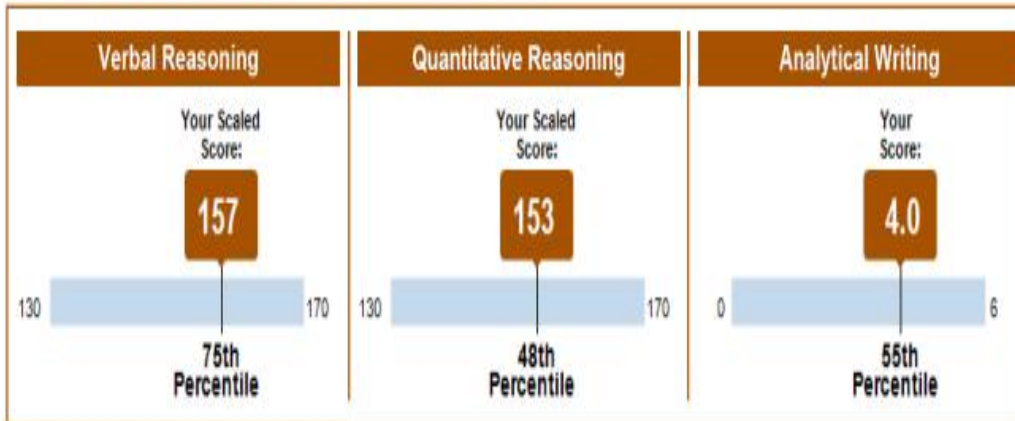
**Date of Birth:** March 18, 1999

**Social Security Number (Last Four Digits):**

**Gender:** Male

**Intended Graduate Major:** Undecided (0000)

### Your Scores for the General Test Taken on October 20, 2020



### Your Test Score History

#### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 20, 2020	157	75	153	48	4.0	55

#### Subject Test Scores

**Shubham Sachin Bhate**

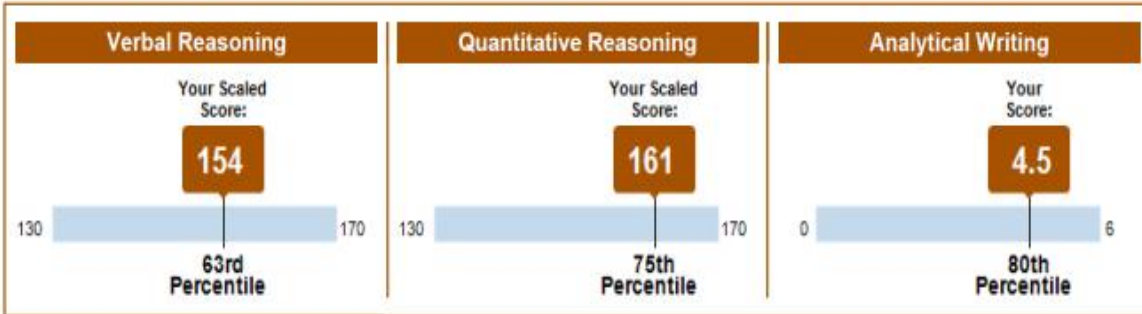
**Most Recent Test Date: October 3, 2020**

**Address:** 102, Neel Dhara, sector 4., plot no.12,13,16,17, New Panvel, Navi Mumbai, Maharashtra, 410206 India

**Registration Number:** 8090458  
**Print Date:** January 3, 2021

**Email:** shubhambhate@gmail.com  
**Phone:** 91-9167452235  
**Date of Birth:** February 29, 2000  
**Social Security Number (Last Four Digits):**  
**Gender:** Male  
**Intended Graduate Major:** Undecided (0000)

**Your Scores for the General Test Taken on October 3, 2020**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 3, 2020	154	63	161	75	4.5	80

**Subject Test Scores**



**Sanfer Samson Noronha**

**Most Recent Test Date: August 27, 2021**

**Address:** 401 Jyoti Pride, Chakala Andheri East, Mumbai, IN-MH, 400093 India

Registration Number: 9612945  
Print Date: September 16, 2021

**Email:** sanfernoronha99@gmail.com

**Phone:** 91-9372072408

**Date of Birth:** July 13, 1999

**Social Security Number (Last Four Digits):**

**Gender:** Male

**Intended Graduate Major:** Computer Science (0402)

**Your Scores for the General Test Taken on August 27, 2021**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 27, 2021	155	67	159	67	4.5	80

**Subject Test Scores**

Note: This report is not valid for transmission of scores to an institution.

**Benita Rego**

**Most Recent Test Date: December 28, 2020**

**Address:** 9 Dhawalgiri Datta Mandir Road, Vakola Pipeline Santacruz East, Mumbai, Maharashtra, 400055 India

Registration Number: 8747553  
Print Date: January 6, 2021

**Email:** regobenita26@gmail.com

**Phone:** 91-9892938847

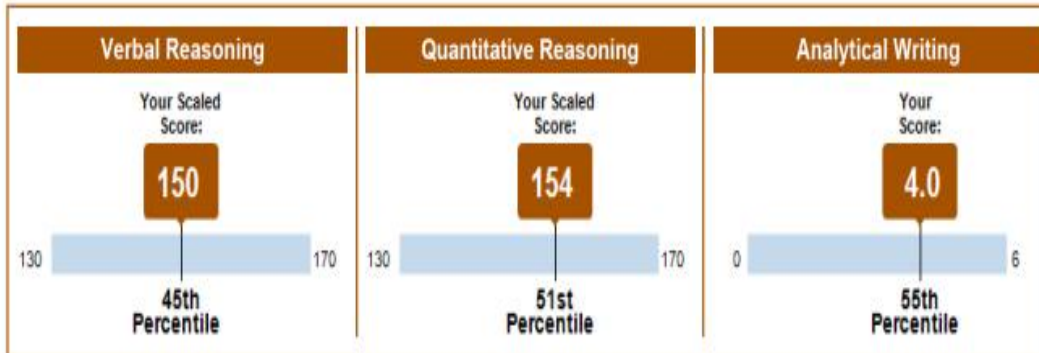
**Date of Birth:** August 26, 1999

**Social Security Number (Last Four Digits):**

**Gender:** Female

**Intended Graduate Major:** Computer Science (0402)

## Your Scores for the General Test Taken on December 28, 2020



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
December 28, 2020	150	45	154	51	4.0	55

### Subject Test Scores

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IN620

Date

15/OCT/2020

Candidate Number

034858

### Candidate Details

Family Name

CORREIA

First Name

GAVIN RONY

Candidate ID

U4171595



Date of Birth

23/01/2000

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

MARATHI

### Test Results

Listening

6.5

Reading

7.0

Writing

6.0

Speaking

7.0

Overall Band Score

7.0

CEFR Level

C1

### Administrator Comments

Empty box for Administrator Comments.

### Centre stamp



### Validation stamp



Administrator's Signature

Date

28/10/2020

Test Report Form

20IN034858COR0620A

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IN620

Date

28/OCT/2020

Candidate Number

047363

### Candidate Details

Family Name

DMELLO

First Name

VALIANI VINCENT

Candidate ID

U8078005



Date of Birth

27/09/1999

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

MARATHI

### Test Results

Listening

7.5

Reading

6.0

Writing

6.0

Speaking

6.5

Overall Band Score

7.0

CEFR Level

C1

Administrator Comments

[Empty box for Administrator Comments]

Centre stamp



Validation stamp



Administrator's Signature

Date

02/11/2020

Test Report Form

047363



**Name:** DESAI, MAHESH RAMESH

Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** maheshdesai1398@gmail.com

**Gender:** M

**Appointment Number:** 4185 9112 0341 5992

**Date of Birth:** February 13, 1998

**Test Date:** November 15, 2020



Inst. Code

Dept. Code

DESAI, MAHESH RAMESH  
 RAJESHRI AVENUE SIDDHESHWAR CHSL, C/301  
 JAYRAJ NAGAR BORIVALI WEST, MUMBAI  
 MUMBAI, MAHARASHTRA 400092  
 India

**Country of Birth:** India

**Native Language:** Marathi

**Test Center:** APCU-8922 - MUMBAI, 8922 INDIA

**Test Center Country:** India

Security Identification

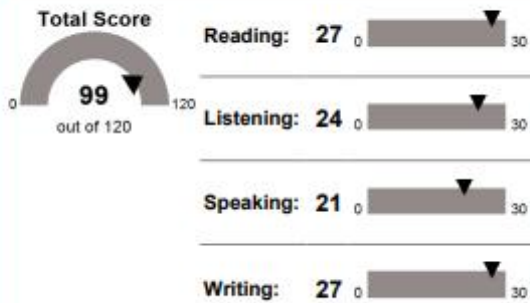
**ID Type:** PASSPORT

**ID No.:** xxxxxxxxxxxxxxxxxxxxxxxx8196

**Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

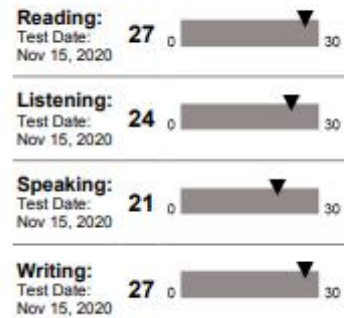
**November 15, 2020  
 Test Date Scores**



**MyBest™ Scores**

Your highest section scores from all valid test dates, as of November 18, 2020.

**Sum of Highest Section Scores**





Name: Bhate, Shubham Sachin

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: shubhambhate@gmail.com

Gender: M

Appointment Number: 4944 1102 0300 6135

Date of Birth: February 29, 2000

Test Date: October 17, 2020



Bhate, Shubham Sachin  
102, Neel Dhara, sector 4,  
plot no. 12, 13, 16, 17, New Panvel  
Navi Mumbai, Maharashtra 410206  
India

Inst. Code	Dept. Code
4852	78
5248	78
2111	78
2888	78

Country of Birth: India

Native Language: Marathi

Test Center: ITIH53A - Avon Academy

Test Center Country: India

Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxxx1140

Issuing Country: India

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### October 17, 2020 Test Date Scores

**Total Score**  
114 out of 120

**Reading: 29** (0 to 30)

**Listening: 30** (0 to 30)

**Speaking: 26** (0 to 30)

**Writing: 29** (0 to 30)

### MyBest™ Scores

Your highest section scores from all valid test dates, as of October 21, 2020.

**Sum of Highest Section Scores**

**114** out of 120

**Reading: 29** (0 to 30)  
Test Date: Oct 17, 2020

**Listening: 30** (0 to 30)  
Test Date: Oct 17, 2020

**Speaking: 26** (0 to 30)  
Test Date: Oct 17, 2020

**Writing: 29** (0 to 30)  
Test Date: Oct 17, 2020

A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.

**Name:** Rego, Benita  
Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** regobenita25@gmail.com

**Gender:** F

**Date of Birth:** August 26, 1999

**Appointment Number:** 6845 7122 1349 3760

**Test Date:** November 16, 2020



Rego, Benita  
 9-Dhawalgiri, Datta Mandir Road, Vakola Pipeline,  
 Santacruz East, Mumbai  
 Mumbai, Maharashtra 400055  
 India

Inst. Code	Dept. Code
6897	78
4851	78
4389	02
2668	78

**Country of Birth:** India  
**Native Language:** Konkani  
**Test Center:** STNRPIND - Home Edition  
**Test Center Country:** India

Security Identification

**ID Type:** PASSPORT

**ID No.:** xxxxxxxxxxxxxxxxxxxxxxx7385

**Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

### November 16, 2020 Test Date Scores

**Total Score:** 87 out of 120

**Reading:** 17 out of 30

**Listening:** 22 out of 30

**Speaking:** 23 out of 30

**Writing:** 25 out of 30

### MyBest™ Scores

Your highest section scores from all valid test dates, as of November 23, 2020.

**Sum of Highest Section Scores:** 87 out of 120

**Reading:** 17 out of 30  
 Test Date: Nov 16, 2020

**Listening:** 22 out of 30  
 Test Date: Nov 16, 2020

**Speaking:** 23 out of 30  
 Test Date: Nov 16, 2020

**Writing:** 25 out of 30  
 Test Date: Nov 16, 2020

A total score is not reported when one or more sections have not been administered.  
 Expired scores are not included in MyBest™ calculations.

Name: Rego, Benita

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: regobenita25@gmail.com

Gender: F

Date of Birth: August 26, 1999

Appointment Number: 6845 7122 1349 3760

Test Date: November 16, 2020



Rego, Benita  
9-Dhawalgiri, Datta Mandir Road, Vakola Pipeline,  
Santacruz East, Mumbai  
Mumbai, Maharashtra 400055  
India

Inst. Code	Dept. Code
6897	78
4851	78
4389	02
2668	78

Country of Birth: India

Native Language: Konkani

Test Center: STNRPIND - Home Edition

Test Center Country: India

Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxxxx7385

Issuing Country: India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

### November 16, 2020 Test Date Scores

**Total Score**  
87 out of 120

Reading: 17 (0-30)

Listening: 22 (0-30)

Speaking: 23 (0-30)

Writing: 25 (0-30)

### MyBest™ Scores

Your highest section scores from all valid test dates, as of November 23, 2020.

**Sum of Highest Section Scores**  
87 out of 120

Reading: 17 (0-30)  
Test Date: Nov 16, 2020

Listening: 22 (0-30)  
Test Date: Nov 16, 2020

Speaking: 23 (0-30)  
Test Date: Nov 16, 2020

Writing: 25 (0-30)  
Test Date: Nov 16, 2020

A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.

# IELTS Academic

Juilee Sameer Thakur, Saturday 10 July 2021

BCEESIPL -

Reference: A3-IN620-S-6089079

**This test has been completed.**

## Results

Test Report Form (TRF) Number: 21IN057122THAJ620A

 Listening	<b>8.5</b>
 Reading	<b>7.0</b>
 Writing	<b>7.5</b>
 Speaking	<b>7.0</b>
<b>Overall</b>	<b>7.5</b>

Good User

<https://ieltsregistration.artsandculture.org/test-details/6089079/results>

5/5

The test taker has operational command of the language, though with occasional inaccuracies, inappropriate usage and misunderstandings in some situations. They generally handle complex language well and understand detailed reasoning.

### Your scores explained:

 Listening	<b>8.5</b>
---	------------

Test takers at Band 8 can typically follow extended speech involving complex and detailed argumentation. They can identify and process language and grammar automatically, and so are able to concentrate on the development of the overall meaning of what is said by a speaker or speakers. They can understand a wide range of vocabulary, including idiomatic language and fixed phrases or unusual collocations, as well as technical and academic language.

How to improve:

**AISHWARYA ATUL PARULEKAR**

**Most Recent Test Date: November 21, 2020**

Address: 207 Court Avenue, Vasai court, Helkar aali, Vasai(W), Vasai, Maharashtra, 401201 India

Registration Number: 8481478  
Print Date: December 11, 2020

Email: aishwaryaparulekar1@gmail.com

Phone: 91-9011340080

Date of Birth: September 8, 1999

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Human Resources Management (4203)

**Your Scores for the General Test Taken on November 21, 2020**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 21, 2020	152	53	158	65	3.5	38

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
-------------	--------------------	-------------------	------------	-----------

**Designated Score Recipient(s)**

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
-------------	------------------------	-------------------	------------	-----------





Organising Institute  
Indian Institute of Technology Bombay

# GATE 2021 Scorecard

Graduate Aptitude Test in Engineering (GATE)



Candidate's Details

Name

KAR SUMANTO ASHIM

Parent's / Guardian's Name

ASHIM KUMAR KAR

Registration Number

EC21S42051051

Date of Birth

15-May-2000

Examination Paper

Electronics and Communication Engineering (EC)



(Candidate's Signature)

Performance

GATE Score

412

Marks out of 100\*

29.33

Qualifying Marks\*\*

25.0

22.5

16.6

General EWS/OBC (NCL) SC/ST/PwD

Number of Candidates  
Appeared in this paper

80629

All India Rank in this  
paper

5334

Valid up to 31<sup>st</sup> March 2024

\* Normalized marks for Civil Engineering (CE),  
Computer Science and Information Technology (CS)  
and Mechanical Engineering (ME) Papers.

\*\* A candidate is considered qualified if the marks  
secured are greater than or equal to the qualifying  
marks mentioned for the category for which valid  
category certificate, if applicable, is produced along  
with this scorecard.

19<sup>th</sup> March 2021

Prof. Deepankar Choudhury  
Organising Chairperson, GATE 2021  
(on behalf of NCB - GATE, for MoE)



e53ab860833ab87a66cbc64140727e11

The GATE 2021 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,



# GATE 2021 Scorecard

Graduate Aptitude Test in Engineering (GATE)



Candidate's Details

Name  
**KAR SUMANTO ASHIM**

Parent's / Guardian's Name  
**ASHIM KUMAR KAR**

Registration Number  
**IN21S12051169**

Date of Birth  
**15-May-2000**

Examination Paper  
**Instrumentation Engineering (IN)**



*Skar*  
(Candidate's Signature)

Performance

GATE Score **373**

Marks out of 100\* **37.67**

Qualifying Marks\*\*

General	EWS/OBC (NCL)	SC/ST/PwD
<b>36.0</b>	<b>32.4</b>	<b>24.0</b>

Number of Candidates Appeared in this paper **16770**

All India Rank in this paper **2499**

**Valid up to 31<sup>st</sup> March 2024**

\* Normalized marks for Civil Engineering (CE), Computer Science and Information Technology (CS) and Mechanical Engineering (ME) Papers.

\*\* A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard.

*Deepankar*  
19<sup>th</sup> March 2021

**Prof. Deepankar Choudhury**  
Organising Chairperson, GATE 2021  
(on behalf of NCB - GATE, for MoE)



a28ac94d29c600f3f257fc0446cd1b30

The GATE 2021 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

$M$  is the marks obtained by the candidate in the paper, mentioned on this GATE 2021 scorecard

$M_q$  is the qualifying marks for general category candidate in the paper

$\bar{M}_t$  is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

$S_q = 350$ , is the score assigned to  $M_q$ .

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IN620

Date

28/NOV/2020

Candidate Number

076266

### Candidate Details

Family Name

PARULEKAR

First Name

AISHWARYA ATUL

Candidate ID

U7705740



Date of Birth

08/09/1999

Sex (M/F)

F

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

MARATHI

### Test Results

Listening

8.0

Reading

8.5

Writing

7.0

Speaking

8.0

Overall Band Score

8.0

CEFR Level

C1

### Administrator Comments

Empty box for Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Date

10/12/2020

Test Report Form Number

20IN076266PARA620A



**Affan Khan**

**Most Recent Test Date: September 14, 2020**

Address: C-606, Noor-e-jehan 1 complex,, opp kurla nursing home, kurla (w), Mumbai, Maharashtra, 400070 India

Registration Number: 7978278  
Print Date: November 19, 2020

Email: khanaffan7867@gmail.com  
Phone: 91-9819120255  
Date of Birth: February 11, 2000  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Electronics Engineering (1204)

**Your Scores for the General Test Taken on September 14, 2020**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 14, 2020	153	59	161	75	3.5	38

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
-------------	--------------------	-------------------	------------	-----------

**Name:** Khan, Affan  
Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** khanaffan7867@gmail.com

**Gender:** M

**Date of Birth:** February 11, 2000

**Appointment Number:** 1956 7102 0303 9643

**Test Date:** October 09, 2020



Khan, Affan  
 C-606, Noor-e-Jehan complex, opp Kurla nursing home  
 Kurla pipe road, Kurla(W)  
 Mumbai, Maharashtra 400070  
 India

Inst. Code	Dept. Code
5859	69
2925	69
2548	00
3665	00

**Country of Birth:** India

**Native Language:** Hindi

**Test Center:** ITILWA - Prometric Testing Private Limited

**Test Center Country:** India

**Security Identification**

**ID Type:** PASSPORT

**ID No.:** xxxxxxxxxxxxxxxxxxxxxxx0280

**Issuing Country:** India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

### October 09, 2020 Test Date Scores

**Total Score:** 100 out of 120

**Reading:** 26 out of 30

**Listening:** 26 out of 30

**Speaking:** 22 out of 30

**Writing:** 26 out of 30

### MyBest™ Scores

Your highest section scores from all valid test dates, as of October 12, 2020.

**Sum of Highest Section Scores:** 100 out of 120

**Reading:** 26 out of 30  
 Test Date: Oct 09, 2020

**Listening:** 26 out of 30  
 Test Date: Oct 09, 2020

**Speaking:** 22 out of 30  
 Test Date: Oct 09, 2020

**Writing:** 26 out of 30  
 Test Date: Oct 09, 2020

A total score is not reported when one or more sections have not been administered.  
 Expired scores are not included in MyBest™ calculations.



**Candidate Name**  
 ALLEN XAVIER ARASAN  
**Candidate Number**  
 007972  
**Centre Number**  
 IA007  
**Test Date**  
 29 Jul 2021  
**Overall** 8.0    **Listening** 9.0    **Writing** 7.0    **Reading** 8.0    **Speaking** 7.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Test	Score	Band Description	Comments
Overall	8.0	Very Good User	The test taker has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriate usage. They may misunderstand some things in unfamiliar situations. They handle complex and detailed argumentation well.
Test	Score	Your result explained	Advice to improve your score
Listening	9.0	<p>Test takers at Band 9 can typically follow extended speech involving complex, abstract, and detailed argumentation, as well as predict its further development. They process what they hear automatically and understand main points and details, and speakers' purpose and attitude, and also recognise agreement or disagreement between speakers even when these are implied. They can understand a very wide range of vocabulary, including specialised, technical and academic terminology and idiomatic language.</p>	Not applicable
Reading	8.0	<p>Test takers at Band 8 can typically deal effectively with a variety of factual and opinion-based texts that are often complex and dense with information. They are skilled at using their very wide vocabulary knowledge to create meaning, from sentence level to text level, on a range of general, specialised, and technical topics. They are good at following complex arguments and distinguishing between main ideas and supporting details, and at understanding attitude, opinion and implication. They are good at using appropriate reading strategies, such as skimming and scanning, and at synthesizing information and drawing inferences.</p>	<p>Your reading skills are already quite good. Continue to develop your awareness of how to read different types of texts differently. What features does that particular type of text typically have? How is information structured and arranged in such texts? Use your knowledge of these and approach the reading task in an appropriate way. Limit the amount of time you give yourself to read a text. As an exercise, try to find several texts on the same topic so that you can compare opinions, views, definitions and conceptualisations of ideas. Academics often make fine distinctions, so see if you can determine these. You may even try to see if you can capture those differences by writing a one sentence summary.</p>

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IA003

Date

11/OCT/2020

Candidate Number

000488

### Candidate Details

Family Name

RODRIGUES

First Name

SANIL PAUL

Candidate ID

S3762033



Date of Birth

20/08/1999

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

MARATHI

### Test Results

Listening

7.5

Reading

6.0

Writing

6.0

Speaking

6.0

Overall Band Score

6.5

CEFR Level

B2

### Administrator Comments

Empty box for Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Test Report Form [Signature]

Sum of Highest Section Scores (0-120)	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)
<b>96</b>	<b>28</b>	<b>24</b>	<b>22</b>	<b>22</b>
	Test Date: Aug 21, 2021	Test Date: Aug 21, 2021	Test Date: Aug 21, 2021	Test Date: Aug 21, 2021

\*\*Section not administered

### TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

**Most Recent Test Date: July 8, 2021**

**ETS GRE**

**Ashish B. Bandarkar**

Address: C1 SHRIVINAYAK APARTMENT, TEJAPAL SCHEME ROAD NO. 3, MUMBAI, IN-WH, 400057 India

Email: ashishbandarkar37@gmail.com  
 Phone: 91-9820394946  
 Date of Birth: December 9, 2000  
 Social Security Number (Last Four Digits):  
 Gender: Male  
 Intended Graduate Major: Computer Science (0402)

Registration Number: 5291596  
 Print Date: July 17, 2021

**Your Scores for the General Test Taken on July 8, 2021**

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: <b>152</b> 130 ————— 170 53rd Percentile	Your Scaled Score: <b>159</b> 130 ————— 170 67th Percentile	Your Score: <b>3.0</b> 0 ————— 6 13th Percentile

**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
July 8, 2021	152	53	159	67	3.0	13

**Subject Test Scores**

You do not have reportable test scores at this time.



## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IN620

Date

24/OCT/2020

Candidate Number

041663

### Candidate Details

Family Name

SINGHANIA

First Name

HARSH

Candidate ID

R5697720



Date of Birth

07/05/1999

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

HINDI

### Test Results

Listening

8.0

Reading

7.0

Writing

6.5

Speaking

7.0

Overall Band Score

7.0

CEFR Level

C1

### Administrator Comments

Empty box for Administrator Comments

### Centre stamp



### Validation stamp



Administrator's Signature

Date

06/11/2020

Test Report Form Number

20IN041663SINH620A

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADOLIFE Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be reassessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID

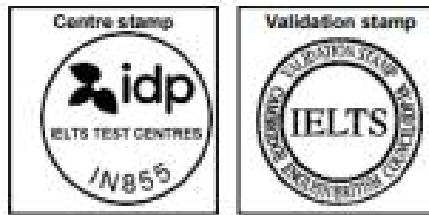


Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments



Administrator's Signature

Date

Test Report Form Number



**Name:** turkar, yash  
Last (Family/Surname) Name, First (Given) Name Middle Name  
**Email:** yashturkar@gmail.com  
**Gender:** M  
**Date of Birth:** March 06, 1990

**Appointment Number:** 8911 5101 9096 2271  
**Test Date:** October 12, 2019



turkar, yash  
 Crystal Avenue, Thakur Village, Kandivali East  
 B/504  
 Mumbai, Maharashtra 400101  
 India

Inst. Code	Dept. Code
9030	70
7900	99
0985	70
0982	70

**Country of Birth:** India  
**Native Language:** Marathi  
**Test Center:** STN140350 - GRAD-DREAMS EDUCATION CONSULTING PVT LTD - Mumbai  
**Test Center Country:** India

Security Identification

**ID Type:** Alternate ID\*      **ID No.:** xxxxxxxxxxxxxxxxxxxx1364      **Issuing Country:** India      \*Not Passport or National ID

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### October 12, 2019 Test Date Scores

**Total Score:** 101 out of 120

Reading:	28	0	30
Listening:	24	0	30
Speaking:	26	0	30
Writing:	23	0	30

### MyBest™ Scores

Your highest section scores from all valid test dates, as of October 15, 2019.

**Sum of Highest Section Scores:** 101 out of 120

Reading:	28	0	30
Test Date:	Oct 12, 2019		
Listening:	24	0	30
Test Date:	Oct 12, 2019		
Speaking:	26	0	30
Test Date:	Oct 12, 2019		
Writing:	23	0	30
Test Date:	Oct 12, 2019		

A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.

Name: **mutsaddi, sohaa sudhaunshu**

Last (Family) Name First (Given) Name Middle Name

Email: **mutsaddi@gmail.com**

Gender: **F**

Appointment Number: **9984 1071 6034 2083**

Date of Birth: **December 15, 1998**

Test Date: **July 12, 2019**



mutsaddi, sohaa sudhaunshu  
 501, Amar Tower  
 Anandrao Devle Marg, Juhu  
 mumbai, maharashtra 400049  
 India

Inst. Code	Dept. Code
4832	99
2074	99
2823	99
5814	99

Country of Birth: **India**

Native Language: **Mirathi**

Test Center: **APCU-8921 - MUMBAI, 8921 INDIA**

Test Center Country: **India**

Security Identification

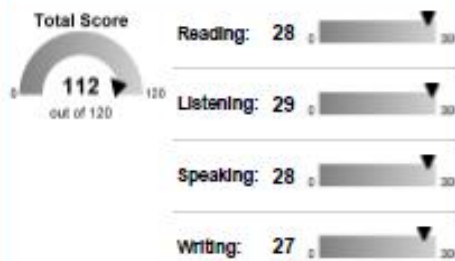
ID Type: **PASSPORT**

ID No.: xxxxxxxxxxxxxxxxxxxxx0974

Issuing Country: **India**

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

**July 12, 2019**  
**Test Date Scores**



**MyBest™ Scores**

Your highest section scores from all valid test dates, as of September 07, 2019.



A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.

**Sohaa S Mutsaddi**

**Most Recent Test Date: April 3, 2019**

Address: 501, Amar Tower, Anandao Devle Marg, Juhu, Mumbai, Maharashtra, 400049 India

Registration Number: 5083385  
Print Date: September 20, 2019

Email: mutsaddi@gmail.com

Phone: 91-9987031423

Date of Birth: December 15, 1998

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Computer Science (0402)

**Your Score for the General Test Taken on April 3, 2019**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
April 3, 2019	155	68	160	73	4.0	57

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
-------------	--------------------	-------------------	------------	-----------

Name: Gadkar, Simran Bharat

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: simran.bharat.gadkar@gmail.com

Gender: F

Appointment Number: 3735 8001 9079 0010

Date of Birth: August 27, 1998

Test Date: September 21, 2019



Gadkar, Simran Bharat  
15/B, Samadhan Society, Tarun Bharat area  
Chakala, Andheri east, Mumbai 400099  
Mumbai, Maharashtra 400099  
India

Inst. Code	Dept. Code
C038	78
4833	78
1851	78
2868	78

Country of Birth: India

Native Language: Marathi

Test Center: STN11943A - Study Overseas Counseling Center

Test Center Country: India

Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxx2846

Issuing Country: India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

September 21, 2019  
Test Date Scores



MyBest™ Scores

Your highest section scores from all valid test dates, as of September 25, 2019.



A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.

**Simran B Gadkarl**

**Most Recent Test Date: September 3, 2019**

Address: 16B, Samadhan Society,, Tarun Bharat ,Chakala, Andheri E, Mumbai, Maharashtra, 400099 India

Registration Number: 5866807  
Print Date: November 27, 2019

Email: simran.bharat.gadkarl@gmail.com

Phone: 91-9167417828

Date of Birth: August 27, 1998

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Data Analytics (4323)

**Your Scores for the General Test Taken on September 3, 2019**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 3, 2019	153	60	165	86	4.0	57
July 25, 2019	150	46	161	76	3.0	15

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 13, 2019	NORTHWESTERN UNIVERSITY ( 1565 )	DATA ANALYTICS ( 4323 )	General Test	September 3, 2019



**Shubham M Mankar**

**Most Recent Test Date: April 3, 2019**

Address: 2004, Yogi Residency, Yogi Nagar, Borival West, Mumbai, Maharashtra, 400091 India

Registration Number: 4991927  
Print Date: April 16, 2019

Email: themshubh@gmail.com

Phone: 91-9821198411

Date of Birth: August 14, 1998

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on April 3, 2019**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
April 3, 2019	156	73	169	96	4.5	82

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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**Designated Score Recipient(s)**

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
April 12, 2019	UNIV CHICAGO ( 1832)	COMPUTER SCIENCE ( 0402)	General Test	April 3, 2019
April 12, 2019	UNIV VIRGINIA ( 5820)	COMPUTER SCIENCE ( 0402)	General Test	April 3, 2019

Ryan A DMello

Most Recent Test Date: September 30, 2019

Address: Near St. Michael's Church, Dmello wadi house no. 23, Vesal, Maharashtra, 401202 India

Registration Number: 8080421  
Print Date: October 10, 2019

Email: dmelloyan11@gmail.com

Phone: 91-7507858717

Date of Birth: November 11, 1998

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on September 30, 2019



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 30, 2019	151	51	165	86	4.0	57

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduates Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 9, 2019	BOSTON UNIVERSITY ( 3087)	COMPUTER SCIENCE ( 0402)	General Test	September 30, 2019

## Test Report Form

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments

#### Centre stamp



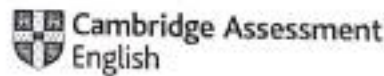
#### Validation stamp



Administrator's Signature

Date

Test Report Form Number





## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID

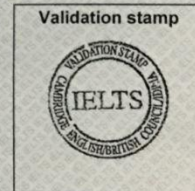


Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments



Administrator's Signature

*[Handwritten Signature]*

Date

Test Report Form Number



Cambridge Assessment English

The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://ielts.ucles.org.uk>

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: Manikar, Shubham Manoj  
Last (Family/Surname) Name, First (Given) Name, Middle Name

Email: themshubh@gmail.com

Gender: M

Registration Number: 4495 2071 9034 1048

Date of Birth: 14 Aug 1998

Test Date: 12 Jul 2019

Sponsor Code:

Manikar, Shubham Manoj  
 2004, Yogi Residency  
 Yogi Nagar, New Link Road, Borivali West  
 Mumbai, Maharashtra 400091  
 India



TOEFL iBT Scaled Scores

Reading	29
Listening	27
Speaking	26
Writing	28
<b>Total Score</b>	<b>110</b>

Country of Birth: India  
 Native Language: English  
 Test Center: APCU-8921 - MUMBAI, 8921 INDIA  
 Test Center Country: India

Inst. Code	Dept. Code
1324	78
5496	78
5850	78
2548	00

Security Identification

ID Type: PASSPORT ID No.: xxxxxxxxxxxxxxxxxxxx7073 Issuing Country: India

30

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>





Name: Marathe, Shanwar

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: shanwar.marathe@gmail.com

Gender: F

Appointment Number: 8633 2001 9052 9898

Date of Birth: August 08, 1998

Test Date: September 01, 2019



Marathe, Shanwar  
402-B, Rajkamal Heights, Rajkamal Studio Lane  
Parel  
Mumbai, Maharashtra 400012  
India

Inst. Code	Dept. Code
1324	76
5496	76
4832	76
5812	76

Country of Birth: India

Native Language: English

Test Center: ITILWA - Prometric Testing Private Limited

Test Center Country: India

Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxxx3436

Issuing Country: India

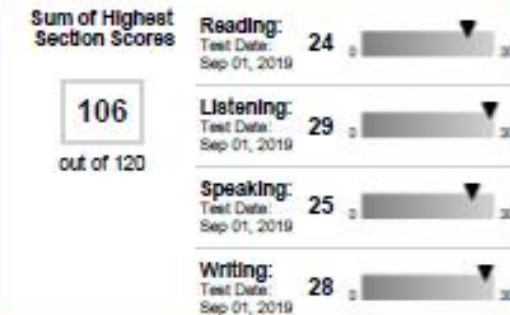
THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

September 01, 2019  
Test Date Scores



MyBest™ Scores

Your highest section scores from all valid test dates, as of September 04, 2019.



A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.

Name: Checker, Juhl Vipin

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: juhlichecker21@gmail.com

Gender: F

Date of Birth: September 21, 1998

Appointment Number: 0298 7081 9050 2550

Test Date: August 03, 2019



Checker, Juhl Vipin  
413/Gaurav Garden, Opposite old petrol pump,  
next to Thunga hospital,  
Mira Bhayander Road, Mira road east  
Thane, Maharashtra 401107  
India

Inst. Code      Dept. Code

Country of Birth: India

Native Language: Hindi

Test Center: STN14541A - MeritTrac Services Pvt Ltd - Mumbai

Test Center Country: India

Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxx9679

Issuing Country: India

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

August 03, 2019  
Test Date Scores



MyBest™ Scores

Your highest section scores from all valid test dates, as of August 03, 2019.



A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.

**Juhi Checker**

**Most Recent Test Date: September 24, 2019**

Address: D wing K415 Gaurav Garden CHS, Mira Sheynrd Road Mira Road East, Thane, 401107 India

Registration Number: 6006043  
Print Date: October 19, 2019

Email: juhichecker21@gmail.com

Phone: 91-9930830874

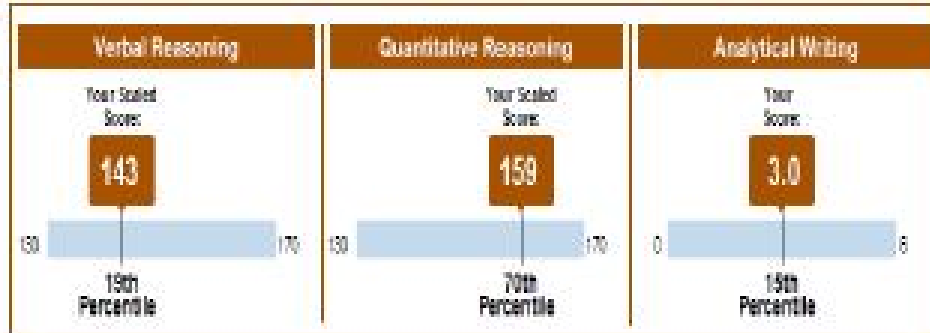
Date of Birth: September 21, 1998

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Computer Software Engineering (1206)

## Your Scores for the General Test Taken on September 24, 2019



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 24, 2019	143	19	158	70	3.0	15
June 28, 2019	141	14	152	45	3.5	39
March 18, 2019	138	8	157	64	3.5	39

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: Jare, Gauri Maheshkumar

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: jaregauri1998@gmail.com

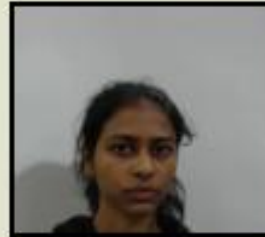
Gender: F

Registration Number: 1540 6071 9031 3322

Date of Birth: 29 Aug 1998

Test Date: 12 Jul 2019

Sponsor Code:



Jare, Gauri Maheshkumar  
502, Shree Puri Tower, Soniwadi lane, Dalvi Nagar  
Off Shimpoli Road, Borivali West  
Mumbai, Maharashtra 400092  
India

TOEFL iBT Scaled Scores

Reading	26
Listening	25
Speaking	23
Writing	28
<b>Total Score</b>	<b>102</b>

Country of Birth: India

Native Language: Marathi

Test Center: APCU-8021 - MUMBAI, 8021 INDIA

Test Center Country: India

Inst. Code	Dept. Code
5048	78
3679	78
2025	78
2111	78

Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxxxxx8477

Issuing Country: India

06

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense, and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied,</li> <li>• distinguish more important ideas from less important ones,</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process),</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship),</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly), and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>



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**GAURI M JARE**

**Most Recent Test Date: October 3, 2019**

Address: 502, Shree Puri Tower, Soniwadi, Off Shimpoli Road, Borival West, Mumbai, Maharashtra, 400092 India

Registration Number: 8131127  
Print Date: November 2, 2019

Email: jaregauri1998@gmail.com

Phone: 91-8991054301

Date of Birth: August 29, 1998

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on October 3, 2019**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 3, 2019	152	54	158	67	4.0	57
September 3, 2019	148	37	158	67	4.0	57

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 16, 2019	UNIVERSITY OF MUMBAI ( 0833 )	COMPUTER ENGINEERING ( 1201 )	General Test	October 3, 2019



**Ashley Lobo**

**Most Recent Test Date: September 3, 2019**

Address: 5A/11, Takahia CHS, Mahakali Caves Rd, Andheri (East), Mumbai, Maharashtra, 400093 India

Registration Number: 5905374  
Print Date: October 9, 2019

Email: ashleylobo001@gmail.com

Phone: 91-9819801100

Date of Birth: June 20, 1998

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on September 3, 2019**



**Your Test Score History**

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 3, 2019	158	80	168	93	3.0	15

Subject Test Scores

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 13, 2019	STONY BROOK UNIVERSITY SUNY (2548)	COMPUTER SCIENCE (0402)	General Test	September 3, 2019

**ALPHAEUS E DMONTE**

**Most Recent Test Date: September 25, 2019**

Address: SWAPN SAKAR MEDHE VATAR, PO-AGSHI VIRAR WEST ,PALOHAR, VIRAR, MAHARASHTRA, 401301 India

Registration Number: 8185411  
Print Date: October 25, 2019

Email: alphaeusdm27@gmail.com

Phone: 91-7789948180

Date of Birth: July 27, 1998

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on September 25, 2019**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 25, 2019	149	41	161	76	3.0	15
January 30, 2019	144	22	158	67	3.0	15

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments

#### Centre stamp



#### Validation stamp



Administrator's Signature

Date

Test Report Form Number

**NOTE:** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. ADDITIONAL TRAINING: Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number: IN001      Date: 12/SEP/2019      Candidate Number: 195150

### Candidate Details

Family Name: LOBO  
First Name: ASHLEY  
Candidate ID: N5611471



Date of Birth: 20/06/1998      Sex (MF): M      Scheme Code: Private Candidate  
Country or Region of Origin:   
Country of Nationality: INDIA  
First Language: HINDI

### Test Results

Listening: 5.0    Reading: 8.5    Writing: 7.0    Speaking: 7.0    Overall Band Score: 6.0    CEFR Level: C1

### Administrator Comments

[Empty box for Administrator Comments]



Administrator's Signature

*[Handwritten Signature]*

Date: 25/09/2019

Test Report Form Number: 195150LOBA001A



**Sharwat Marathe**

**Most Recent Test Date: October 3, 2019**

Address: 402, B Wing, Rajkamal Heights, Rajkamal Studio Lane, Parel, Mumbai, Maharashtra, 400012 India

Registration Number: 5905762  
Print Date: December 20, 2019

Email: sharwat.marathe@gmail.com

Phone: 91-8201447389

Date of Birth: August 8, 1998

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on October 3, 2019**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 3, 2019	160	88	157	64	4.0	57
July 29, 2019	158	80	152	45	4.0	57

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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**Sumedh G Deshpande**

**Most Recent Test Date: October 10, 2019**

Address: B1 303 Pushpagandha Ashokvan, Borivali East, Mumbai, Maharashtra, 400066 India

Registration Number: 6246031  
Print Date: February 25, 2020

Email: sumedh.g.deshpande@gmail.com  
Phone: 91-9029527283  
Date of Birth: October 30, 1998  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on October 10, 2019**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 10, 2019	149	41	160	73	4.0	57

**Subject Test Scores**

**Apoorva Sushil Bhole**

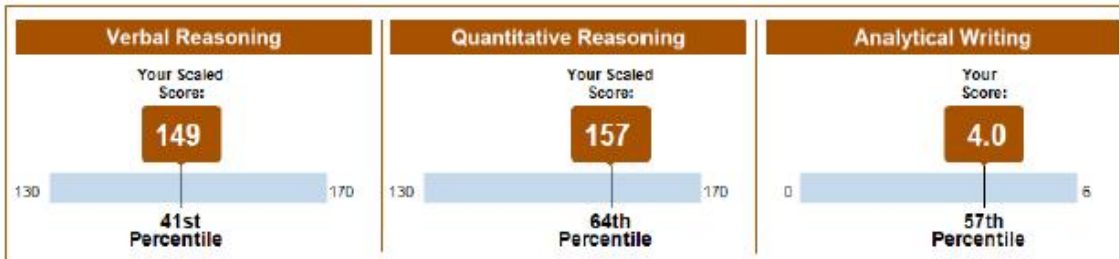
**Most Recent Test Date: September 26, 2019**

Address: D 28 Sadanand Park 6th Floor, Borivali west, Mumbai, Maharashtra, 400091 India

Registration Number: 5957915  
Print Date: October 4, 2019

Email: apoorvabhohle@gmail.com  
Phone: 91-9930774988  
Date of Birth: April 2, 1998  
Social Security Number (Last Four Digits):  
Gender: Female  
Intended Graduate Major: Management Information Systems (4303)

**Your Scores for the General Test Taken on September 26, 2019**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 26, 2019	149	41	157	64	4.0	57

**Subject Test Scores**

Christo Aluckal

Most Recent Test Date: September 24, 2019

Address: 702, Skywalk Tower, Tank Road, Orlem Malad(West), Mumbai, Maharashtra, 400064 India

Registration Number: 6072106  
Print Date: February 25, 2020

Email: christo12aluckal@gmail.com

Phone: 91-9702900008

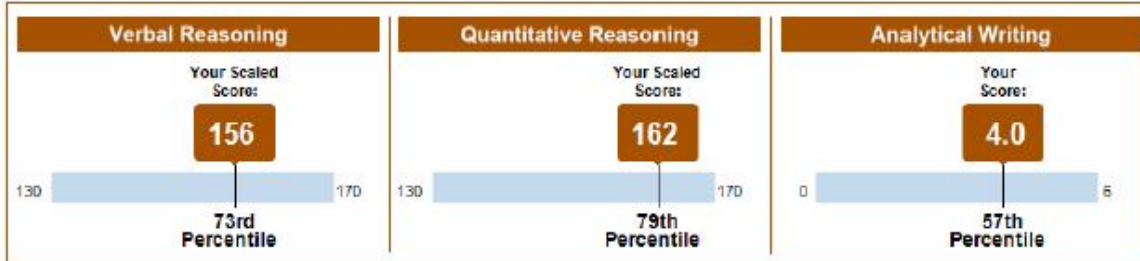
Date of Birth: November 21, 1998

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on September 24, 2019



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 24, 2019	156	73	162	79	4.0	57

Subject Test Scores

Name: Aluckal, Christo

Last (Family/Surname) Name First (Given) Name Middle Name

Email: christo12aluckal@gmail.com

Gender: M

Appointment Number: 8887 8101 9096 4299

Date of Birth: November 21, 1998

Test Date: October 12, 2019



Aluckal, Christo  
702, Skywalk Tower, Tank Road, Oriem Malad(W)  
Malad West  
Mumbai, Maharashtra 400064  
India

Inst. Code	Dept. Code
9038	78
7066	90
0965	78
0082	78

Country of Birth: India

Native Language: English

Test Center: STN14835B - GRAD-DREAMS EDUCATION CONSULTING PVT LTD - Mumbai

Test Center Country: India

Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxxx01

Issuing Country: India

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### October 12, 2019 Test Date Scores

**Total Score**  
110 out of 120

**Reading:** 26 out of 30

**Listening:** 28 out of 30

**Speaking:** 27 out of 30

**Writing:** 29 out of 30

### MyBest™ Scores

Your highest section scores from all valid test dates, as of October 15, 2019.

**Sum of Highest Section Scores**  
110 out of 120

**Reading:** 26 out of 30  
Test Date: Oct 12, 2019

**Listening:** 28 out of 30  
Test Date: Oct 12, 2019

**Speaking:** 27 out of 30  
Test Date: Oct 12, 2019

**Writing:** 29 out of 30  
Test Date: Oct 12, 2019

A total score is not reported when one or more sections have not been administered.  
Expired scores are not included in MyBest™ calculations.

Name: Deshpande, Sumedh Gajanan

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: sumedh.g.deshpande@gmail.com

Gender: M

Appointment Number: 8853 8101 9083 8547

Date of Birth: October 30, 1998

Test Date: October 04, 2019



Deshpande, Sumedh Gajanan  
 B1 303 Pushpagandha Ashokvan  
 Borival East Mumbai 400066  
 Mumbai, Maharashtra 400066  
 India

Inst. Code Dept. Code

Country of Birth: India

Native Language: Marathi

Test Center: ITILWC - Prometric Testing Private Limited

Test Center Country: India

Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxxx8866

Issuing Country: India

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### October 04, 2019 Test Date Scores

**Total Score**  

 106 out of 120

**Reading:** 23

**Listening:** 28

**Speaking:** 27

**Writing:** 28

### MyBest™ Scores

Your highest section scores from all valid test dates, as of October 08, 2019.

**Sum of Highest Section Scores**  

 106 out of 120

**Reading:** 23   
 Test Date: Oct 04, 2019

**Listening:** 28   
 Test Date: Oct 04, 2019

**Speaking:** 27   
 Test Date: Oct 04, 2019

**Writing:** 28   
 Test Date: Oct 04, 2019

A total score is not reported when one or more sections have not been administered.  
 Expired scores are not included in MyBest™ calculations.



Name: Dighe, Yashom Narendra

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: yashom7@gmail.com

Gender: M

Appointment Number: 7861 1101 9096 0415

Date of Birth: October 07, 1997

Test Date: October 12, 2019



Dighe, Yashom Narendra  
 D4, Krishna Chandra, Phadke Road, Brahmin Society  
 Naupada, Thane west  
 Thane, Maharashtra 400502  
 India

Inst. Code	Dept. Code
9038	78
7066	99
0965	78
0082	78

Country of Birth: India

Native Language: Marathi

Test Center: STN14835A - GRAD-DREAMS EDUCATION CONSULTING PVT LTD - Mumbai

Test Center Country: India

Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxxx1130

Issuing Country: India

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### October 12, 2019 Test Date Scores

**Total Score**  
119 out of 120

Reading: 30

Listening: 30

Speaking: 29

Writing: 30

### MyBest™ Scores

Your highest section scores from all valid test dates, as of October 15, 2019.

**Sum of Highest Section Scores**  
119 out of 120

Reading: 30  
Test Date: Oct 12, 2019

Listening: 30  
Test Date: Oct 12, 2019

Speaking: 29  
Test Date: Oct 12, 2019

Writing: 30  
Test Date: Oct 12, 2019

A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.



**Apoorva Sushil Bhole****Most Recent Test Date: September**

Date of Birth: April 2, 1998

Registration Number: 5957915  
Print Date: October 4, 2019**Retaking a GRE Test**

You can take the GRE® General Test once every 21 days, up to five times within any continuous rolling 12-month period (365 days) applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and GRE Computer-Based Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and the violation has been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Tests are forfeited.

**For More Information**

For information about interpreting your scores, see *Interpreting Your GRE Scores* at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at [gre-info@ets.org](mailto:gre-info@ets.org) or call 1-800-771-7870 or 1-866-888-8870 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

Apoorva Sushil Bhole

Most Recent Test Date: September 26, 2019

Address: D 28 Sadanand Park 6th Floor, Borivali west, Mumbai, Maharashtra, 400091 India

Registration Number: 5057915  
Print Date: October 4, 2019

Email: apoorvabhole@gmail.com

Phone: 91-9930774988

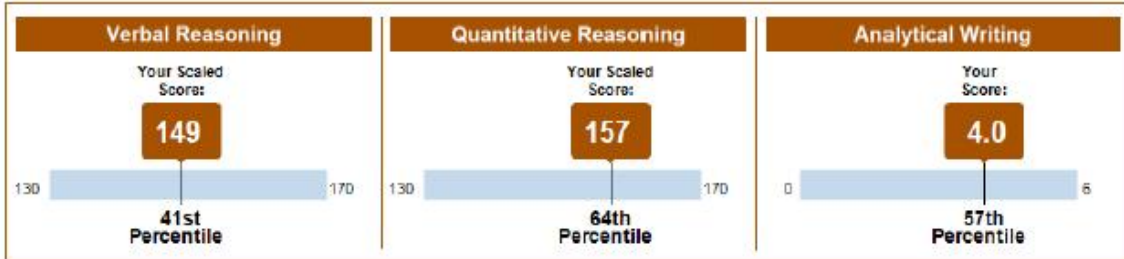
Date of Birth: April 2, 1998

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Management Information Systems (4303)

**Your Scores for the General Test Taken on September 26, 2019**



**Your Test Score History**

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 26, 2019	149	41	157	64	4.0	57

Subject Test Scores

Alyssa Sabbas Pinto

Most Recent Test Date: December 3, 2019

Address: 5, Hill View, Church Road, Marol, Andheri (East), Mumbai, Maharashtra, 400059 India

Registration Number: 6687402  
Print Date: January 20, 2020

Email: alyssapinto98@gmail.com  
Phone: 91-8433881551  
Date of Birth: July 12, 1998  
Social Security Number (Last Four Digits):  
Gender: Female  
Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on December 3, 2019



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
December 3, 2019	148	37	149	34	3.0	15

Subject Test Scores

You do not have reportable test scores at this time.

Alyssa Sabbas Pinto

Most Recent Test Date: December 3, 2019

Date of Birth: July 12, 1998

Registration Number: 6667402  
Print Date: January 20, 2020

## About Your GRE® Score Report

### Score Reporting Policies

With the *ScoreSelect*® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

### Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

### Retaking a GRE Test

You can take the *GRE® General Test* once every 21 days, up to five times within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered *GRE General Test* and *GRE® Subject Tests* as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.



Name: Pinto, Alyssa Sabbas

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: alyssapinto98@gmail.com

Gender: F

Date of Birth: July 12, 1998

Appointment Number: 4985 2111 9122 9848

Test Date: November 23, 2019



Pinto, Alyssa Sabbas  
5, Hill View, Church Road, Marol  
Aniheri (east)  
Mumbai, Maharashtra 400059  
India

Inst. Code	Dept. Code
1851	00
8807	00
5814	00
1838	00

Country of Birth: India

Native Language: Konkani

Test Center: ITILWA - Prometric Testing Private Limited

Test Center Country: India

Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxx0177

Issuing Country: India

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### November 23, 2019 Test Date Scores

**Total Score: 98**  
out of 120

Reading:	27	0-30
Listening:	23	0-30
Speaking:	22	0-30
Writing:	26	0-30

### MyBest™ Scores

Your highest section scores from all valid test dates, as of November 26, 2019.

**Sum of Highest Section Scores: 98**  
out of 120

Reading:	27	0-30	Test Date: Nov 23, 2019
Listening:	23	0-30	Test Date: Nov 23, 2019
Speaking:	22	0-30	Test Date: Nov 23, 2019
Writing:	26	0-30	Test Date: Nov 23, 2019

A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.

94-04



Name: Mendonca, Froyston Lynel

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: froystorm@gmail.com

Gender: M

Appointment Number: 9060 3101 9090 7168

Date of Birth: March 15, 1999

Test Date: October 26, 2019



Mendonca, Froyston Lynel  
401, Marol Blue Heaven  
Marol Maroshi Road, Andheri (E)  
Mumbai, Maharashtra 400059  
India

Inst. Code	Dept. Code
2760	00
2535	78
3665	00
2548	00

Country of Birth: India

Native Language: Hindi

Test Center: APCU-8922 - MUMBAI, 8922 INDIA

Test Center Country: India

Security Identification

ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxxx4321

Issuing Country: India

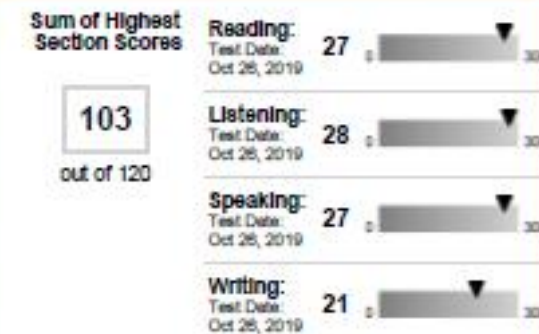
THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

October 26, 2019  
Test Date Scores



MyBest™ Scores

Your highest section scores from all valid test dates, as of October 30, 2019.



A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.

09-09

Name: **Todankar, Chinmay Madhukar**

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: chinmay.todankar96@gmail.com

Gender: M

Appointment Number: 7528 2001 9088 0197

Date of Birth: October 27, 1998

Test Date: September 21, 2019



Todankar, Chinmay Madhukar  
502/A, Supriya C.H.S., Plot No. 262  
Sector No. 5, Charkop, Kandivall West  
Mumbai, Maharashtra 400067  
India

Inst. Code	Dept. Code
4850	06
5812	06
5814	06
6003	00

Country of Birth: India

Native Language: Marathi

Test Center: APCU-8021 - MUMBAI, 8021 INDIA

Test Center Country: India

Security Identification

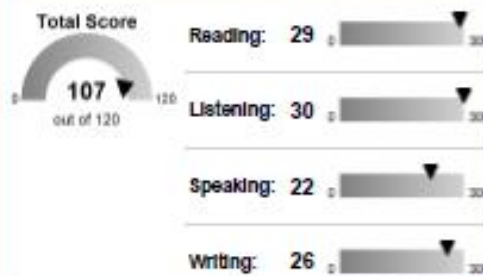
ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxx1234

Issuing Country: India

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**September 21, 2019**  
Test Date Scores



**MyBest™ Scores**

Your highest section scores from all valid test dates, as of September 25, 2019.



A total score is not reported when one or more sections have not been administered. Expired scores are not included in MyBest™ calculations.

21-21

**Chinmay M Todankar**

**Most Recent Test Date: September 4, 2019**

Address: 502A Supriya CHS, Plot No. 262, Sec No 5, Charkop, Kandivali (W),  
Mumbai, Maharashtra, 400067 India

Registration Number: 5997151  
Print Date: November 24, 2019

Email: chinmay.todankar08@gmail.com

Phone: 91-8879559910

Date of Birth: October 27, 1998

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Electronics Engineering (1204)

**Your Score for the General Test Taken on September 4, 2019**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 4, 2019	151	51	167	90	3.5	39

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-estimated after two years from the date of the test.

Centre Number

IN520

Date

17/DEC/2020

Candidate Number

092801

### Candidate Details

Family Name

FARGOSE

First Name

KENNETH STEPHEN

Candidate ID

S6854166



Date of Birth

17/07/1996

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

MARATHI

### Test Results

Listening

9.0

Reading

8.0

Writing

6.5

Speaking

7.0

Overall Band Score

7.5

CEFR Level

C1

### Administrator Comments

Empty box for Administrator Comments

Centre stamp



Validation stamp



Administrator's Signature

Handwritten signature

Date

22/12/2020

Test Report Form Number

20IN092001FARK620A



Cambridge Assessment English



# My TOEFL iBT<sup>®</sup> Test Scores

Below is a summary of your scores. View [feedback on your performance level](#) and [advice to improving your skills](#).

See [Approximate Score Reporting Dates](#) for an estimate of when your PDF score report will be available.

**Test Taker Name:** Reuel Rajesh D'silva

**Test Appointment Number:** 6435510190836554

Your Scores from Test Date:

**October 04, 2019**

Total (0-120)
<b>100</b>
Reading (0-30)
<b>29</b>
Listening (0-30)
<b>29</b>
Speaking (0-30)
<b>21</b>
Writing (0-30)



Reuel R D'silva

Most Recent Test Date: November 11, 2019

Address: Casa Bianca, Opp. Olive Apt., Brahminali, Papdi, Vasai, Maharashtra, 401207 India

Registration Number: 6403975  
Print Date: November 20, 2019

Email: reuel.dsilva@yahoo.com

Phone: 91-8308668235

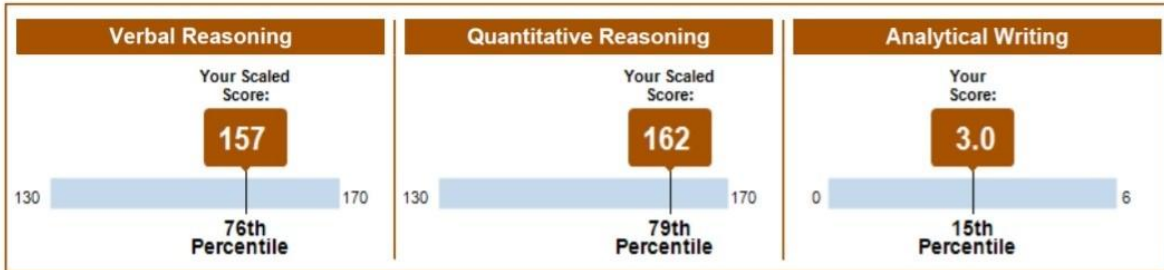
Date of Birth: October 12, 1998

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on November 11, 2019



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 11, 2019	157	76	162	79	3.0	15
September 27, 2019	154	64	156	60	3.0	15

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language



### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments



**RTIFIED TRUE COPY**

*Udai Prakash*  
24/10/2019

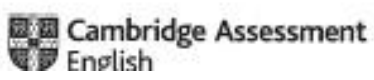
Administrator's Signature

Date

*Udai Prakash*

Test Report Form Number

UDAI PRAKASH (M.A.L.L.B.)  
NOTARY & NOTARY GOVT OF INDIA  
MUMBAI (MAHARASHTRA)  
REGD. NO. 9972



**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (MF)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments

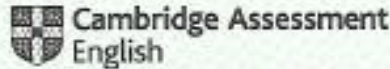


Administrator's Signature

*Rajal Bhatankar*

Date

Test Report Form Number





## Test Report Form

ACADEMIC

**NOTE:** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

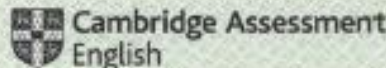
### Administrator Comments



Administrator's Signature

Date

Test Report Form Number



**CHRISTINE GRACE THARIAN**

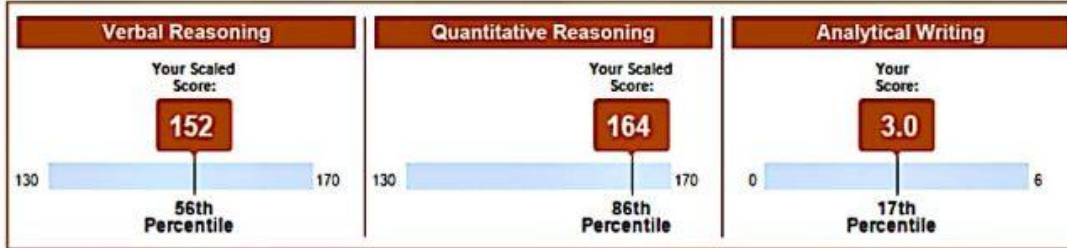
**Most Recent Test Date: October 25, 2018**

Address: D-2, GOLD COIN APTS, VAKOLA PIPELINE, SANTACRUZ EAST, MUMBAI, MAHARASHTRA, 400055 India

Registration Number: 4427937  
Print Date: November 11, 2018

Email: christinetharian@gmail.com  
Phone: 91-9930413234  
Date of Birth: December 10, 1996  
Social Security Number (Last Four Digits):  
Gender: Female  
Intended Graduate Major: Computer Engineering (1201)

**Your Scores for the General Test Taken on October 25, 2018**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 25, 2018	152	56	164	86	3.0	17
September 5, 2018	150	47	163	83	4.0	59

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Name: THARIAN, CHRISTINE GRACE  
 Last (Family/Surname) Name, First (Given) Name Middle Name  
 Email: christinetharian@gmail.com  
 Gender: F Registration Number: 0000 0000 3421 4767  
 Date of Birth: 10 Dec 1996 Test Date: 21 Sep 2018 Sponsor Code:



THARIAN, CHRISTINE GRACE  
 D-2, GOLD COIN APTS  
 VAKOLA PIPE LINE, SANTACRUZ EAST  
 MUMBAI, MAHARASHTRA 400055  
 India

TOEFL iBT Scaled Scores	
Reading	28
Listening	30
Speaking	25
Writing	26
<b>Total Score</b>	<b>109</b>

Country of Birth: India | Inst. Code | Dept. Code  
 Native Language: MALAYALAM  
 Test Center: ITILWC - Prometric Testing Private Limited  
 Test Center Country: India

Security Identification  
 ID Type: Passport ID No.: xxxxxxxxxxxxxxxxxxxxxxx1742 Issuing Country: India

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>

Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate grammar to explain concepts and ideas from reading or lecture material. You are able to take information and relevant details with only minor inaccuracies.



Melita J Saldanha

Most Recent Test Date: August 8, 2018

Address: 14/101, Rose Nagar, Naigaon (W), Taluka-Vasal, District-Palghar, Mumbai, Maharashtra, 401202 India

Registration Number: 3758123  
Print Date: August 17, 2018

Email: melita2398@gmail.com  
Phone: 91-7709181931  
Date of Birth: January 23, 1998  
Social Security Number (Last Four Digits):  
Gender: Female  
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on August 8, 2018



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 8, 2018	155	69	162	80	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Name: SALDANHA, MELITA JOSEPH  
 Last (Family/Surname) Name, First (Given) Name Middle Name  
 Email: melita2398@gmail.com

Gender: F Registration Number: 0000 0000 3404 0269  
 Date of Birth: 23 Jan 1998 Test Date: 02 Sep 2018 Sponsor Code:



SALDANHA, MELITA JOSEPH  
 14/101, ROSE NAGAR  
 NAIGAON (W), TALUKA - VASAI  
 DISTRICT - PALGHAR  
 MUMBAI, MAHARASHTRA 401202  
 India

TOEFL iBT Scaled Scores	
Reading	26
Listening	28
Speaking	29
Writing	28
<b>Total Score</b>	<b>111</b>

Country of Birth: India	Inst. Code	Dept. Code
Native Language: KONKANI	3679	78
Test Center: ITILWE - Prometric Testing Private Limited	2660	78
Test Center Country: India	2548	78
	4852	78

----- Security Identification -----  
 ID Type: Passport ID No.: xxxxxxxxxxxxxxxxxxxxxx1966 Issuing Country: India 33

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>

Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics from first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to take relevant information and relevant details with only minor inaccuracies.



Jason James Dsouza

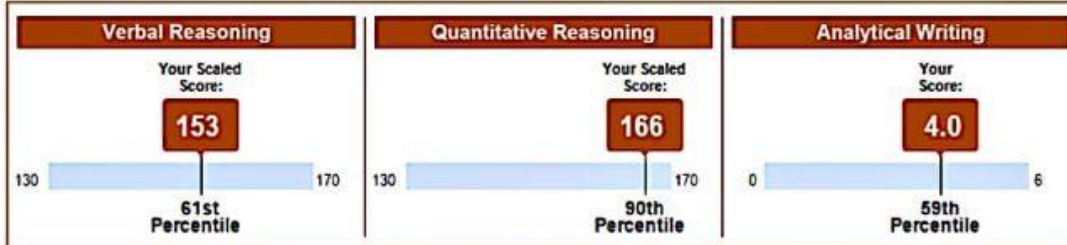
Most Recent Test Date: September 28, 2018

Address: C/303, Vitthal Apt. ,Link Road, Kandarpada, Dahisar West, Mumbai, Maharashtra, 400068 India

Registration Number: 3820942  
Print Date: January 4, 2019

Email: jasondsouza10897@gmail.com  
Phone: 91-9819571332  
Date of Birth: August 10, 1997  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Undecided (0000)

Your Scores for the General Test Taken on September 28, 2018



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 28, 2018	153	61	166	90	4.0	59

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Dsouza, Jason James

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: jasondsouza10897@gmail.com

Gender: M

Registration Number: 0000 0000 3419 6291

Date of Birth: 10 Aug 1997

Test Date: 13 Oct 2018 Sponsor Code:



Dsouza, Jason James  
C/303, Vitthal Apartment  
Link Road, Kandarpada  
Dahisar West  
Mumbai, Maharashtra 400068  
India

TOEFL iBT Scaled Scores

Reading	30
Listening	25
Speaking	25
Writing	28
<b>Total Score</b>	<b>108</b>

Country of Birth: India | Inst. Code | Dept. Code  
Native Language: KONKANI  
Test Center: ITILWE - Prometric Testing Private Limited  
Test Center Country: India

Security Identification  
ID Type: Passport ID No.: xxxxxxxxxxxxxxxxxxxxxxx7111 Issuing Country: India

24

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>



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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Good	<p>You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with</p> <ul style="list-style-type: none"> <li>• slight imprecision in your summary of some of the main points and/or</li> <li>• use of English that is occasionally ungrammatical or unclear.</li> </ul>

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID

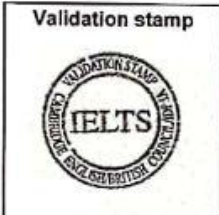


Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

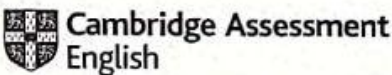
### Administrator Comments



Administrator's Signature

*Ryan Stanley*

Date  Test Report Form Number



The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://ielts.uctes.org.uk>



**RUTGERS**

Rutgers Business School  
Newark and New Brunswick

Office of Graduate Admissions  
Rutgers Business School  
Rutgers, The State University of New Jersey  
1 Washington Park, 6th Floor  
Newark, NJ 07102-3122

www.business.rutgers.edu  
admit@business.rutgers.edu  
Phone: 973-353-1234  
Fax: 973-353-1592

Date: March 7, 2019

Dear Shaun Thom Gilson,

Congratulations! We are pleased to offer you admission to the *Masters of Supply Chain Analytics* program at Rutgers Business School for the *Fall 2019* entry term. On behalf of the faculty and staff, we welcome you into the RBS family and invite you to continue your professional education with this upcoming class. We are excited for you to bring your knowledge and experience to Rutgers Business School, where you will challenge yourself and your peers.

Please refer to the admission portal regarding next steps needed to accept your offer. The portal also contains useful links to resources that will assist making your transition a smooth one. If you have any questions or concerns, feel free to reach out to us.

Again, we congratulate you on your achievement and look forward to having you join the program.

Sincerely,

Ronald Kwan  
Assistant Dean/Director of Office of Graduate Admissions  
Rutgers Business School

Conditions of Admissions

1. Campus Location: *New Brunswick Campus*
2. Submit any outstanding official test scores, transcripts, recommendation letter(s) prior to the start of the entry term.

Your RUID # is 197005668.



Shawn M Gonsalves

Most Recent Test Date: October 25, 2018

Address: Peace House Humbhat Wadi, Mulgaon, Vasai(W), Mumbai, Maharashtra, 401201 India

Registration Number: 4382295  
Print Date: January 10, 2019

Email: gonsalveshawn@gmail.com

Phone: 91-8552006617

Date of Birth: April 28, 1998

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on October 25, 2018



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 25, 2018	136	4	159	72	3.0	17

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
November 7, 2018	UNIV SOUTH FLORIDA ( 5828)	COMPUTER SCIENCE ( 0402)	General Test	October 25, 2018

Shawn M Gonsalves

Most Recent Test Date: October 25, 2018

Date of Birth: April 28, 1998

Registration Number: 4382295  
Print Date: January 10, 2019

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
November 7, 2018	ILLINOIS STATE UNIV CSDCAS ( 1728)	COMPUTER SCIENCE ( 0402)	General Test	October 25, 2018

About Your GRE® Score Report

Score Reporting Policies





April 29, 2019

Shawn Malcolm Gonsalves  
Peace House, Humbhat Wadi  
Mulgaon, Vasai(W)  
Mumbai, Maharashtra 401201 India

Dear Mr. Shawn Malcolm Gonsalves:

Congratulations on your recent admission to California State University, San Marcos for the fall 2019 term. You have been admitted as a graduate student pursuing a master's degree in Computer Science.

**Orientation Requirement:**

All students admitted to Cal State San Marcos are required to attend orientation. For International Students, you will attend **International Student Orientation** with the **Office of Global Education** and will receive more information from them shortly.

**Dates of Fall 2019 International Student Orientation:**

- **August 20-22, 2019:** Mandatory orientation for all international students

Once again, congratulations on your admission. I look forward to hearing from you.

Sincerely,

Colleen Manthey  
International Admissions Specialist  
[cmanthey@csusm.edu](mailto:cmanthey@csusm.edu)

CM:an



California State University  
SAN MARCOS

California State University San Marcos 333 S. Twin Oaks Valley Road San Marcos, CA 92096-0001  
Tel: 760.750.8068 Fax: 760.750.3439 [ahadaegh@csusm.edu](mailto:ahadaegh@csusm.edu) [www.csusm.edu/cs](http://www.csusm.edu/cs)

Date: March 14, 2019  
ID: 200350779  
Email: [gonsalveshawn@gmail.com](mailto:gonsalveshawn@gmail.com)

Dear Shawn Gonsalves

It is with great pleasure to inform you that you have been admitted into the Master of Sciences in Computer Science (MSCS) Program at California State University, San Marcos for **Fall 2019**.

Your course plans will be discussed at the Orientation Session in **August 2019**.

Please note that this letter is from the Department of Computer Science and is not the official acceptance letter from the University Admissions Office. Please contact **Colleen Manthey** [cmanthey@csusm.edu](mailto:cmanthey@csusm.edu), Associate Director of Global Education if you have any question about the official admission status.

Congratulations on your admission to our program and I look forward to welcoming you in **Fall 2019**. Please don't hesitate to let me know if I could be of any assistance.

Whether you plan to attend our program or not, please let us know as soon as possible.

Sincerely,  
Graduate Coordinator of the Computer Science and Information System Department

*Dr. Ahmad R. Hadaegh*

Professor and Graduate Coordinator of  
Department of Computer Science and Information Systems  
[ahadaegh@csusm.edu](mailto:ahadaegh@csusm.edu)

*A. R. HADAEGH*

CC: International Applications Office, Colleen Manthey ( [cmanthey@csusm.edu](mailto:cmanthey@csusm.edu) )



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Name: Gonsalves, Shawn M  
 Last (Family/Surname) Name, First (Given) Name Middle Name  
 Email: gonsalveshawn@gmail.com  
 Gender: M Registration Number: 0000 0000 3481 6843  
 Date of Birth: 28 Apr 1998 Test Date: 16 Dec 2018 Sponsor Code:



Gonsalves, Shawn M  
 "Peace House", Humbhat Wadi  
 Mulgaon, Vasai(W)  
 Mumbai, Maharashtra 401201  
 India

TOEFL iBT Scaled Scores	
Reading	19
Listening	19
Speaking	23
Writing	19
<b>Total Score</b>	<b>80</b>

Country of Birth: India	Inst. Code	Dept. Code
Native Language: MARATHI	6013	99
Test Center: APCU-8921 - MUMBAI, 8921 INDIA	2635	99
Test Center Country: India	2513	99
	5813	99

----- Security Identification -----  
 ID Type: Passport ID No.: xxxxxxxxxxxxxxxxxxxxxx0098 Issuing Country: India

Reading Skills	Level	Your Performance
Reading	Intermediate	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the <b>INTERMEDIATE</b> level typically</p> <ul style="list-style-type: none"> <li>• have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;</li> <li>• have a very good understanding of grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and</li> <li>• can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.</li> </ul>
Listening Skills	Level	Your Performance
Listening	Intermediate	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty.</p> <p>When listening to conversations and lectures like these, test takers at the <b>INTERMEDIATE</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced;</li> <li>• understand how information is being used (for example, to provide support or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.</li> </ul>

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, news articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and listening with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed and some are inaccurate.





Vishwesh Hande

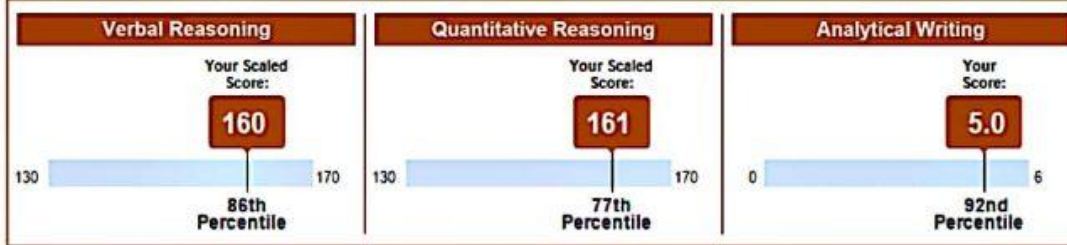
Most Recent Test Date: August 31, 2018

Address: 7, Vijaya, NOFRA, Near RC Church, Colaba, Mumbai, Maharashtra, 400005 India

Registration Number: 4122717  
Print Date: October 31, 2018

Email: vhande1997@gmail.com  
Phone: 91-9619066603  
Date of Birth: November 18, 1997  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Management Information Systems (4303)

Your Scores for the General Test Taken on August 31, 2018



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 31, 2018	160	86	161	77	5.0	92

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 12, 2018	UNIVERSITY OF MUMBAI ( 0833)	COMPUTER ENGINEERING ( 1201 )	General Test	August 31, 2018



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Name: Hande, Vishwesh  
 Last (Family/Surname) Name, First (Given) Name Middle Name  
 Email: vhande1997@gmail.com  
 Gender: M Registration Number: 0000 0000 3420 8917  
 Date of Birth: 18 Nov 1997 Test Date: 21 Sep 2018 Sponsor Code:



Hande, Vishwesh  
 7 Vijaya, NOFRA, Near RC Church  
 Colaba  
 Mumbai, Maharashtra 400005  
 India

TOEFL iBT Scaled Scores	
Reading	29
Listening	30
Speaking	27
Writing	28
<b>Total Score</b>	<b>114</b>

Country of Birth: India	Inst. Code	Dept. Code
Native Language: HINDI	1836	99
Test Center: ITILWC - Prometric Testing Private Limited	5814	99
Test Center Country: India	4854	99
	1839	99

Security Identification

ID Type: Passport ID No.: xxxxxxxxxxxxxxxxxxxxxxx4740 Issuing Country: India

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>

Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics from first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to take relevant information and relevant details with only minor inaccuracies.



Joann Rachel Tharian

Most Recent Test Date: October 25, 2018

Address: D-2 , Gold Coin Apts, Vakola Pipeline , Santacruz East, MUMBAI, MAHARASHTRA, 400055 India

Registration Number: 4427940  
Print Date: November 22, 2018

Email: joanntharian@gmail.com  
Phone: 91-9820655531  
Date of Birth: December 10, 1996  
Social Security Number (Last Four Digits):  
Gender: Female  
Intended Graduate Major: Computer Engineering (1201)

Your Scores for the General Test Taken on October 25, 2018



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 25, 2018	158	80	162	80	3.5	41
September 5, 2018	156	73	158	68	3.5	41

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Name: Tharian, Joann Rachel  
 Last (Family/Surname) Name, First (Given) Name Middle Name  
 Email: joanntharian@gmail.com  
 Gender: F Registration Number: 0000 0000 3421 4711  
 Date of Birth: 10 Dec 1996 Test Date: 21 Sep 2018 Sponsor Code:



Tharian, Joann Rachel  
 D-2 , Gold Coin Apts  
 Vakola Pipe Line , Santacruz East  
 MUMBAI, MAHARASHTRA 400055  
 India

TOEFL iBT Scaled Scores	
Reading	28
Listening	30
Speaking	28
Writing	27
<b>Total Score</b>	<b>113</b>

Country of Birth: India Inst. Code 1851 Dept. Code 99  
 Native Language: MALAYALAM 3665 99  
 Test Center: ITILWC - Prometric Testing Private Limited 5814 99  
 Test Center Country: India 2823 99

Security Identification ID Type: Passport ID No.: xxxxxxxxxxxxxxxxxxxx2467 Issuing Country: India 39

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>

Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics from first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to take relevant information and relevant details with only minor inaccuracies.



**Natasha M Koli**

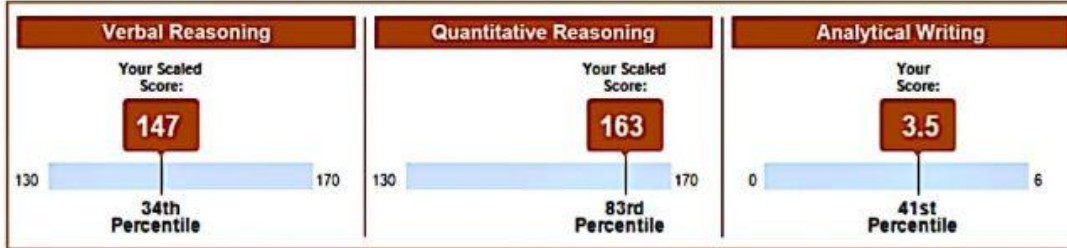
**Most Recent Test Date: September 10, 2018**

Address: 2nd Floor, Sai Kripa, Prabhu Alley, Parnaka, Vasai(West), Mumbai, Maharashtra, 401201 India

Registration Number: 3708939  
Print Date: January 25, 2019

Email: natasha.koli97@gmail.com  
Phone: 91-9049186989  
Date of Birth: October 13, 1997  
Social Security Number (Last Four Digits):  
Gender: Female  
Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on September 10, 2018**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 10, 2018	147	34	163	83	3.5	41

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Koli, Natasha Moses

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: natasha.koli97@gmail.com

Gender: F

Registration Number: 0000 0000 3418 1892

Date of Birth: 13 Oct 1997

Test Date: 29 Sep 2018

Sponsor Code:



Koli, Natasha Moses  
2nd Floor, Sai Kripa  
Prabhu Alley  
Parnaka  
Vasai West  
Mumbai, Maharashtra 401201  
India

TOEFL iBT Scaled Scores

Reading	27
Listening	24
Speaking	25
Writing	27
<b>Total Score</b>	<b>103</b>

Country of Birth: India

Native Language: MARATHI

Test Center: STN11955A - Arjun International

Test Center Country: India

Inst. Code	Dept. Code
2790	99
4852	99
5496	99
6874	99

Security Identification

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxxx5062

Issuing Country: India

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>



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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and conversations with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed and some are inaccurate.



**Lionel Lobo**

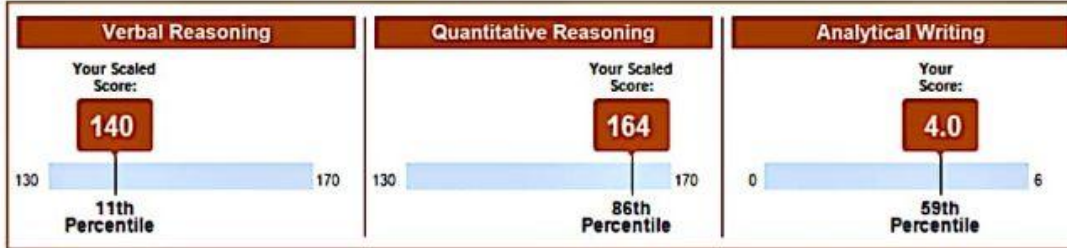
**Most Recent Test Date: August 30, 2018**

Address: D6, B/402, Ashoknagar society., Mumbai, Maharashtra, 400072 India

Registration Number: 3719158  
Print Date: November 12, 2018

Email: lionel.10051997@gmail.com  
Phone: 91-9892854423  
Date of Birth: May 10, 1997  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Undecided (0000)

**Your Scores for the General Test Taken on August 30, 2018**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 30, 2018	140	11	164	86	4.0	59

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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Name: Lobo, Lionel  
 Last (Family/Surname) Name, First (Given) Name Middle Name  
 Email: lionel.10051997@gmail.com  
 Gender: M Registration Number: 0000 0000 3427 8859  
 Date of Birth: 10 May 1997 Test Date: 21 Sep 2018 Sponsor Code:



Lobo, Lionel  
 D6 ,B/402,Ashoknagar society  
 Ashoknagar  
 marol  
 Andheri east  
 Mumbai, Maharashtra 400072  
 India

TOEFL iBT Scaled Scores	
Reading	23
Listening	23
Speaking	20
Writing	23
<b>Total Score</b>	<b>89</b>

Country of Birth: India Inst. Code: 2819 Dept. Code: 99  
 Native Language: KONKANI 3665 99  
 Test Center: ITILWA - Prometric Testing Private Limited B355 02  
 Test Center Country: India 2823 99

Security Identification ID Type: Passport ID No.: xxxxxxxxxxxxxxxxxxxxxx2166 Issuing Country: India 67

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>

Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, news stories, articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and listening material with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed and some are inaccurate.



17 May 2019

PAC ASIA SERVICES PVT.LTD - HQ

Mr Stallone Stany ALMEIDA  
PLOT 2, 3F ABOVE HDFC BANK, POCKET C  
NELSON MANDELA RD, VASANT KUNJ  
NEW DELHI  
INDIA 110070

Dear Mr ALMEIDA

**Monash Student ID: 30954223 (Please quote in all correspondence)**  
**Conditional Offer for Semester 2, 2019**  
**Master of Business Information Systems**

Congratulations. I am delighted to make you the offer contained in the attached International Student Course Agreement. Monash is Australia's largest university and one of the most highly regarded in the world. Our students and academics are renowned for their drive and innovation, and for making a genuine contribution to people's lives.

The Agreement contains important information about your offer and sets out the steps you need to take to accept it. These include to:

1. Read every page of the Agreement carefully
2. Complete all sections of Part B of the Agreement
3. Check you have completed all the tasks listed at the top of Part B of the Agreement
4. Sign your Acceptance Declaration in Section 6 of Part B of the Agreement
5. **Return all pages of Part B of the Agreement and any other documents asked for to Monash by the 30 June 2019** (set out on page 1 of the Agreement).

For further information about:

- a) this offer, please email [scenquiries@monash.edu](mailto:scenquiries@monash.edu)
- b) Monash University courses and units, visit <http://www.monash.edu/pubs/handbooks/>
- c) Monash College Pty Ltd courses and units, visit <http://www.monashcollege.edu.au/courses>
- d) the Education Services for Overseas Students [ESOS] framework, visit <https://internationaleducation.gov.au/regulatory-information/pages/regulatoryinformation.aspx>

We advise all international students to arrive at least three weeks before the start to settle and attend orientation events.

Once again, congratulations.

We look forward to seeing you commence your journey towards a successful career with a Monash qualification.

Yours sincerely



**Natalia Yap-Gunawan**  
Associate Director  
Admissions



## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IN855

Date

06/APR/2019

Candidate Number

008324

### Candidate Details

Family Name

ALMEIDA

First Name

STALLONE

Candidate ID

S3756334



Date of Birth

15/09/1997

Sex (M/F)

M

Scheme Code

Private Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

MARATHI

### Test Results

Listening

7.0

Reading

7.0

Writing

6.0

Speaking

6.5

Overall Band Score

6.5

CEFR Level

B2

### Administrator Comments

Empty box for Administrator Comments.

Centre stamp



Validation stamp



Administrator's Signature

Date

18/04/2019

Test Report Form Number

19IN008324ALMS855A



Cambridge Assessment English

The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://ielts.ucles.org.uk>

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments



Administrator's Signature

Date

Test Report Form Number



Cambridge Assessment English

The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://elts.ucles.org.uk>

## GATE 2019 Result

Name

SHANTANU SANTHANAM IYENGAR



Registration Number

CS19S32051412

Gender

Male



Examination Paper

Computer Science and Information Technology (CS)

Marks out of 100<sup>#</sup>

41.00

All India Rank in this paper

6782

Qualifying Marks<sup>##</sup>

29.5

General

26.6

OBC (NCL)

19.7

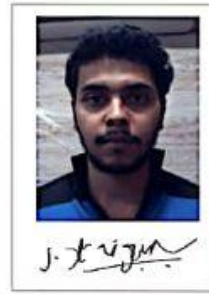
SC/ST/PwD

GATE Score

356



Candidate Name Hrigved Sanjeev Nair  
 NMAT by GMAC ID G0003GL1  
 Gender Male  
 DOB 09-18-1997  
 Email Id hrnair16@gmail.com  
 Address 201-202, Satwik OM CHS, Sector-9, Plot no:  
 56, Maharashtra, India-410206  
 Category GEN (General)  
 PWD Status Not Applicable



	Quantitative Skill		Language Skill		Logical Reasoning		Total	
	Max	Scaled	Max	Scaled	Max	Scaled	Max	Scaled
NMAT by GMAC™ 2018-11-17 Mumbai	144	58	96	66	120	65	360	189

\*No Show : No show indicates that you had scheduled but did not appear for the test.

\*\*NDA Refused : NDA Refused indicates that you refused to agree to NMAT by GMAC™ exam Non-Disclosure Agreement and your scheduled exam was terminated.

**Important Notes**

- **Scaled Score:** The scores reported are the scaled scores arrived at by establishing psychometric equivalence to adjust for any variation in difficulty level across the test.
- **Score Validity:** Your 2018 NMAT by GMAC™ score is valid for admissions into management programs for the 2018-2020 academic sessions. Please check the respective school's website for more details.
- All institutions accepting the NMAT by GMAC™ exam will independently decide how to use the NMAT by GMAC™ scores.
- If GMAC determines that you have misrepresented yourself during registration or violated any of our testing policies / processes, we reserve the right to cancel your scores. You may also be ineligible to appear for the NMAT by GMAC™ exam in the future.
- **Final Percentile Score:** Your final percentile score refers to the percentage of candidates who have scored less than you in a given section. The latest highest scaled score amongst all your attempts is used in calculating your final percentile score.
- **Retake 1** refers to your second NMAT by GMAC™ exam this year. Scores from both the original and retake attempt are shown above.
- **Retake 2** refers to your third NMAT by GMAC™ exam this year. Scores from the original and both the retake attempts are shown above.



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**COMMON ADMISSION TEST 2018 (CAT 2018)**  
**INDIAN INSTITUTES OF MANAGEMENT**



**CAT 2018 SCORE CARD**

**Name of the Candidate :** SHANTANU IYENGAR

**Candidate's Contact Details :**  
A/702 PRATHAMESH SOC, SANE GURUJI NAGAR MULUND EAST



Test Day Photo

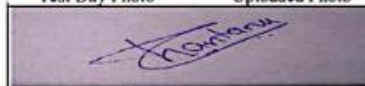
Uploaded Photo

**Town/City :** MULUND EAST

**District :** Mumbai Suburban

**State :** Maharashtra

**Email :** shantanuiyengar@gmail.com



<b>CAT Registration Number</b>	8247336	<b>PWD Status</b>	No
<b>Gender</b>	Male	<b>Category</b>	General
<b>Date of Birth</b>	27/Sep/1997	<b>Date and Time of Test</b>	25th Nov 2018 (9:00 AM - 12:00 PM)

Section		Section		Section		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
49.49 p	87.19	20.75	70.64	5.2	39.18	75.44	81.69

**Instructions:**

- Only those candidates who have taken the Common Admission Test (CAT 2018) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2018. You will not receive the score card by email or by post.
- The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.
- Percentile refers to the percentage of candidates who receive score less than or equal to the score obtained by the candidate.
- IIMs and Non-IIM member institutions independently decide how to use CAT 2018 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate / Fellow Programme in Management.
- Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification and the associated penalties will take place with retrospective effect.
- All queries regarding post-CAT 2018 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
- CAT 2018 score is valid only until 31st December 2019 and is subject to the candidate meeting the minimum eligibility marks in the qualifying examination. The score card will be available on [www.iimcat.ac.in](http://www.iimcat.ac.in) till 31st December 2019 to download.
- Toll free number 1-800-209-0830 will be available till 20th January, 2019 and webmail support [cathelpdesk@iimcat.ac.in](mailto:cathelpdesk@iimcat.ac.in) will be available till 31st March, 2019 respectively.





# GATE 2019 Scorecard

## Graduate Aptitude Test in Engineering

Name



# GATE 2019 Scorecard

## Graduate Aptitude Test in Engineering

Name

ARUNA

Registration Number

EC19S52051401

Examination Paper

Electronics and Communication Engineering (EC)



(Candidate's Signature)

Marks out of 100\* **27.67**

Valid from March 17, 2019 to March 16, 2022

Qualifying Marks\*\*

General **26.7** OBC (NCL) **24.0** SC/ST/PwD **17.8**

All India Rank in this paper **13480**

GATE Score **361**

Number of Candidates Appeared in this paper **104782**

\* Normalized marks for multi-session papers  
 \*\* A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard

*N. J. Vasa*  
 Prof. Nilesh J. Vasa March 17, 2019  
 Organizing Chairman, GATE 2019  
 (on behalf of NCB - GATE, for MHRD)

Digital Fingerprint: dc2238dcf396fa2edff0ce1f120a6ef5



The GATE 2019 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(\bar{M}_t - M_q)}$$

where,

$M$  is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 scorecard  
 $M_q$  is the qualifying marks for general category candidate in the paper  
 $\bar{M}_t$  is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)  
 $S_q = 350$ , is the score assigned to  $M_q$   
 $S_t = 900$ , is the score assigned to  $M_t$

In the GATE 2019 score formula,  $M_q$  is 25 marks (out of 100) or  $\mu + \sigma$ , whichever is greater. Here  $\mu$  is the mean and  $\sigma$  is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

- |  |                            |
|--|----------------------------|
| <b>XE: Engineering Sciences</b>          | <b>XL: Life Sciences</b>   |
| A - Engineering Mathematics (compulsory) | P - Chemistry (compulsory) |
| B - Fluid Mechanics                      | Q - Biochemistry           |
| C - Materials Science                    | R - Botany                 |
| D - Solid Mechanics                      | S - Microbiology           |
| E - Thermodynamics                       | T - Zoology                |
| F - Polymer Science and Engineering      | U - Food Technology        |
| G - Food Technology                      |                            |
| H - Atmospheric and Oceanic Sciences     |                            |

Graduate Aptitude Test in Engineering (GATE) 2019 was organized by Indian Institute of Technology Madras on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.





# GATE 2019 Scorecard

## Graduate Aptitude Test in Engineering

Candidate's Details

Name: **ASHUTOSH ARUN ANAND**

Registration Number: **EC19S52115294**

Examination Paper: **Electronics and Communication Engineering (EC)**



*Ashutosh*  
(Candidate's Signature)

Performance

Marks out of 100<sup>†</sup>: **21.33**

Valid from **March 17, 2019** to **March 16, 2022**

Qualifying Marks<sup>\*\*</sup>: **26.7** (General) **24.0** (OBC (NCL)) **17.8** (BC/ST/PwD)

All India Rank in this paper: **22262**

GATE Score: **288**

Number of Candidates Appeared in this paper: **104782**

<sup>†</sup> Normalized marks for multi-session papers

<sup>\*\*</sup> A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard.

Digital Fingerprint: 6c4a62e42b17a22b0f5ca10d3adafe12



*N. J. Vasa*  
Prof. Nilesh J. Vasa  
Organizing Chairman, GATE 2019  
(on behalf of NCB - GATE, for MHRD)  
March 17, 2019

The GATE 2019 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q) \frac{(M - M_q)}{(M_t - M_q)}$$

where,

$M$  is the marks obtained by the candidate in the paper, mentioned on this GATE 2019 scorecard

$M_q$  is the qualifying marks for general category candidate in the paper

$M_t$  is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)

$S_q = 350$ , is the score assigned to  $M_q$

$S_t = 900$ , is the score assigned to  $M_t$

In the GATE 2019 score formula,  $M_t$  is 25 marks (out of 100) or  $\mu + \sigma$ , whichever is greater. Here  $\mu$  is the mean and  $\sigma$  is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2019 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

### Codes for XE and XL Paper Sections (compulsory section and any other two sections)

#### XE: Engineering Sciences

- A - Engineering Mathematics (compulsory)
- B - Fluid Mechanics
- C - Materials Science
- D - Solid Mechanics
- E - Thermodynamics
- F - Polymer Science and Engineering
- G - Food Technology
- H - Atmospheric and Oceanic Sciences

#### XL: Life Sciences

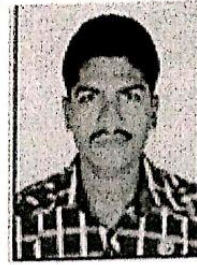
- P - Chemistry (compulsory)
- Q - Biochemistry
- R - Botany
- S - Microbiology
- T - Zoology
- U - Food Technology

Graduate Aptitude Test in Engineering (GATE) 2019 was organized by Indian Institute of Technology Madras on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India



Name

SHAIBIL SABU MANGADIYAN



Registration Number

EC19S52050713

Gender

Male

Shaibil

Examination Paper

Electronics and Communication Engineering (EC)

Marks out of 100\*

5.00

Qualifying Marks\*\*

26.7

General

24.0

OBC (NCL)

17.8

SC/ST/PwD

\* Normalized marks for multisession papers (CE and ME)

\*\* A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this scorecard.

**Note:**

- The marks provided here are for information only.
- An electronic or paper copy of this document is not valid for admission.
- The official GATE 2019 Score Card can be downloaded from the GOAPS site between March 20, 2019 and May 31, 2019 by the qualified candidates only.
- For the papers CE and ME, qualifying marks and score are based on "Normalized Marks".

[View Response](#)

[Download Application Form](#)







02/04/2019

GATE - 2019 :: Welcome

2019



# GATE Online Application Processing System (GOAPS)



(.)

Information Brochure

(<https://drive.google.com/file/d/1RtoGvaJH7zq...pGo5/view?usp=sharing>)

Documents For Application

(<https://drive.google.com/file/d/15N76Xr0FwOG2kllVYRpeRylosm-Mca1/view?usp=sharing>)

Important Dates

(<http://gate.iitm.ac.in>)

Eligibility

(<https://drive.google.com/file/d/1LmiVCNM5wvH1L2H4U5nMog0L3f/view?usp=sharing>)

FAQs

(<https://drive.google.com/file/d/1sYz-0n597U5Wzcb0hYusRLOGLupQosWf/view?usp=sharing>)

Important Notice

(<http://gate.iitm.ac.in>)

SCORECARD

Welcome, Siddeshwar Srinivas Chiliveri

## GATE 2019 Result

Name

SIDDESHWAR SRINIVAS CHILIVERI



Registration Number

EC19552052338

Gender

Male

C. Siddeshwar

Examination Paper

Electronics and Communication Engineering (EC)

Marks out of 100\*

17.00

Qualifying Marks\*\*

26.7

General

24.0

OBC (NCL)

17.8

SC/ST/PwD

\* Normalized marks for multisection papers (CE and ME)

\*\* A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this scorecard.

Note:

- The marks provided here are for information only.
- An electronic or paper copy of this document is not valid for admission.
- The official GATE 2019 Score Card can be downloaded from the GOAPS site between March 20, 2019 and May 31, 2019 by the qualified candidates only.
- For the papers CE and ME, qualifying marks and score are based on "Normalized Marks".

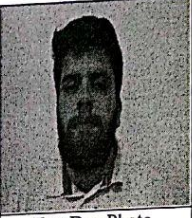

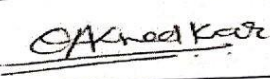
[View Response](https://cdn4.digialm.com//per/g01/pub/505/touchstone/AssessmentQPHTMLMode1//GATE1893/GAT)

[Download Application Form \(dlApplicationForm.html\)](#)

**COMMON ADMISSION TEST 2018 (CAT 2018)**  
**INDIAN INSTITUTES OF MANAGEMENT**

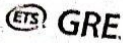


**CAT 2018 SCORE CARD**

<b>Name of the Candidate :</b> <b>OMKAR AJIT KHEDKAR</b>							
<b>Candidate's Contact Details :</b> 201 GURUKRIPA CHS PLOT NO 18 POLICE OFFICERS CHS VERSOVA ANDHERI WEST MUMBAI							
<b>Town/City :</b> MUMBAI		Test Day Photo	Uploaded Photo				
<b>District :</b> Mumbai Suburban							
<b>State :</b> Maharashtra							
<b>Email :</b> omkarkhedkar@gmail.com							
<b>CAT Registration Number</b>	8038336	<b>PWD Status</b>	No				
<b>Gender</b>	Male	<b>Category</b>	General				
<b>Date of Birth</b>	09/Jan/1996	<b>Date and Time of Test</b>	25th Nov 2018 (2:30 PM - 5:30 PM)				
<b>Section</b>		<b>Section</b>		<b>Section</b>		<b>Total</b>	
<b>Verbal Ability &amp; Reading Comprehension</b>		<b>Data Interpretation &amp; Logical Reasoning</b>		<b>Quantitative Ability</b>			
<b>Scaled Score</b>	<b>Percentile</b>	<b>Scaled Score</b>	<b>Percentile</b>	<b>Scaled Score</b>	<b>Percentile</b>	<b>Overall Scaled Score</b>	<b>Overall Percentile</b>
39.46	77.94	14.96	63.67	7.97	53.88	62.39	69.24

- Instructions:**
1. Only those candidates who have taken the Common Admission Test (CAT 2018) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2018. You will not receive the score card by email or by post.
  2. The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.
  3. Percentile refers to the percentage of candidates who receive score less than or equal to the score obtained by the candidate.
  4. IIMs and Non-IIM member institutions independently decide how to use CAT 2018 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate/ Fellow Programme in Management.
  5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification and the associated penalties will take place with retrospective effect.
  6. All queries regarding post-CAT 2018 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
  7. CAT 2018 score is valid only until 31st December 2019 and is subject to the candidate meeting the minimum eligibility marks in the qualifying examination. The score card will be available on [www.iimcat.ac.in](http://www.iimcat.ac.in) till 31st December 2019 to download.
  8. Toll free number 1-800-209-0830 will be available till 20th January, 2019 and webmail support [cathelpdesk@iimcat.ac.in](mailto:cathelpdesk@iimcat.ac.in) will be available till 31st March, 2019 respectively.





# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

**Sakshi S Bhosle**

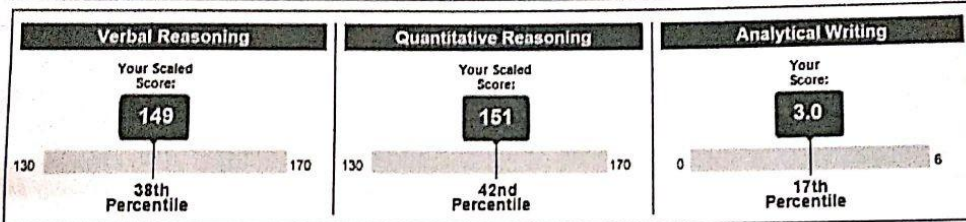
**Most Recent Test Date: September 1, 2018**

Address: Flat 10 Wing C13 Satyadarshan CHS, Malpa Hill - 3, Andheri (E), Mumbai, Maharashtra, 400003 India

Registration Number: 3838969  
Print Date: September 10, 2018

Email: sakshi.bhosle@gmail.com  
Phone: 01-0900109805  
Date of Birth: August 20, 1997  
Social Security Number (Last Four Digits):  
Gender: Female  
Intended Graduate Major: Undecided (0000)

## Your Scores for the General Test Taken on September 1, 2018



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 1, 2018	149	38	151	42	3.0	17

### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
-------------	--------------------	-------------------	------------	-----------

### Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
-------------	------------------------	-------------------	------------	-----------

are to be used only for selecting the candidates to their respective Post Graduate / Fellow Programme in Management.

- Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification and the associated penalties will take place with retrospective effect.
- All queries regarding post-CAT 2018 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
- CAT 2018 score is valid only until 31st December 2019 and is subject to the candidate meeting the minimum eligibility marks in the qualifying examination. The score card will be available on [www.iimcat.ac.in](http://www.iimcat.ac.in) till 31st December 2019 to download.
- Toll free number 1-800-209-0830 will be available till 20th January, 2019 and webmail support [cathelpdesk@iimcat.ac.in](mailto:cathelpdesk@iimcat.ac.in) will be available till 31st March, 2019 respectively.

Note: This report is not valid for transmission of scores to an institution.

**AAYUSH RAVICHANDRAN**

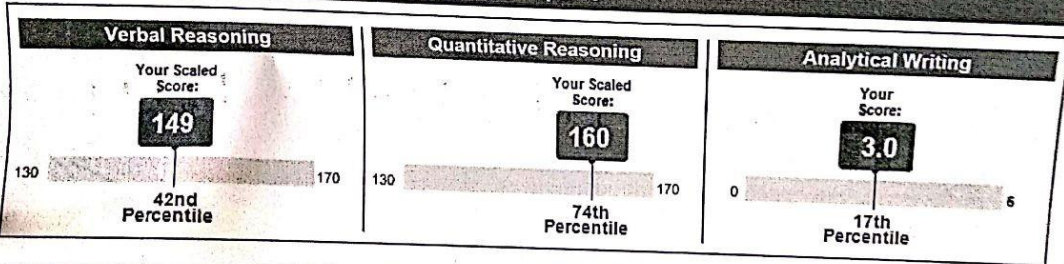
**Most Recent Test Date: November 16, 2018**

Address: 104 Meenaxi Towers,, Gokuldharm, Goregaon East., Mumbai, Maharashtra, 400063 India

Registration Number: 4544731  
Print Date: November 25, 2018

Email: aayush2298@gmail.com  
Phone: 91-8879302551  
Date of Birth: July 25, 1996  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Electronics Engineering (1204)

**Your Scores for the General Test Taken on November 16, 2018**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 16, 2018	149	42	160	74	3.0	17
September 18, 2018	151	52	156	61	3.0	17

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date







# TOEFL iBT

## TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Pavar, Pranit T  
Last (Family/Surname) Name, First (Given) Name Middle Name

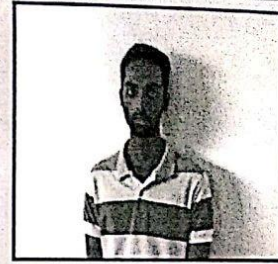
Email: pranit.pavar97@hotmail.com

Gender: M

Date of Birth: 13 Jan 1997

Registration Number: 0000 0000 3404 6978

Test Date: 15 Sep 2018 Sponsor Code:



Pavar, Pranit T  
B-405, Shree Srushti CHSL  
Kasarvadavli, GB Road  
Thane, Maharashtra 400615  
India

### TOEFL iBT Scaled Scores

Reading	26
Listening	21
Speaking	20
Writing	24
<b>Total Score</b>	<b>91</b>

Country of Birth: India

Native Language: MARATHI

Test Center: ITILWC - Prometric Testing Private Limited

Test Center Country: India

Inst. Code | Dept. Code

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxx7398

Issuing Country: India

73

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	Intermediate	<p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty.</p> <p>When listening to conversations and lectures like these, test takers at the INTERMEDIATE level typically can</p> <ul style="list-style-type: none"> <li>• understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced;</li> <li>• understand how information is being used (for example, to provide support or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.</li> </ul>



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2019  
TEST TAKER SCORE REPORT

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Pranit T Pawar

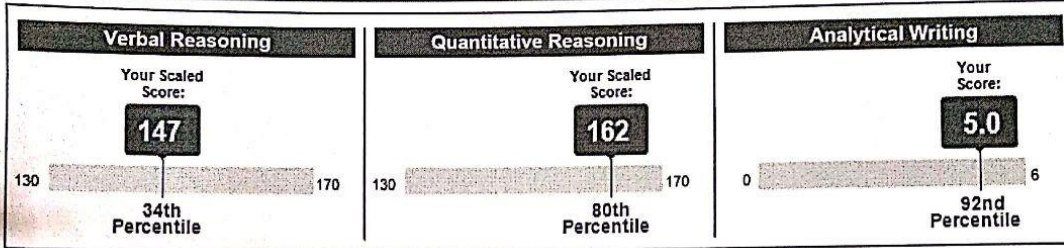
Most Recent Test Date: September 22, 2018

Address: B-405, Shree Srushti CHSL, Kasarvadavli, GB Road, Thane, Maharashtra, 400615 India

Registration Number: 3905576  
Print Date: November 2, 2018

Email: Pranit.pawar97@hotmail.com  
Phone: 91-9029906986  
Date of Birth: January 13, 1997  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Electronics Engineering (1204)

Your Scores for the General Test Taken on September 22, 2018



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 22, 2018	147	34	162	80	5.0	92

Subject Test Scores

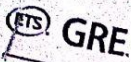
You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 3, 2018	UNIV MICHIGAN ANN ARBOR ( 1839 )	ELECTRICAL ENGINEERING ( 1203 )	General Test	September 22, 2018





# TEST TAKER SCORE REPORT 2019

Note: This report is not valid for transmission of scores to an institution.

**Tushar T Rao**

Most Recent Test Date: September 5, 2018

Address: 9/679 Abhyudal Nagar, Kalachowki, Cotton Green, Mumbai, Maharashtra, 400033 India

Registration Number: 3469010  
Print Date: December 29, 2018

Email: tushar.t.rao@gmail.com

Phone: 91-9029497249

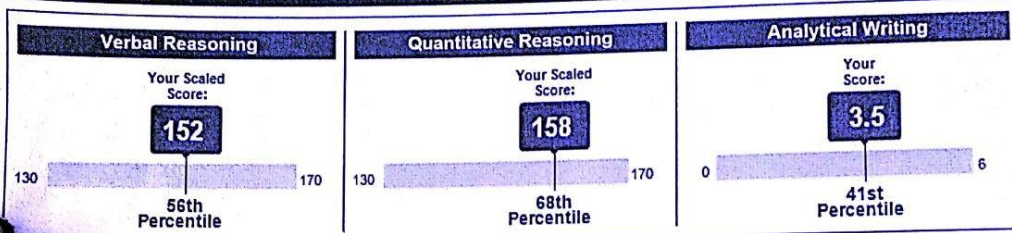
Date of Birth: March 27, 1997

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Electrical Engineering (1203)

## Your Scores for the General Test Taken on September 5, 2018



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 5, 2018	152	56	158	68	3.5	41

### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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# TEST TAKER SCORE REPORT

2019

Note: This report is not valid for transmission of scores to an institution.

**Achint Singh**

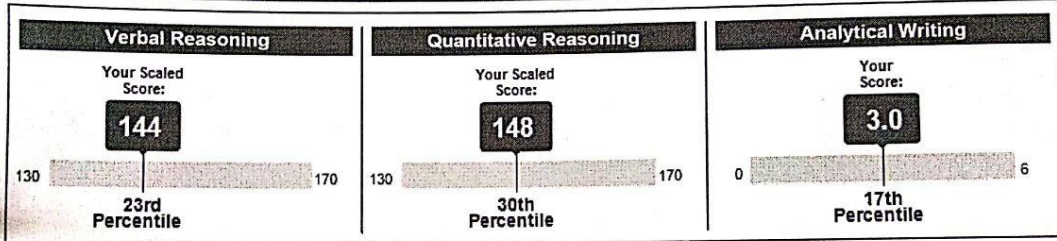
**Most Recent Test Date: September 20, 2018**

Address: C/21, Sukhdayak Society, J.B.Nagar, Andheri (East), Mumbai, Maharashtra, 400059 India

Registration Number: 4119113  
Print Date: March 14, 2019

Email: gursion97@gmail.com  
Phone: 91-9167644336  
Date of Birth: October 10, 1997  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Electronics Engineering (1204)

## Your Scores for the General Test Taken on September 20, 2018



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 20, 2018	144	23	148	30	3.0	17

### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 3, 2018	UNIVERSITY OF MUMBAI ( 0833 )	ELECTRONICS ENGINEERING ( 1204 )	General Test	September 20, 2018



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**ETS TOEFL iBT TOEFL iBT® Test Taker Score Report**

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

**Name:** Singh, Achint  
Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** gurson97@gmail.com

**Gender:** M

**Date of Birth:** 10 Oct 1997

**Registration Number:** 0000 0000 3446 3232

**Test Date:** 28 Oct 2018 **Sponsor Code:**



Singh, Achint  
 C/21 Sukhdayak Society  
 J. B. Nagar Andheri (East)  
 Mumbai, Maharashtra 400059  
 India

TOEFL iBT Scaled Scores	
Reading .....	18
Listening .....	23
Speaking .....	24
Writing .....	27
<b>Total Score .....</b>	<b>92</b>

**Country of Birth:** India  
**Native Language:** ENGLISH  
**Test Center:** STN11943A - Study Overseas Counseling Center  
**Test Center Country:** India

Inst. Code	Dept. Code
4389	99
5496	99
5111	99
4687	99

**Security Identification**

**ID Type:** Passport **ID No.:** xxxxxxxxxxxxxxxxxxxx3994 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the <b>INTERMEDIATE</b> level typically</p> <ul style="list-style-type: none"> <li>• have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;</li> <li>• have a very good understanding of grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and</li> <li>• can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>



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Note: This report is not valid for transmission of scores to an institution.

**Vaibhav D Magla**

Most Recent Test Date: **October 7, 2018**

Address: B-305 Turakhia Park CHSL, M.G.Road, Kandivali West, Mumbai,  
Maharashtra, 400067 India

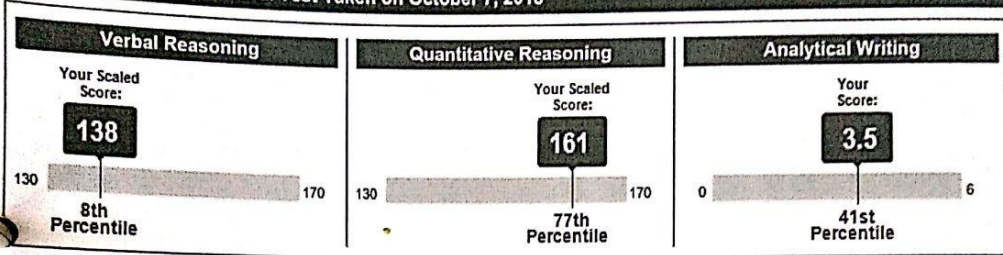
Registration Number: 4334115  
Print Date: January 10, 2019

Email: vaibhavdmagla@gmail.com  
Phone: 91-7666116835

Date of Birth: May 18, 1996  
Social Security Number (Last Four Digits):  
Gender: Male

Intended Graduate Major: Project Management (4216)

**Your Scores for the General Test Taken on October 7, 2018**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 7, 2018	138	8	161	77	3.5	41
September 5, 2018	146	31	155	58	3.0	17

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 17, 2018	UNIV SOUTH FLORIDA ( 5828)	PROJECT MANAGEMENT ( 4216)	General Test	October 7, 2018
			General Test	September 5, 2018

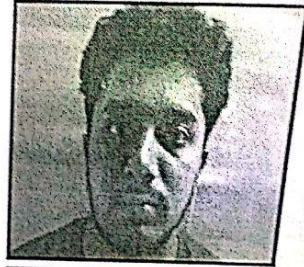


**TOEFL iBT** TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

**Name:** Magia, Vaibhav Deepak  
Last (Family/Surname) Name, First (Given) Name Middle Name  
**Email:** vaibhavdmagia@gmail.com  
**Gender:** M  
**Date of Birth:** 18 May 1996

**Registration Number:** 0000 0000 3441 1081  
**Test Date:** 20 Oct 2018 **Sponsor Code:**



**Magia, Vaibhav Deepak**  
 B/305 Turakhia Park, M.G.Road  
 Opp Swimming pool  
 Kandivali west  
 Mumbai, Maharashtra 400067  
 India

TOEFL iBT Scaled Scores	
Reading .....	19
Listening .....	26
Speaking .....	20
Writing .....	23
<b>Total Score .....</b>	<b>88</b>

**Country of Birth:** India  
**Native Language:** GUJARATI  
**Test Center:** STN14541A - MeritTrac Services Pvt Ltd - Mumbai  
**Test Center Country:** India

Inst. Code	Dept. Code
1565	69
7178	69
0993	69
4859	69

**ID Type:** Passport **Security Identification**  
**ID No.:** xxxxxxxxxxxxxxxxxxxxxxx6099 **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	Intermediate	<p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the INTERMEDIATE level typically</p> <ul style="list-style-type: none"> <li>• have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;</li> <li>• have a very good understanding of grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and</li> <li>• can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.</li> </ul>

Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>

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2019

### TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

**Augustine S Thomas**

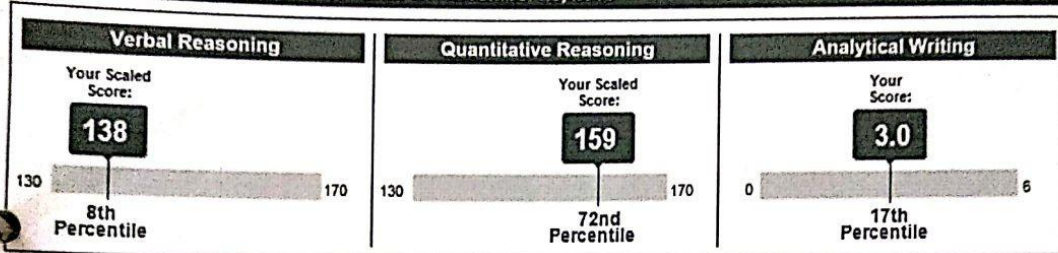
Most Recent Test Date: November 23, 2018

Address: D-38, N-2, Thakre Nagar , Cidco, Aurangabad, Maharashtra, 431001 India

Registration Number: 4672542  
Print Date: January 19, 2019

Email: thomas.augustine1997@gmail.com  
Phone: 91-7021529049  
Date of Birth: June 28, 1997  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Computer Science (0402)

#### Your Scores for the General Test Taken on November 23, 2018



#### Your Test Score History

##### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 23, 2018	138	8	159	72	3.0	17
October 1, 2018	138	8	161	77	2.5	7

##### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

##### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
October 10, 2018	UNIVERSITY OF MUMBAI ( 0833 )	ELECTRONICS ENGINEERING ( 1204 )	General Test	October 1, 2018



**ETS TOEFL iBT** TOEFL iBT® Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: **Thomas, Augustine S**  
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: thomas.augustino1997@gmail.com

Gender: M

Date of Birth: 28 Jun 1997

Registration Number: 0000 0000 3498 6688

Test Date: 16 Dec 2018 Sponsor Code:



Thomas, Augustine S  
 Student YMCA, lamington road  
 Mumbai, Maharashtra 400004  
 India

TOEFL iBT Scaled Scores	
Reading	21
Listening	25
Speaking	24
Writing	25
<b>Total Score</b>	<b>95</b>

Country of Birth: India  
 Native Language: MALAYALAM  
 Test Center: ITILWA - Prometric Testing Private Limited  
 Test Center Country: India

Inst. Code	Dept. Code
3969	99
1325	99
5835	99
5105	99

Security Identification

ID Type: Passport ID No.: xxxxxxxxxxxxxxxxxxxxxx3327 Issuing Country: India

Reading Skills	Level	Your Performance
Reading	Intermediate	<p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the INTERMEDIATE level typically</p> <ul style="list-style-type: none"> <li>• have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;</li> <li>• have a very good understanding of grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and</li> <li>• can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>

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**Dhruva Prashant Gaidhani**

**Most Recent Test Date: August 28, 2017**

Address: Flat 101, Gold Crest, Sunder Nagar, Kalina, Santacruz East, Mumbai, Maharashtra, 400098 India

Registration Number: 1827710  
Print Date: September 5, 2017

Email: dhruva1996@gmail.com  
Phone: 91-9767159955  
Date of Birth: April 1, 1996  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on August 28, 2017**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 28, 2017	162	91	169	96	5.0	93

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
Pending	STONY BROOK UNIVERSITY SUNY (2548)	COMPUTER SCIENCE (0402)	General Test	August 28, 2017

Dhruva Prashant Gaidhani  
101, GOLD CREST, SUNDAR NAGAR  
KALINA, SANTA CRUZ EAST  
Mumbai, MH 400098

Degree: Master's in Computer Science  
Term: Fall 2018  
University ID: N14614862  
Net ID: dpg322

February 16, 2018

Dear Dhruva Prashant,

It is my pleasure to offer you admission to the Master's in Computer Science program at NYU Tandon School of Engineering as a Full-Time student. If you have not already done so, please request that official copies of your academic record be sent immediately or you will not be permitted to register. If you enroll, you will also be required to provide official documentation of proof of university degrees completed.

This is an exciting time to be joining the NYU Tandon School of Engineering, the second oldest private engineering school in the United States. You and your future classmates have demonstrated the academic accomplishments and leadership potential that will support your success in our graduate programs, which have been a hallmark of NYU School of Engineering for more than 110 years. The Graduate Admissions Committee is confident you are well prepared to make significant contributions to your field through our rigorous graduate program.

As an NYU Tandon School of Engineering graduate student, you will discover the resources and inspiration to turn your research into innovations, products, services, and entrepreneurial ventures. You will also enjoy the benefits of:

- Our world-class faculty, engaged in cutting edge research at the boundaries between disciplines. The incorporation of research into classroom teaching fosters a dynamic environment where students and faculty share a passion for the creation and execution of world class research and projects with global impact.
- A rigorous graduate curriculum that will develop your technical knowledge and introduce you to latest developments in your area of specialty, preparing you for leadership positions in your career.
- A diverse environment for worldwide academic collaboration. New York University is a global network university with portal campuses in multiple international academic centers. You will have the opportunity to work with students and faculty from around the world.

To accept your offer of admission and pay the \$500 non-refundable tuition deposit, go to [home.nyu.edu](http://home.nyu.edu). Once you are signed in to NYUHome, access [NYUAlbert](#) and click on "Applicants", followed by "Application Status," and then "Admissions Offer." Navigate through the online accept/decline process by following the instructions. Dhruva Prashant, I look forward to greeting you in the coming months. I have no doubt that you will make significant contributions to our community of scholars, researchers and professionals. Welcome to NYU Tandon School of Engineering.

Sincerely,

Susan Reantillo  
Director, Graduate Enrollment Management and Admissions



Dhruva Galdhani &lt;dhruva1996@gmail.com&gt;

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**Admission to the masters program at NCSU**

2 messages

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**NC State Computer Science Graduate Program** <csc\_gradadmissions@ncsu.edu>  
Reply-To: csc\_gradadmissions@ncsu.edu  
To: dhruva1996@gmail.com

Wed, Feb 21, 2018 at 7:29 PM

Congratulations, Dhruva, on being offered admission to the graduate program in computer science at NC State University.

When submitting your application, you selected "Computer Science - MS," our thesis master's as your degree objective. But you may have noticed on the admission letter that the major degree to which you were *admitted* is "Computer Science - MR," and are wondering about the change. The reason is simple.

Our experience has shown that the majority of computer science master's degrees awarded at NC State are for the non-thesis option, which is the master of computer science (MCS) program, designated on the admission letter by the abbreviation "MR." Accordingly, we make this the default for the initial enrollment of masters students.

However, our intent is not to discourage students who prefer to do a thesis for their master's degree. If you are one of those students, you may change to the thesis option after you've completed one semester at NC State. The change is simple and the request takes only a few minutes to complete. Your adviser will gladly discuss the pros and cons with you before you decide.

Again, congratulations on your admission, and we hope you'll decide to join us for the 2018 Fall Term.

CSC Graduate Programs  
NC State University

[appID 4336923]

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**Dhruva Galdhani** <dhruva1996@gmail.com>  
To: Umang <umang@global-opportunities.net>

Wed, Feb 21, 2018 at 7:33 PM

[Quoted text hidden]

[https://mail.google.com/mail/u/1/?ui=2&ik=39d82af13e&jsver=RC5MNIKY0toen\\_sview=pt&cat=Admits&search=cat&th=161b8ad869f00d28&siml=161b8aa0254e1e48&simr=161b8ad868f00d29](https://mail.google.com/mail/u/1/?ui=2&ik=39d82af13e&jsver=RC5MNIKY0toen_sview=pt&cat=Admits&search=cat&th=161b8ad869f00d28&siml=161b8aa0254e1e48&simr=161b8ad868f00d29)

1/1



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Name: Gaidhani, Dhruva Prashant  
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: dhruva1996@gmail.com

Gender: M

Registration Number: 0000 0000 3161 0611

Date of Birth: 01 Apr 1996

Test Date: 22 Sep 2017

Sponsor Code:



Gaidhani, Dhruva Prashant  
 201, Gold Crest, Sundar Nagar, Kalina  
 Santa Cruz (East)  
 Mumbai, Select 400098  
 India

TOEFL iBT Scaled Scores	
Reading	30
Listening	30
Speaking	28
Writing	30
<b>Total Score</b>	<b>118</b>

Country of Birth: India  
 Native Language: MARATHI  
 Test Center: STN14541A - MeritTrac Services Pvt Ltd - Mumbai  
 Test Center Country: India

Inst. Code	Dept. Code
5496	99
2548	99
2668	99
4836	99

Security Identification

ID Type: Passport ID No.: xxxxxxxxxxxxxxxxxxxxxx3973 Issuing Country: India

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>

Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.



**eecs-admissions** <eecsadmissions@syr.edu>  
to me ▾

Mar 8 ★ ↶ ▾



**SYRACUSE  
UNIVERSITY  
ENGINEERING  
& COMPUTER  
SCIENCE**

7 March 2018

Jainam Savla  
SU ID: 70594-6284

Dear Jainam,

Congratulations! The faculty in the Department of Electrical Engineering and Computer Science at Syracuse University have completed the review of your application for graduate studies. We are pleased to inform you that you have been recommended for admission to the Master of Science in Computer Science program for Fall 2018.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Abraham, Janice J  
 Last (Family/Surname) Name, First (Given) Name Middle Name

Email: janicej Abraham@gmail.com

Gender: F

Registration Number: 0000 0000 3114 4319

Date of Birth: 28 Oct 1996

Test Date: 17 Sep 2017

Sponsor Code:



Abraham, Janice J  
 A/4 Heather Society  
 Bamanwada  
 Vile Parle East  
 Mumbai, Maharashtra 400099  
 India

TOEFL iBT Scaled Scores

Reading	28
Listening	28
Speaking	28
Writing	30
<b>Total Score</b>	<b>114</b>

Country of Birth: India  
 Native Language: MALAYALAM  
 Test Center: APCU-8922 - MUMBAI, 8922 INDIA  
 Test Center Country: India

Inst. Code	Dept. Code
4859	78
5812	78
5496	78
4007	78

Security Identification

ID Type: Passport ID No.: xxxxxxxxxxxxxxxxxxxxxxx4819 Issuing Country: India

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>

Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.

**JOSHUA DANNY KOYEERATH**

**Most Recent Test Date: December 22, 2017**

Address: A-101, NEW SHREE HARI CHS., BEHIND SUMAN COMPLEX, VIRAR WEST, MAHARASHTRA, 401303 India

Registration Number: 2796846  
Print Date: January 7, 2018

Email: koyeerathjoshua@gmail.com  
Phone: 91-9969009320  
Date of Birth: January 24, 1997  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on December 22, 2017**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
December 22, 2017	154	65	156	62	4.0	60
October 20, 2017	150	48	158	69	4.0	60

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
January 3, 2018	UNIVERSITY OF MUMBAI ( 0833 )	COMPUTER ENGINEERING ( 1201 )	General Test	December 22, 2017
			General Test	October 20, 2017

**School of Engineering & Applied Science**

THE GEORGE WASHINGTON UNIVERSITY

March 15, 2018

Dear Joshua Koyeerath

This letter supersedes all previously dated letters.

Congratulations! You have been admitted to the M.S. in Computer Science in the Department of Computer Science at the George Washington University's School of Engineering and Applied Science.

You have an impressive record of accomplishments that clearly show you are capable of superior work in a rigorous graduate program. As you may know, the Washington, DC area is culturally rich and diverse. It is also one of the largest high-tech hubs in the world, and is home to some of the most innovative and exciting companies in the world. We are excited to have you join our community and contribute to our state-of-the-art research.



Dear Joshua Danny,

Congratulations on your acceptance into the Master of Science in Computer Science for the Fall 2018 semester in the Volgenau School of Engineering at George Mason University. This accomplishment brings you one step closer to our vision of educating the workforce of tomorrow and your own personal and professional goals.

Some benefits you will receive include:

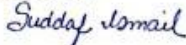
- Becoming part of a diverse community of leaders, IT professionals, and researchers with unprecedented access to the nation's top scientific innovators.
- Learning from faculty who are counted among the top ranks of the best science and technology organizations in the world.
- Gaining practice skills and theoretical knowledge through coursework and research. It will be a challenge, but one that brings much satisfaction.

On the way, be sure to take advantage of the opportunities available to you. Some will come from your professors. Others will come from your fellow students who are exploring and creating along with you.

Please confirm your intent to enroll at George Mason University as soon as possible so you may register for classes. Some of our classes have limited capacity and may fill up quickly and your course choices may be limited.

Please feel free to contact us at [vsegadm@gmu.edu](mailto:vsegadm@gmu.edu) with any questions. We look forward to seeing you this term.

Sincerely,



Suddaf Ismail  
Director  
Graduate Admissions & Recruitment  
Volgenau School of Engineering

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Name: Koyeerath, Joshua Danny  
 Last (Family/Surname) Name, First (Given) Name Middle Name  
 Email: koyeerathjoshua@gmail.com  
 Gender: M  
 Date of Birth: 24 Jan 1997

Registration Number: 0000 0000 3140 9968  
 Test Date: 09 Sep 2017 Sponsor Code:



Koyeerath, Joshua Danny  
 A 101, New Shree Hari CHS,  
 Behind Suman Complex,  
 Virar (West), Maharashtra 401303  
 India

TOEFL iBT Scaled Scores

Reading	23
Listening	26
Speaking	27
Writing	25
<b>Total Score</b>	<b>101</b>

Country of Birth: India Inst. Code: 2560 Dept. Code: 99  
 Native Language: MALAYALAM 5859 99  
 Test Center: ITILWE - Prometric Testing Private Limited 4859 99  
 Test Center Country: India 2111 99

Security Identification ID Type: Passport ID No.: xxxxxxxxxxxxxxxxxxxxxxx9946 Issuing Country: India 03

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Good	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about Campus Situation	Fair	Your responses demonstrate an ability to speak in English about reading material and experiences typically encountered by university students. You are able to convey relevant information about conversations, newspaper articles, and campus bulletins; however, some details are missing or inaccurate. Limitations of grammar, vocabulary, and pronunciation at times cause difficulty for the listener. However, they do not seriously interfere with overall communication.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Good	<p>You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with</p> <ul style="list-style-type: none"> <li>• slight imprecision in your summary of some of the main points and/or</li> <li>• use of English that is occasionally ungrammatical or unclear.</li> </ul>

Mr Mohit Khosla  
1St Floor, Express Building  
Churchgate (Opp. Churchgate Railway Station)  
Mumbai  
MAHARASHTRA 400020, India

Cc: Idp Education Pty Ltd

## Congratulations Mr Mohit Khosla

Your application to RMIT has been successful and your offer letter is attached.

Please check your offer carefully and notify us immediately if any of the details are incorrect.

Your offer letter contains details of your course, its duration, campus location, tuition fees, and OSHC charges. Your offer is subject to the terms and conditions that are outlined in your acceptance package.

To accept your offer, please follow the instructions on our "accept your offer" page at:

<http://www.rmit.edu.au/AcceptYourOffer>

Information about arrival services, registration, orientation and enrolment will be sent to you once you have accepted your offer.

We look forward to welcoming you to RMIT University.



Paula Soon  
Assistant Director, Pathways and Operations  
RMIT University







GRADUATE AND POSTDOCTORAL STUDIES

1100 Maggie Benston Centre  
8888 University Drive  
Burnaby, BC, Canada V5A 1S6

TEL 778.782.3042  
FAX 778.782.3080

gradstudies@sfu.ca  
www.sfu.ca/dean-gradstudies

March 5, 2018  
Student No: 301359835

Ruchita Robert Rozario  
Kshitij, Wagholi Nalasopara West Palghar  
Nalasopara MH 401203  
India

Dear Ruchita Robert Rozario,

I am pleased to offer you admission to the Master of Science program in the School of Computing Science for the 2018 Fall term. We received many excellent applications this year and the admissions committee that reviewed your application was impressed. We sincerely hope you will choose to pursue your graduate studies at SFU.

You may be eligible for a variety of funding sources available to support your graduate studies. These are awarded on a competitive basis.

Your admission is contingent on successful completion of your Bachelor's degree from the University of Mumbai. Once your degree has been awarded, please arrange for an official transcript, showing the awarding of your degree, to be sent directly from the institution to Graduate and Postdoctoral Studies.

Please read the *Admission Handbook* available online at <http://at.sfu.ca/PHCceD>. This handbook contains important information associated with your offer such as the academic integrity policy and funding eligibility criteria. You will need to read and understand this handbook prior to accepting your offer.

Your offer must be accepted or declined within 14 days from the date of this letter. Should the department to which you have been admitted have a deadline for acceptance which is different than this, the department will inform you of the acceptance deadline by email. To accept or decline your offer, please log in to the application system at <https://go.sfu.ca> using your 'GA' ID or your existing SFU computing ID if you are a current student. You can accept the offer and pay the admission deposit online. The admission deposit will hold your place in the program and will be applied to your tuition in your first term.

If you have any questions or concerns, please contact the School of Computing Science or Graduate and Postdoctoral Studies ([www.sfu.ca/dean-gradstudies.html](http://www.sfu.ca/dean-gradstudies.html)).

I am confident that the Master's program in the School of Computing Science will provide you with a rewarding and intellectually stimulating graduate experience. On behalf of the entire SFU community, I would like to wish you every success in the upcoming academic year.

Sincerely,

Dr. Jeff Derksen  
Dean and Associate Provost  
Graduate and Postdoctoral Studies

cc: School of Computing Science



uOttawa

Université d'Ottawa  
Admission

University of Ottawa  
Admissions

February 19, 2018

Ruchita Robert Rozario  
Kshitij Wagholi Nalasopara W  
Palghar Maharashtra India  
Mumbai 401203  
India

Student number: 300053374

Dear Ruchita Robert Rozario:

Congratulations! You have been admitted to the following program:

**Master of Computer Science  
2018 Fall Term**

Please read the terms and conditions on the following page. Your deadline to accept this offer of admission is March 12, 2018.

Our location in the heart of Canada's capital adds to an already unparalleled experience on a bilingual and multicultural campus. We're sure that you will find your program stimulating, our environment friendly and caring, and our student body full of energy!

If you have any questions, please contact the graduate studies office of your academic unit, which will be happy to help you get started in your program.

Sincerely,

Claire Turenne-Sjolander  
Vice-Provost, Graduate and Postdoctoral Studies

161 rue Louis-Pasteur (B111) 161 Louis-Pasteur Street (B111)  
Ottawa (Ontario) K1N 6N5 Canada Ottawa, Ontario K1N 6N5 Canada

613-562-5347 613-562-5129  
Engineering.Grad@uOttawa.ca

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number **IN855** Date **19/AUG/2017** Candidate Number **139783**

### Candidate Details

Family Name **ROZARIO**  
First Name **RUCHITA ROBERT**  
Candidate ID **Z3890966**



Date of Birth **05/11/1996** Sex (M/F) **F** Scheme Code **Private Candidate**  
Country or Region of Origin  
Country of Nationality **INDIA**  
First Language **MARATHI**



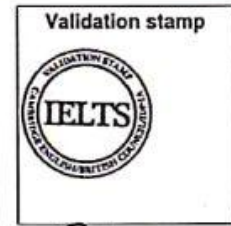
### Test Results

Listening **8.5** Reading **8.5** Writing **7.5** Speaking **7.0** Overall Band Score **8.0** CEFR Level **C1**

### Administrator Comments

**NOTARISED** DATE **- 7 OCT 2017**  
**594 2017**  
**MANUEL D. DASTID**  
ADVOCATE & NOTARY  
GOVT. OF INDIA  
DEV CARSHAN, BILEKHWADI, SALOLI,  
GIRIZ, TALUKA VASAI, DIST. PALGHAR-401201.  
Date **01/09/2017**

Administrator's Signature



Administrator's Signature

Test Report Form Number **17IN139783ROZR855A**



The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://ielts.ucles.org.uk>



**SLAVVY JOHNSON COELHO**

**Most Recent Test Date: September 7, 2017**

Address: 21/A MULARWADI MERCES, HOLI-RANGAON ROAD, VASAI, MAHARASHTRA, 401201 India

Registration Number: 1850868  
Print Date: October 24, 2017

Email: slavvycoelho25@gmail.com  
Phone: 91-8390966132  
Date of Birth: May 2, 1997  
Social Security Number (Last Four Digits):  
Gender: Female  
Intended Graduate Major: Computer Science (0402)

**Your Scores for the General Test Taken on September 7, 2017**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 7, 2017	150	48	154	55	4.0	60

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 20, 2017	UNIVERSITY OF MUMBAI ( 0833)	COMPUTER ENGINEERING ( 1201 )	General Test	September 7, 2017



March 6, 2018

Slavvy Coelho  
21/A, Mularwadi Merces  
Holi Rangaon Rd, Vasai West Palghar  
Mumbai, MH, India  
401201

Dear Miss Coelho,

On behalf of the Graduate Program Committee of the School of Computing Science, I am pleased to inform you that you have been admitted to the Professional Master of Science in Computer Science (Big Data) starting in Fall 2018.

The tuition fees for this program are currently \$7,337.00 for domestic students and \$9,555.00 for international students per semester (please note that tuition may increase prior to Fall 2018). The program includes mandatory co-op which is covered by your semesterly tuition fees. In addition to tuition, students should expect to pay other fees set out by the university, such as activity fees, health insurance, graduation fees, etc. As the School does not provide funding for this program, it is expected that students can provide for their living and education expenses.

SFU has 3 semesters per year, and the expected completion time for the Professional Master's Program in Big Data is 4 or 5 continuous semesters. You will complete a minimum of 30 units of graduate work that will include a certain number of courses to be taken in a specific sequence. Please note that course offerings and program structure may change depending on instructor availability and other factors.

Fall 2018: completion of 2 or 3 graduate courses

Spring 2019: completion of 2 or 3 graduate courses

Summer 2019: paid co-op semester

Fall 2019: continuation of co-op (if co-op placement is 8 months) OR 1 or more graduate course(s) to complete the program

Spring 2020: if 8-month co-op was secured, you now take 1 or more graduate course(s) to complete the program

If you are an international student, you are required to obtain a study permit from Immigration Canada before you can begin your program. You will need to provide immigration officials with an official letter of admission and a letter of acceptance which are both issued by the Dean of Graduate Studies offices at SFU. Please contact the nearest Canadian Embassy or High Commission for information on obtaining a study permit.



uOttawa

Université d'Ottawa  
Admission

University of Ottawa  
Admissions

February 19, 2018

Slavy Johnson Coelho  
21/a Mularwadi Mercas  
Holi-Rangaon Rd Vasai W  
Mumbai 401201  
India

Student number: 300053375

Dear Slavy Johnson Coelho:

Congratulations! You have been admitted to the following program:

**Master of Computer Science  
2018 Fall Term**

Please read the terms and conditions on the following page. Your deadline to accept this offer of admission is March 12, 2018.

Our location in the heart of Canada's capital adds to an already unparalleled experience on a bilingual and multicultural campus. We're sure that you will find your program stimulating, our environment friendly and caring, and our student body full of energy!

If you have any questions, please contact the graduate studies office of your academic unit, which will be happy to help you get started in your program.

Sincerely,

Claire Turenne-Sjolander  
Vice-Provost, Graduate and Postdoctoral Studies

161 rue Louis-Pasteur (B111) 161 Louis-Pasteur Street (B111)  
Ottawa (Ontario) K1N 6N5 Canada Ottawa, Ontario K1N 6N5 Canada

613-562-5347 613-562-5129  
Engineering.Grad@uOttawa.ca



## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID



Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

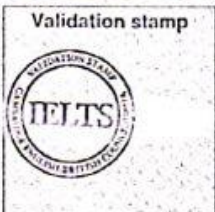
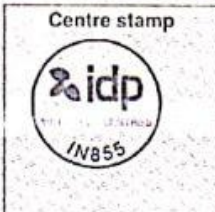


### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments

**NOTARISED** DATE **- 7 OCT 2017**  
**595 2017**  
*Manuel Dabreo*  
**MANUEL DABREO**  
ADVOCATE & NOTARY  
GOVT. OF INDIA  
DEV DARSHAN, FULGATWADI, SALOLI,  
GIRIZ, TALUKA VASAL, DIST. PALGHAR-401201.  
Date



Administrator's Signature *[Signature]*  
Test Report Form Number



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Darshi B Sheth

Most Recent Test Date: October 25, 2017

Address: A/5, Pitruchhaya, Shimpoli Cross Road -2, Mumbai, Maharashtra, 400092 India

Registration Number: 2361888  
Print Date: November 22, 2017

Email: darshisheth98@gmail.com  
Phone: 91-9004038306  
Date of Birth: September 27, 1996  
Social Security Number (Last Four Digits):  
Gender: Female  
Intended Graduate Major: Management Information Systems (4303)

Your Scores for the General Test Taken on October 25, 2017



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 25, 2017	148	39	159	73	4.0	60

SYRACUSE UNIVERSITY  
School of Information Studies

Dear Darshi Bharat:

Congratulations on your admission to the Master of Science in Information Management (IM) program in the School of Information Studies (iSchool) at Syracuse University for Fall 2018. It is my sincere hope that you accept our offer to join the iSchool family and continue your academic endeavors here.

For guidance on next steps, please visit the [Admitted Student Checklist](#) and links to register for the Admitted Student Receptions, virtual info sessions, WeChat and Facebook Groups.

We believe academic achievement in the classroom is only one of many facets that contribute to your education and ultimately prepare you for your professional career. At the iSchool, you'll have many opportunities to contribute to the community and to interact with other students, faculty, and industry professionals. I encourage you to familiarize yourself with the University and to become fully engaged in our school's rich life and traditions. Explore <http://graduateschool.syr.edu/> for more information.

You will receive an official admission letter and intent to register card (ITR) from the University's Graduate Enrollment Management Center after your financial documentation has been received. If you have not sent your financials, please send by email to the Enrollment Management Center to [grad@syr.edu](mailto:grad@syr.edu) as soon as you can. If you have, you should receive an email in a few days. To make correspondence easier, we have assigned you this SUID number 597834290. Please use this number in any correspondence with the University. To officially enroll, you must return your intent to register card with the \$500.00 Advance Tuition Deposit by May 1, 2018. You should receive an email from the Syracuse University Enrollment Management Processing Office containing a link to go to MySlice and pay the advance tuition deposit. If you have questions, please contact us. I am very pleased to have you as a new scholar in the iSchool and look forward to meeting you when you arrive on campus.

For admissions questions, email Bridget at [bmcarray@syr.edu](mailto:bmcarray@syr.edu). All other questions may be directed to [iGrad@syr.edu](mailto:iGrad@syr.edu).

Again, welcome to the iSchool family.

Carsten Oesterlund  
Associate Professor, Director  
M.S. programs in Information Management, Executive Information Management, Applied Data Science and Enterprise Data Systems  
School of Information Studies, Syracuse University





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- [View Order\(s\)](#)

**Scores**

- [View Scores](#)
- [Store](#)
- [Bulletin](#)
- [My Home Page](#)

**View Scores**

Registration Number: 000000031722407

[Request additional score reports](#)

**Security Information**

Type: Passport  
Country: India  
ID: R4981537

Darshi B Sheth  
A/5, Pitrukhaya  
Shimpoli Cross Road - 2  
Borivali (West)  
Mumbai, Maharashtra  
400092  
India  
darshisheth99@gmail.com  
(91) 9004038306  
ETS ID: 13222513

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sat Oct 14 09:57:42 EDT 2017	26	24	26	29	105

[How to interpret scores](#)

[Report Cheating](#)

Reading Skills	Level	Your Performance
Reading	High(22-30)	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is</li> </ul>



Jeremiah p Souza

Most Recent Test Date: August 30, 2017

Address: 25 Matharpacady Village, 2nd Floor, Mumbai, Maharashtra, 400010 India

Registration Number: 1699346  
Print Date: April 7, 2018

Email: jeremiahdsouza10@gmail.com  
Phone: 91-9833997570  
Date of Birth: August 6, 1996  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Computer Science (0402)

Your Scores for the General Test Taken on August 30, 2017



Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 30, 2017	157	76	167	92	4.5	82

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
-------------	--------------------	-------------------	------------	-----------

2/20/2018

Jeremiah Percy Dsouza (Student ID: 200255250)  
25 MATHAR PACADY, 2ND FLOOR MAZGAON  
Mumbai, Maharashtra 400010  
India

Dear Mr. Dsouza,

Congratulations! The graduate program to which you have applied has recommended that you be admitted to graduate school at North Carolina State University! Our university prides itself on the excellence of its graduate programs and the diversity of its student population. NC State is ranked among the top universities in the U.S. [Learn more](#) about graduate education at NC State.

We look forward to you joining us, but before proceeding with your admission, **we need additional information**. You need to submit a completed Certificate of Financial Responsibility (CFR) to our office. You may access this form at [www.grad.ncsu.edu/ps/cfrgradschool.pdf](http://www.grad.ncsu.edu/ps/cfrgradschool.pdf) \* Please follow all instructions very carefully so that your final admission will not be delayed. After you have completed the CFR form, you may upload it, along with any supporting documents, by using your application PIN and password at [www.ncsu.edu/applygrad](http://www.ncsu.edu/applygrad). If you are unable to upload your form, your documents may be sent to the address below:

Graduate School Admissions Office  
North Carolina State University  
Campus Box 7102 / 1020 Main Campus Drive  
Raleigh, NC 27695 USA

\* PDF format. [Free Adobe Reader](#) required

Once we receive and approve this additional information, you will receive notification of the approval. The Graduate School will then update its records to reflect your new admissions standing.

**Admission status:** Full Admission  
**Major Degree:** Computer Science - MR  
**Intended Enrollment Term:** 2018 Fall Term [Click here to indicate your intentions regarding this offer of admission.](#)

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Dsouza, Jeremiah Percy  
 Last (Family/Surname) Name, First (Given) Name Middle Name  
 Email: jeremiahdsouza10@gmail.com

Gender: M Registration Number: 0000 0000 3146 8657  
 Date of Birth: 06 Aug 1996 Test Date: 17 Sep 2017 Sponsor Code:



Dsouza, Jeremiah Percy  
 25 Matharpacady Village  
 2nd Floor  
 Mumbai, Maharashtra 400010  
 India

TOEFL iBT Scaled Scores	
Reading	30
Listening	30
Speaking	28
Writing	30
<b>Total Score</b>	<b>118</b>

Country of Birth: India	Inst. Code	Dept. Code
Native Language: ENGLISH	4852	99
Test Center: STN14861A - ARJUN INTERNATIONAL - Mumbai	4836	99
Test Center Country: India	4837	99
	5496	99

----- Security Identification ----- 54  
 ID Type: Passport ID No.: xxxxxxxxxxxxxxxxxxxxxxx8704 Issuing Country: India

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>

Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>

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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.



# IELTS™


## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN855	Date	21/OCT/2017	Candidate Number	227348
---------------	-------	------	-------------	------------------	--------

### Candidate Details

Family Name	YADAV	
First Name	VARUN BALAKRISHNA	
Candidate ID	R4108059	



Date of Birth	11/07/1996	Sex (M/F)	M	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	HINDI				

### Test Results

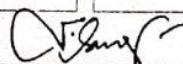
Listening	6.5	Reading	8.0	Writing	6.5	Speaking	7.0	Overall Band Score	7.0	CEFR Level	C1
-----------	-----	---------	-----	---------	-----	----------	-----	--------------------	-----	------------	----

### Administrator Comments

Empty box for administrator comments.

Centre stamp 	Validation stamp 
---	---

Administrator's Signature



Date: 03/11/2017

Test Report Form Number: 17IN227348YADV855A



The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://ielts.ucles.org.uk>



## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules. GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes. It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number

IN855

Date

21/OCT/2017

Candidate Number

227341

### Candidate Details

Family Name

SHARMA

First Name

ROHIT

Candidate ID

R2943574



Date of Birth

21/09/1995

Sex (M/F)

M

Scheme Code

Regular Candidate

Country or Region of Origin

Country of Nationality

INDIA

First Language

HINDI



### Test Results

Listening

8.5

Reading

8.0

Writing

7.5

Speaking

7.0

Overall Band Score

8.0

CEFR Level

C1

### Administrator Comments



Administrator's Signature

Date

03/11/2017

Centre stamp



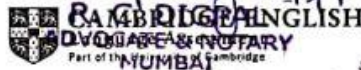
Validation stamp



Test Report Form Number

17IN227341SHAR855A

CERTIFIED TRUE COPY

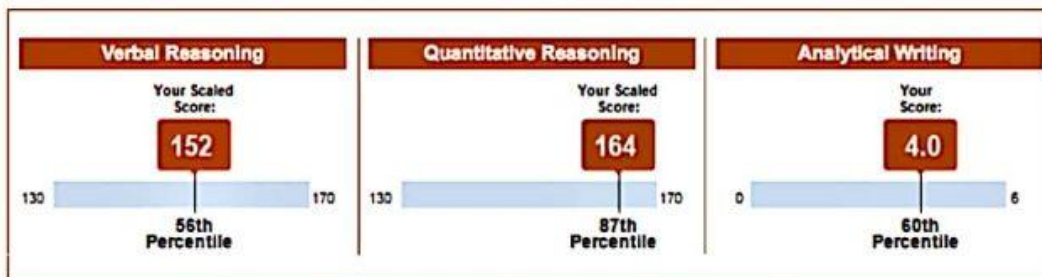


The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://ielts.ucles.org.uk>

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sun Aug 27 11:25:39 EDT 2017	26	28	27	27	108



**Your Scores for the General Test Taken on October 20, 2017**







# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

**Pearl Veronica Jacob Almeida,**

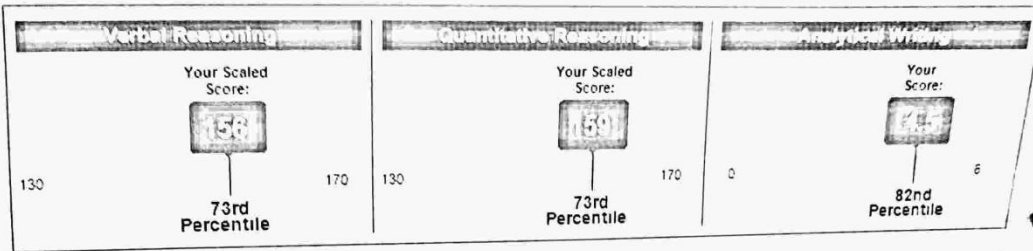
**Most Recent Test Date: November 16, 2017**

Address: 202 Vaibhav plaza., Stella petrol pump, Vasai(W), Mumbai, Maharashtra, 401202 India,

Registration Number 2498056  
Print Date January 20, 2018

Email: almeidapearl97@gmail.com,  
Phone: 91-8600318119,  
Date of Birth: May 1, 1997  
Social Security Number (Last Four Digits): ,  
Gender: Female.  
Intended Graduate Major: Computer Science (0402)

## Your Scores for the General Test Taken on November 16, 2017



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 16, 2017	156	73	159, and percentile	73	4.5	82
October 12, 2017	160	86	158, and percentile	69	4.5	82

### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

Undergraduate Institution	Department (Code)	Test Title	Test Date
Report Date Institution (Code)			

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**Name:** ALMEIDA, PEARL VERONICA JACOB  
Last (Family/Surname) Name, First (Given) Name Middle Name

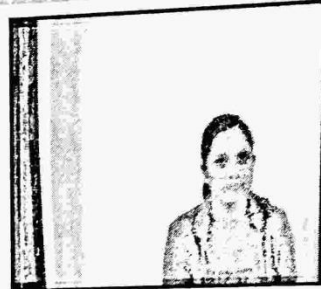
**Email:** almeidapearl97@gmail.com

**Gender:** F

**Date of Birth:** 01 May 1997

**Registration Number:** 0000 0000 3143 8850

**Test Date:** 09 Sep 2017      **Sponsor Code:**



ALMEIDA, PEARL VERONICA JACOB  
 202 Vaibhav Plaza  
 above Icewine  
 Stella road, Vasai(w)  
 Mumbai, Maharashtra 401202  
 India

**TOEFL iBT Scaled Scores**

Reading .....	29
Listening .....	28
Speaking .....	28
Writing .....	30
<b>Total Score .....</b>	<b>115</b>

**Country of Birth:** India  
**Native Language:** MARATHI  
**Test Center:** ITIILWD - Prometric Testing Private Limited  
**Test Center Country:** India

Inst. Code	Dept. Code
2562	99
1836	99
3665	99
4836	99

**ID Type:** Passport      **Security Identification**      **ID No.:** xxxxxxxxxxxxxxxxxxxxxx0282      **Issuing Country:** India

45

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>

## Test Report Form

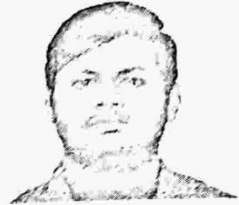
ACADEMIC

**NOTE** Administrative regulations and procedures should be based on the *Academic Reading and Writing Modules*.  
CEFR (A1, A2, B1, B2, C1, C2) and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be reassessed **after two years** from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID

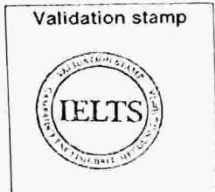


Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments



Administrator's Signature

Date

Test Report Form Number



The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://ielts.ucles.org.uk>



# IELTS™

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID

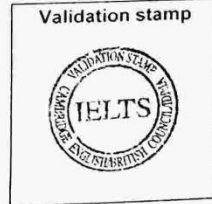
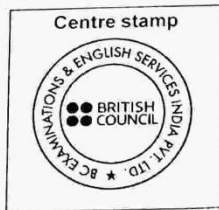


Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments



Administrator's Signature

*Rajul B...*

Date

Test Report Form Number



**CAMBRIDGE ENGLISH**  
Language Assessment  
Part of the University of Cambridge

The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://ielts.ucles.org.uk>

# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution



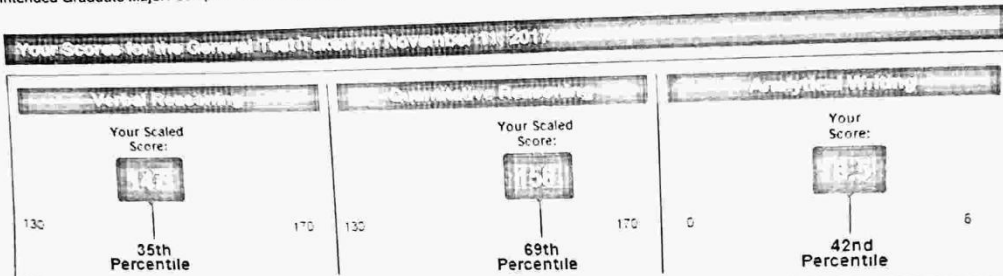
Most Recent Test Date: November 11, 2017

**Kevin A Rodrigues,**

Address: A 802 803 Daffodils, Kandarpada, Off Link Road, Dahisar West, Mumbai, Maharashtra, 400068 India.

Registration Number: 2559449  
Print Date: December 19, 2017

Email: rodrigueskevin2@gmail.com  
Phone: 91-9769984936  
Date of Birth: July 13, 1996  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Computer Science (0402)



### General Test Scores

Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 11, 2017	147	35	158, and percentile	69	3.5	42
October 20, 2017	143	20	157, and percentile	66	3.5	42
September 15, 2017	146	31	153, and percentile	51	3.5	42

### Subject Test Scores

You do not have reportable test scores at this time.

### Your Score Recipient(s)

### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
-------------	--------------------	-------------------	------------	-----------



## TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

**Durgesh Babulal Panchal,**

**Most Recent Test Date: September 4, 2017**

Address: 2502 Rejoice, Citi Of Joy, J S D Road, Mulund (west), Mumbai, Maharashtra, 400080 India,

Registration Number: 1780559  
Print Date: March 27, 2018

Email: dbp5932@gmail.com,

Phone: 91-9930989031,

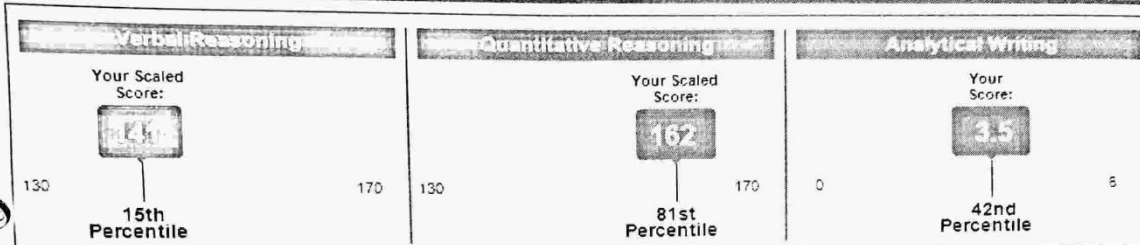
Date of Birth: August 2, 1996

Social Security Number (Last Four Digits): .

Gender: Male.

Intended Graduate Major: Computer and Information Sciences-Other (0499)

### Your Scores for the General Test Taken on September 4, 2017



### Your Test Score History

#### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 4, 2017	141	15	162, and percentile	81	3.5	42

#### Subject Test Scores

You do not have reportable test scores at this time.

### Your Score Recipient(s)

#### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 13, 2017	STEVENS INSTITUTE TECHNOLOGY ( 2819)	ANY DEPARTMENT NOT LISTED ( 5199)	General Test	September 4, 2017





# Test Taker Score Report

[Download PDF Report](#)

## TEST TAKER SCORE REPORT

Rujuta A Hajarnis

Most Recent Test Date: March 8, 2018

Address: B/404 Indraprasth-8, Nr. Surbhara-2 Bungalow Satellite, Ahmedabad, Gujarat.

Registration Number: 2008740

### View Scores

Registration Number: 00000000031513597

[Request additional score reports](#)

#### Security Information

Type: Passport  
Country: India  
ID: M8662360

Test	Test Date	Reading	Listening	Speaking	Writing	Total
TOEFL iBT	Sun Sep 24 07:25:33 EDT 2017	24	25	23	24	96

[How to interpret scores](#)

SHUBHAM  
SHEIKH  
2017-12

SHUBHAM G SHETE

Address: A6-14, Nabard Nagar, thakur complex, kandivali (east), mumbai, maharashtra,

400101 India

Email: shubhamsheto30696@gmail.com

Phone: 91-7738722506

Date of Birth: June 30, 1996

Social Security Number (Last Four Digits):

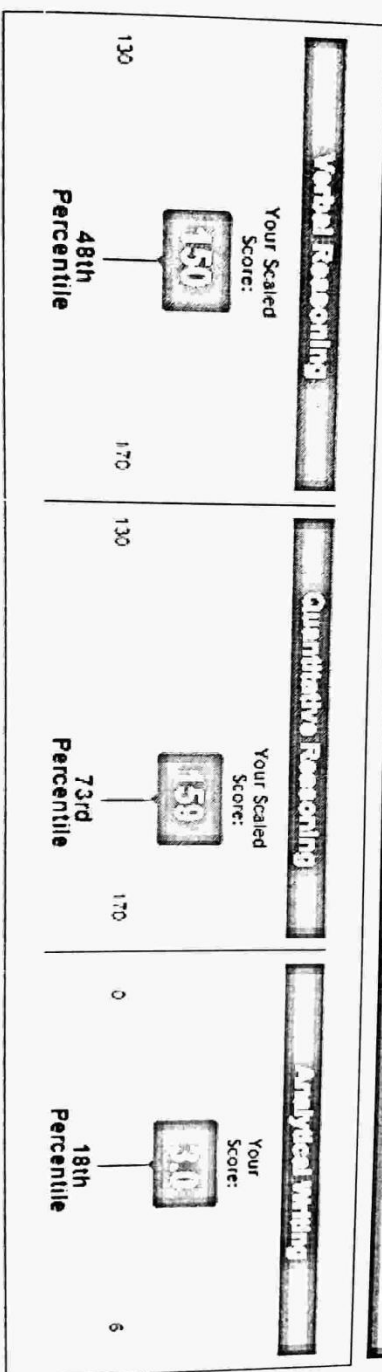
Gender: Male

Intended Graduate Major: Other Fields - Not Listed (5199)

Most Recent Test Date: September 15, 2017

2017-18

**Your Scores for the General Test Taken on September 15, 2017**



**Your Test Score History**

**General Test Scores**

Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile

https://app.yourself.com/MyApplicationMain?ApplicationID=D110ED2-17C7-4A38-90BB-3DC4F5F2547&mode=decision&id=369&decision...





Note: This report is not valid for transmission of scores to an institution.

DHARMIT D DALVI.

Most Recent Test Date: August 29, 2017

Address: 7, WHITE LILY DS BABREKAR MARG, GOKHALE RD, DADAR, MUMBAI-400028, MUMBAI, MAHARASHTRA, 400028 India

Registration Number: 1740535  
Print Date: September 26, 2017

Email: dharmidalvi2@gmail.com

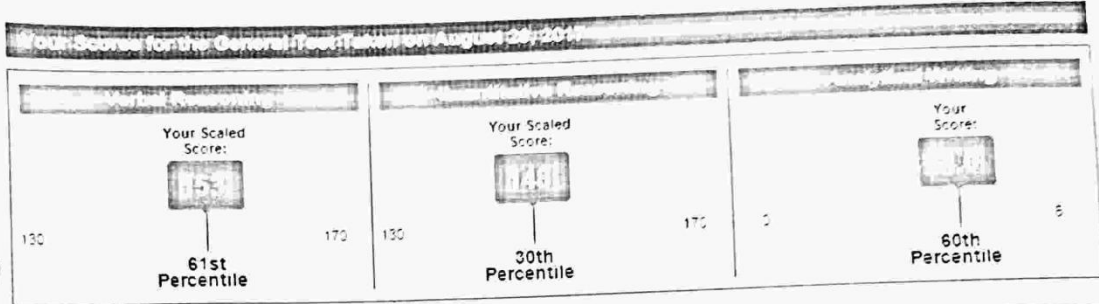
Phone: 91-9821888558

Date of Birth: September 21, 1996

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Computer Science (0402)



General Test Scores

Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 29, 2017	153	61	148, and percentile	30	4.0	60

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

2017-18

ETS TOEFL iBT TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Dalvi, Dharmit D  
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: dharmitdalvi2@gmail.com

Gender: M

Registration Number: 0000 0000 3153 1480

Date of Birth: 21 Sep 1996

Test Date: 17 Sep 2017

Sponsor Code:



Dalvi, Dharmit D  
7, WHITE LILY, DS BABREKAR MARG  
GOKHALE RD, DADAR, MUMBAI-400028  
MAHARASTHRA, INDIA  
MUMBAI, MAHARASTHRA 400028  
India

TOEFL iBT Scaled Scores	
Reading	25
Listening	20
Speaking	27
Writing	26
<b>Total Score</b>	<b>98</b>

Country of Birth: India

Native Language: MARATHI

Test Center: STN14541A - MeritTrac Services Pvt Ltd - Mumbai

Test Center Country: India

Inst. Code | Dept. Code

Security Identification

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxxxxx4325

Issuing Country: India

**Reading Skills** | **Level** | **Your Performance**

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>

**Listening Skills** | **Level** | **Your Performance**

Listening Skills	Level	Your Performance
Listening	Intermediate	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty.</p> <p>When listening to conversations and lectures like these, test takers at the <b>INTERMEDIATE</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced;</li> <li>• understand how information is being used (for example, to provide support or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.</li> </ul>



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**COMMON ADMISSION TEST 2017 (CAT 2017)  
INDIAN INSTITUTES OF MANAGEMENT**



**CAT 2017 SCORE CARD**

Name of the Candidate : **SHALLY JEYAKUMAR SOLOMON**

Address :

D6/18 D.A.D RESIDENTIAL COMPLEX. KANJUR MARG-WEST.

Town/City : MUMBAI

District : Mumbai Suburban

State : MAHARASHTRA

Email : shally4728@gmail.com



Test Day Photo

Upload

CAT Registration Number / User Id	7247587	Category	General
Gender	Female	PwD Status	No
Date of Birth	28/Jul/1996	Date and Time of Test	26-Nov-2017 09:00 AM - 12:00 PM

Section		Section		Section		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
40.05	72.98	7.35	43.95	0.87	14.35	48.27	48.27

**Instructions:**

- Only candidates who have taken the Common Admission Test (CAT 2017) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2017. You will not receive score card by email or by post.
- The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.
- Percentile refers to percentage of candidates who receive score less than or equal to the score obtained by the candidate.
- IIMs and Non-IIM member institutions independently decide how to use CAT 2017 scores on the basis of their own selection process. CAT scores are to be used only for selecting the candidates to their Post Graduate / Fellow Programme(s) in Management.
- Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected in the current selection process but are detected in subsequent years, such disqualification will take place with retrospective effect.
- All queries regarding post-CAT 2017 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
- CAT 2017 score is valid only until 31st December 2018 and subject to meeting the minimum eligibility marks in the qualifying examination.
- Toll free number 1-800-266-3549 will be available till 20th January, 2018 and webmail support [cathelpdesk@iimcat.ac.in](mailto:cathelpdesk@iimcat.ac.in) will be available till 31st March, 2018 respectively.



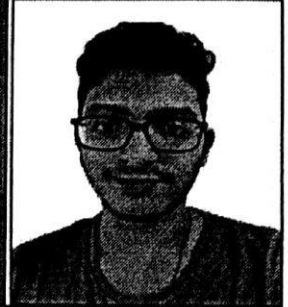
**COMMON ADMISSION TEST 2018 (CAT 2018)**  
**INDIAN INSTITUTES OF MANAGEMENT**



**CAT 2018 SCORE CARD**

**Name of the Candidate :** DHRUVE PRAKSHAT SUNIL DEEPA

**Candidate's Contact Details :**  
B/302 The Ark Off Jawaharlal Nehru Road Vakola Pipeline Road Vakola  
Santacruz East Mumbai 400055



Test Day Photo

Uploaded Photo

**Town/City :** Mumbai  
**District :** Mumbai Suburban  
**State :** Maharashtra  
**Email :** prakshat095@gmail.com

<b>CAT Registration Number</b>	8102437	<b>PWD Status</b>	No
<b>Gender</b>	Male	<b>Category</b>	General
<b>Date of Birth</b>	25/Sep/1995	<b>Date and Time of Test</b>	25th Nov 2018 (9:00 AM - 12:00 PM)

Section		Section		Section		Total	
Verbal Ability & Reading Comprehension		Data Interpretation & Logical Reasoning		Quantitative Ability			
Scaled Score	Percentile	Scaled Score	Percentile	Scaled Score	Percentile	Overall Scaled Score	Overall Percentile
42.34	81.22	43.67	97.97	57.54	97.04	143.55	98.17

**Instructions:**

- Only those candidates who have taken the Common Admission Test (CAT 2018) are entitled to receive the score card. Keep a print-out of this score card for your information pertaining to CAT 2018. You will not receive the score card by email or by post.
- The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.
- Percentile refers to the percentage of candidates who receive score less than or equal to the score obtained by the candidate.
- IIMs and Non-IIM member institutions independently decide how to use CAT 2018 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate / Fellow Programme in Management.
- Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he/she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification and the associated penalties will take place with retrospective effect.
- All queries regarding post-CAT 2018 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
- CAT 2018 score is valid only until 31st December 2019 and is subject to the candidate meeting the minimum eligibility marks in the qualifying examination. The score card will be available on [www.iimcat.ac.in](http://www.iimcat.ac.in) till 31st December 2019 to download.
- Toll free number 1-800-209-0830 will be available till 20th January, 2019 and webmail support [cathelpdesk@iimcat.ac.in](mailto:cathelpdesk@iimcat.ac.in) will be available till 31st March, 2019 respectively.





You are logged in as: Vaz Livia Barthol (0493020)

Home GATE 2018 FAQs Logout

Information Brochure

Documents For Application

Important Dates

Eligibility

FAQs

Important Notice

Welcome, Vaz Livia Barthol

GATE 2018 Result

Name

VAZ LIVIA BARTHOL

Registration Number

EC18 862084204

Gender

Female

Examination Paper

Electronics and Communication Engineering (EC)



*Vaz*

Marks out of 100<sup>2</sup>

23.8

Qualifying Marks<sup>3</sup>

26.0

22.6

18.8

General

OBC (NCL)

SC/ST/OVW

<sup>2</sup> Normalized marks for multisection papers (CE and ME)

<sup>3</sup> A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with the scorecard.

Notes:

- The marks provided here are for information only.
- An electronic or paper copy of this document is not valid for admission.
- The official GATE 2018 Score Card can be downloaded from the GOAPS site between March 20, 2018 and May 31, 2018 by the qualified candidates only.
- For the papers CE and ME, qualifying marks and score are based on "Normalized Marks".

View Response



Information  
Brochure



Welcome, Ganesh  
Wasudeo Satpute

Documents  
For  
Application

**GATE 2018 Result**

Important  
Dates

Name

GANESH  
WASUDEO  
SATPUTE



Eligibility

Registration

FAQs

Number

EC18S52075050

Important  
Notice



Gender

Male

*Signature*

Examination Paper

Electronics and  
Communication  
Engineering (EC)

Marks out  
of 100# 11.00

Qualifying  
Marks## 25.0 22.5  
General/BC  
(NCL)

16.6  
SC/ST/PwD

# Normalized marks for  
multisession papers (CE and  
ME)

## A candidate is considered  
qualified if the marks secured  
are greater than or equal to  
the qualifying marks  
mentioned for the category  
for which a valid Category  
Certificate, if applicable, is  
produced along with this  
scorecard.

**Note:**

- The marks provided here are for information only.
- An electronic or paper copy of this document is not valid for

## GATE 2018 Result

Name

JUBLI NITIN SAHE

Registration Number

EC18362084262

Gender

Female

Examination Paper

Electronics and Communication Engineering (EC)



Jubli

Marks out of 100<sup>##</sup>

12.33

Qualifying Marks<sup>##</sup>

26.0

22.6

18.8

General

OBC (NCL)

SC/ST/PwD

<sup>##</sup> Normalized marks for multisection papers (CE and ME)

<sup>##</sup> A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this scorecard.

### Note:

- The marks provided here are for information only.
- An electronic or paper copy of this document is not valid for admission.
- The official GATE 2018 Score Card can be downloaded from the GOAPS site between March 20, 2018 and May 31, 2018 by the qualified candidates only.
- For the papers CE and ME, qualifying marks and score are based on "Normalized Marks".

[View Response](#)

**GATE 2018 Result**

Name

**VAIBHAV RAMCHARAN NAGAR**

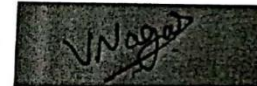


Registration Number

**EC18S52061238**

Gender

**Male**



Examination Paper

**Electronics and Communication Engineering (EC)**

Marks out of 100#

**17.00**

Qualifying Marks##

**25.0**

General

**22.5**

OBC (NCL)

**16.6**

SC/ST/PwD



# GATE Online Application Processing System (GOAPS)

You are logged in as: Yash Bharatjumar Jivrajani (G477F62)

- Information Brochure
- Documents For Application
- Important Dates
- Eligibility
- FAQs
- Important Notice

Welcome, Yash Bharatjumar Jivrajani

## GATE 2018 Result

Name  
 YASH BHARATJUMAR JIVRAJANI

Registration Number  
 EC18S52060123

Gender  
 Male

Examination Paper  
 Electronics and Communication Engineering (EC)



*Yash Jivrajani*

Marks out of 100<sup>#</sup> 7.33

Qualifying Marks <sup>**</sup>	25.0	22.5	16.6
	General	OBC (NCL)	SC/ST/PwD

<sup>#</sup> Normalized marks for multisection papers (CE and ME)  
<sup>\*\*</sup> A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this scorecard.

- Note:**
- The marks provided here are for information only.
  - An electronic or paper copy of this document is not valid for admission.
  - The official GATE 2018 Score Card can be downloaded from the GOAPS site between March 20, 2018 and May 31, 2018 by the qualified

Name

MANGESH SAIPRASAD PATKI

Registration Number

EC18S52060108

Gender

Male

Examination Paper

Electronics and Communication Engineering (EC)



Mpatki

Marks out of 100\*

12.33

Qualifying Marks\*\*

25.0

General

22.5

OBC (NCL)

16.6

SCI/ST/PWD

\* Normalized marks for multisection papers (CE and ME)

\*\* A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which a valid Category Certificate, if applicable, is produced along with this scorecard.

Note:

- The marks provided here are for information only.
- An electronic or paper copy of this document is not valid for admission.
- The official GATE 2018 Score Card can be downloaded from the GOAPS site between March 20, 2018 and May 31, 2018 by the qualified candidates only.
- For the papers CE and ME, qualifying marks and score are based on "Normalized Marks".



## Test Taker Score Report

[Download PDF Report](#)

### TEST TAKER SCORE REPORT

**SHABBIR AHMED**

Most Recent Test Date: October 12, 2017

Address: 201 GOLDCREST SUNDAR NAGAR, KALINA, SANTACRUZ EAST, MUMBAI, MAHARASHTRA, 400098 India

Registration Number: 2149595

Email: ahmedshabbir99@gmail.com

Phone: 91-7506294535

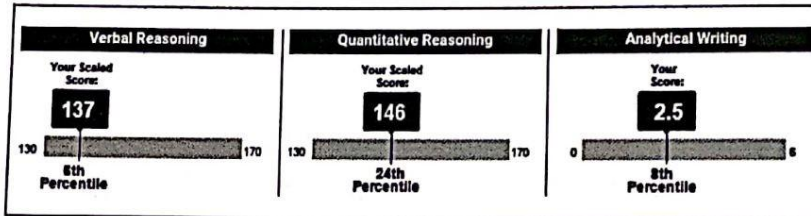
Date of Birth: January 12, 1995

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Management Information Systems (4303)

#### Your Scores for the General Test Taken on October 12, 2017



#### Your Test Score History

##### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 12, 2017	137	6	146	24	2.5	8

#### Subject Test Scores

You do not have reportable test scores at this time.

#### Your Score Recipient(s)

##### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

##### Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

#### About Your GRE® Score Report

##### Score Reporting Policies

With the ScoreSelect® option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option - Send your scores from your most recent test administration
- All option - Send your scores from all administrations in the last five years
- Any option - Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the GRE® Information Bulletin for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

Note: This report is not valid for transmission of scores to an institution.

**VARUN M MULLINS**

Most Recent Test Date: November 13, 2018

Address: 3C-32, MANALI, EVERSHINE NAGAR, MALAD WEST, MUMBAI, MAHARASHTRA, 400064 India

Registration Number: 4485497  
Print Date: November 29, 2018

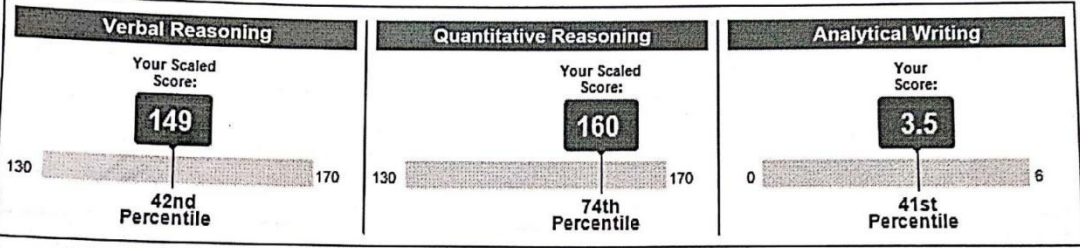
Email: varunmullinsss@gmail.com

Phone: 91-9819599973

Date of Birth: April 10, 1997

Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Computer Engineering (1201)

**Your Scores for the General Test Taken on November 13, 2018**



**Your Test Score History**

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 13, 2018	149	42	160	74	3.5	41
September 30, 2018	144	23	153	50	3.5	41

Subject Test Scores

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date





# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

**Emil Prisquilas Peter**

**Most Recent Test Date: October 16, 2017**

**Address:** St.Thomas English School,, Thangewadi,Sindhiccate,Kalyan(W), Thane,  
Maharashtra, 421301 India

Registration Number: 2419314  
Print Date: October 26, 2017

**Email:** vevs7777@gmail.com  
**Phone:** 91-8452022612

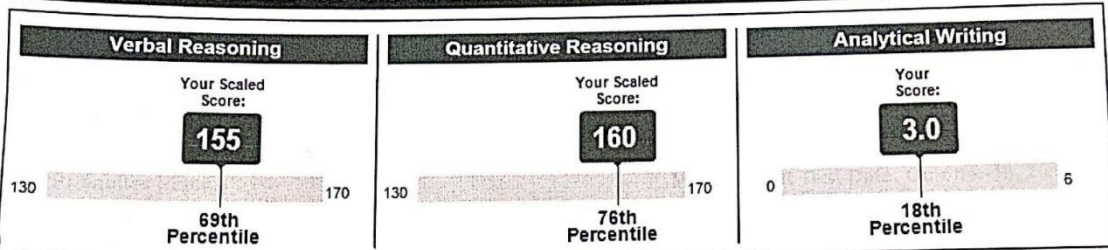
**Date of Birth:** July 6, 1996

**Social Security Number (Last Four Digits):**

**Gender:** Male

**Intended Graduate Major:** Electronics Engineering (1204)

## Your Scores for the General Test Taken on October 16, 2017



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 16, 2017	155	69	160	76	3.0	18

### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.  
 Name: Peter, Emil Prisquilas  
Last (Family/Surname) Name, First (Given) Name Middle Name

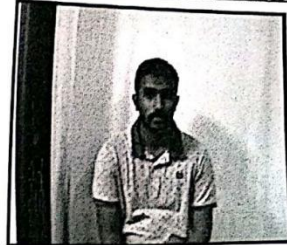
Email: vevs7777@gmail.com

Gender: M

Date of Birth: 06 Jul 1996

Registration Number: 0000 0000 3163 2364

Test Date: 21 Oct 2017 Sponsor Code:



Peter, Emil Prisquilas  
 St. Thomas English School  
 Thangewadi, Sindhicate, Kalyan(W)  
 Mumbai, Maharashtra 421301  
 India

TOEFL iBT Scaled Scores	
Reading	29
Listening	28
Speaking	24
Writing	29
<b>Total Score</b>	<b>110</b>

Country of Birth: India  
 Native Language: MALAYALAM  
 Test Center: ITIILWD - Prometric Testing Private Limited  
 Test Center Country: India

Inst. Code	Dept. Code
6546	99
4007	99
6882	99
5496	99

Security Identification

ID Type: Passport ID No.: xxxxxxxxxxxxxxxxxxxxxxx1097 Issuing Country: India

30

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>







# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

**PETER BRAGANZA**

Most Recent Test Date: February 5, 2018

Address: 4, triumph bldg, balamia lane,, 2X LJ Road, Mahim(W), mumbai, Maharashtra, 400016 India

Registration Number: 2371070  
Print Date: April 22, 2018

Email: peterbraganza52@gmail.com  
Phone: 91-8879618503

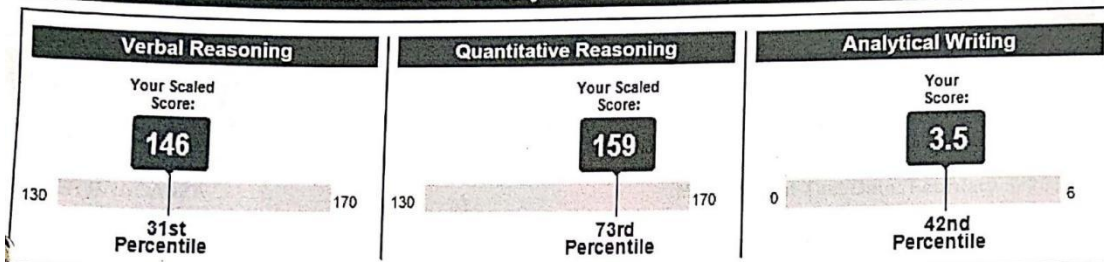
Date of Birth: March 15, 1997

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Electronics Engineering (1204)

## Your Scores for the General Test Taken on February 5, 2018



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
February 5, 2018	146	31	159	73	3.5	42

### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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### Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
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# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

**Jonathan R Pereira**

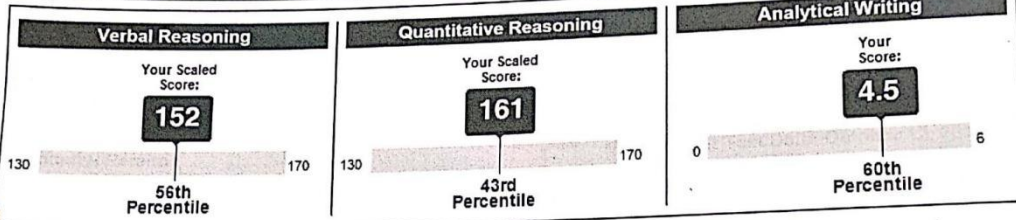
**Most Recent Test Date: October 12, 2017**

Address: House No:79, Carter Road, 1st Floor, Bandra West, Mumbai, 400050 India

Registration Number: 2158528  
Print Date: April 20, 2018

Email: jonathanrpereira@gmail.com  
Phone: 91-9930467070  
Date of Birth: May 2, 1997  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Electrical Engineering (1203)

## Your Scores for the General Test Taken on October 12, 2017



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 12, 2017	152	56	161	43	4.5	60

### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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### Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
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# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

**Kaustubh H Mhatre**

**Most Recent Test Date: March 29, 2018**

Address: B506, Madhuvan CHS, Shimpoli, Goral Rd, Borivall (West), Mumbai, Maharashtra, 400092 India

Registration Number: 3180033  
Print Date: April 23, 2018

Email: kroxlaclass@gmail.com

Phone: 91-9869423857

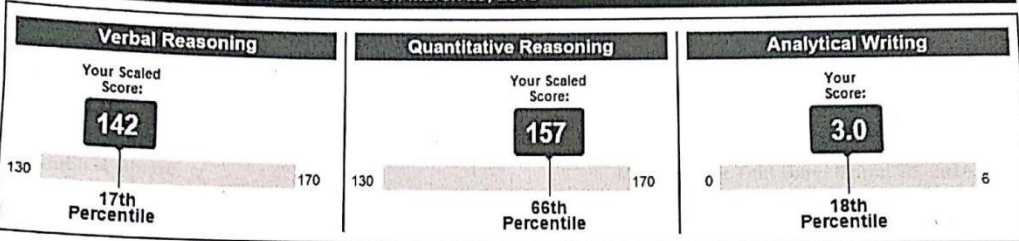
Date of Birth: October 4, 1996

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Electronics Engineering (1204)

## Your Scores for the General Test Taken on March 29, 2018



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
March 29, 2018	142	17	157	66	3.0	18

### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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### Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
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**ETS TOEFL iBT TOEFL iBT® Test Taker Score Report**

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

**Name:** Rachaprolu, Ruchira Ramana  
Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** rachaprolu.ruchi@gmail.com

**Gender:** F

**Date of Birth:** 01 Jul 1996

**Registration Number:** 0000 0000 3164 4073  
**Test Date:** 21 Oct 2017 **Sponsor Code:**



Rachaprolu, Ruchira Ramana  
 804, Kairav, The G.E. Links CHS  
 Rammandir Road, Goregaon West  
 Mumbai, Maharashtra 400104  
 India

TOEFL iBT Scaled Scores	
Reading .....	18
Listening .....	25
Speaking .....	24
Writing .....	21
<b>Total Score .....</b>	<b>88</b>

<b>Country of Birth:</b> India	<b>Inst. Code</b>	<b>Dept. Code</b>
<b>Native Language:</b> TELUGU	0982	66
<b>Test Center:</b> STN14767A - Study Overseas Counselling Centre - Mumbai	9084	66
<b>Test Center Country:</b> India	4007	66
	0974	66

**Security Identification**  
 ID Type: Passport ID No.: xxxxxxxxxxxxxxxxxxxxxx1378 Issuing Country: India

Reading Skills		Level	Your Performance
Reading	Intermediate	<p>Test takers who receive a score at the <b>INTERMEDIATE</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the <b>INTERMEDIATE</b> level typically</p> <ul style="list-style-type: none"> <li>• have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;</li> <li>• have a very good understanding of grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and</li> <li>• can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense.</li> </ul>	
Listening Skills		Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>	

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# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

**Tinu Teresa Thomas**

**Most Recent Test Date: September 4, 2017**

Address: 25 Prabhu Krupa, Hindu Colony 4th Rd, Dadar E, Mumbai, Maharashtra, 400014 India

Registration Number: 1760954  
Print Date: December 27, 2017

Email: tinu@tmail.in

Phone: 91-9869066280

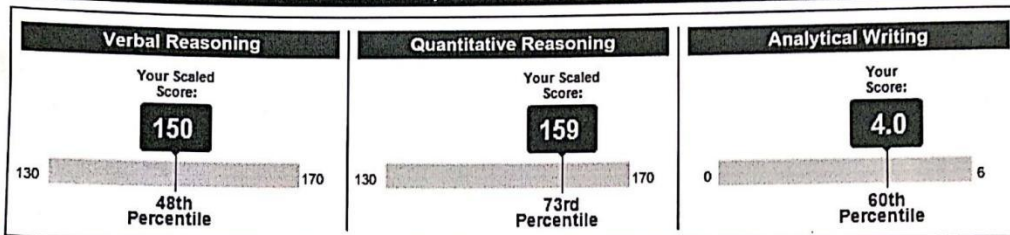
Date of Birth: May 3, 1996

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Other Fields - Not Listed (5199)

## Your Scores for the General Test Taken on September 4, 2017



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 4, 2017	150	48	159	73	4.0	60

### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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**ETS TOEFL iBT TOEFL iBT® Test Taker Score Report**

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: **Thomas, Tinu Teresa**  
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: tinu@mail.in

Gender: F

Registration Number: 0000 0000 3174 0258

Date of Birth: 03 May 1996

Test Date: 15 Oct 2017 Sponsor Code:



Thomas, Tinu Teresa  
 25 Prabhu Krupa  
 109 Sir Balchandra Road  
 Hindu Colony 4th Road  
 Dadar East  
 Mumbai, Maharashtra 400014  
 India

TOEFL iBT Scaled Scores	
Reading	27
Listening	30
Speaking	27
Writing	26
<b>Total Score</b>	<b>110</b>

Country of Birth: India

Inst. Code | Dept. Code

Native Language: ENGLISH

Test Center: STN14541A - MeritTrac Services Pvt Ltd - Mumbai

Test Center Country: India

Security Identification

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxxxx0671

Issuing Country: India

30

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>



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Note: This report is not valid for transmission of scores to an institution.

**Karan Mamaniya**

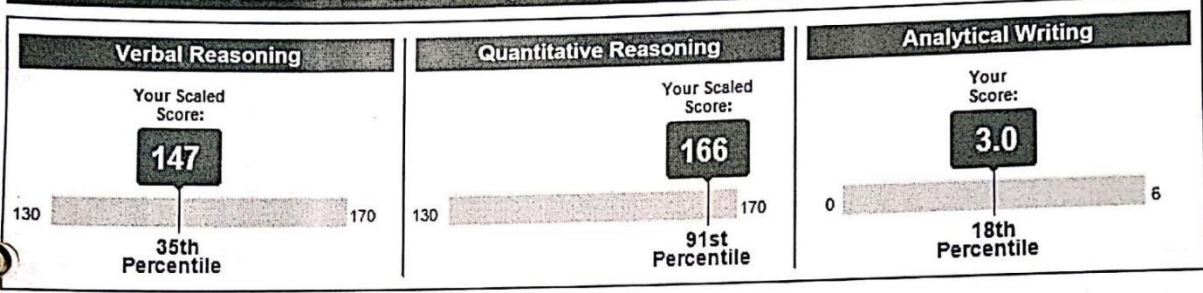
Most Recent Test Date: August 7, 2017

Address: 601/B, Swami,, N N Joshi Marg, Byculla west, Mumbai, Maharashtra, 400027 India

Registration Number: 1678053  
Print Date: October 30, 2017

Email: kmamaniya@gmail.com  
Phone: 91-9769591622  
Date of Birth: September 7, 1996  
Social Security Number (Last Four Digits):  
Gender: Male  
Intended Graduate Major: Electronics Engineering (1204)

**Your Scores for the General Test Taken on August 7, 2017**



**Your Test Score History**

**General Test Scores**

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
August 7, 2017	147	35	166	91	3.0	18

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
August 16, 2017	NORTH CAROLINA ST U ( 5496)	ELECTRONICS ENGINEERING ( 1204 )	General Test	August 7, 2017



**Dylan D'Cruz**

Most Recent Test Date: September 4, 2017

Address: 201, Sharaton Heights, Cherat, Singh Colony, Andheri East, Mumbai, Maharashtra, 400093 India

Registration Number: 1778356  
Print Date: November 23, 2017

Email: dcrudzylan@yahoo.com

Phone: 91-9819608120

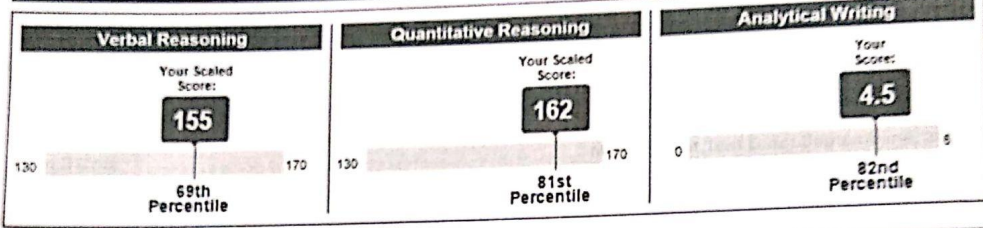
Date of Birth: July 13, 1996

Social Security Number (Last Four Digits):

Gender: Male

Intended Graduate Major: Electronics Engineering (1204)

**Your Scores for the General Test Taken on September 4, 2017**



**Your Test Score History**

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 4, 2017	155	69	162	81	4.5	82

**Subject Test Scores**

You do not have reportable test scores at this time.

**Your Score Recipient(s)**

**Undergraduate Institution**

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
September 13, 2017	NYU POLYTECHNIC SCHL ENGRNG (2668)	ELECTRICAL ENGINEERING- OTHER (1299)	General Test	September 4, 2017

**ETS TOEFL iBT** TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

**Name:** Dcruz, Dylan Anthony  
Last (Family/Surname) Name, First (Given) Name Middle Name

**Email:** dcruzdylan@yahoo.com

**Gender:** M

**Date of Birth:** 13 Jul 1996

**Registration Number:** 0000 0000 3117 7101

**Test Date:** 09 Sep 2017      **Sponsor Code:**



Dcruz, Dylan Anthony  
 201, Sharaton Heights, Charat  
 Singh Colony, Andheri East  
 Mumbai, Maharashtra 400093  
 India

**TOEFL iBT Scaled Scores**

Reading	29
Listening	28
Speaking	22
Writing	28
<b>Total Score</b>	<b>107</b>

**Country of Birth:** India      | Inst. Code | Dept. Code  
**Native Language:** ENGLISH  
**Test Center:** STN14541A - MeritTrac Services Pvt Ltd - Mumbai  
**Test Center Country:** India

----- Security Identification -----  
**ID Type:** Passport      **ID No.:** xxxxxxxxxxxxxxxxxxxxxxx2146      **Issuing Country:** India

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the <b>HIGH</b> level, typically</p> <ul style="list-style-type: none"> <li>• have a very good command of academic vocabulary and grammatical structure;</li> <li>• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;</li> <li>• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and</li> <li>• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.</li> </ul>

Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the <b>HIGH</b> level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the <b>HIGH</b> level typically can</p> <ul style="list-style-type: none"> <li>• understand main ideas and important details, whether they are stated or implied;</li> <li>• distinguish more important ideas from less important ones;</li> <li>• understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);</li> <li>• recognize how pieces of information are connected (for example, in a cause-and-effect relationship);</li> <li>• understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and</li> <li>• synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.</li> </ul>







Admissions  
Cranfield University  
Cranfield  
MK43 0AL

E: [studyaerospace@cranfield.ac.uk](mailto:studyaerospace@cranfield.ac.uk)  
T: +44 (0)1234 758083  
[www.cranfield.ac.uk](http://www.cranfield.ac.uk)

Mr M Nerurkar  
EDWISE INTERNATIONAL  
512,Dheeraj Heritage,  
S. V. Road, Near Milan Subway  
Santacruz (W), Mumbai  
INDIA

9 May 2018

Student Reference: 294267

Dear Mr Nerurkar

I am very pleased on behalf of Cranfield University to offer you a place on the Pre-Masters Course in Engineering. This is a full time programme which will start on 26 September 2018 and end on 26 July 2019. You are required to attend for registration on 26 September 2018.

The tuition fee for the course in 2018/2019 is £16400.

You are required to satisfy the following conditions prior to registration:

Please provide a copy certificate, as evidence of your Bachelor of Engineering.

This offer will remain open until 9 June 2018. Please read the terms of this offer carefully and then use our online portal, EVE - <https://eve.cranfield.ac.uk/>, to confirm your place on the course.

You must also pay a deposit of £1000 by 9 June 2018 to secure your place. Deposits are non-refundable and will be offset against the tuition fee. Payment details can be found on our website - [Fees and Funding](#). If you choose to pay online, please wait 1-2 working days between accepting your offer and registering to make a payment.

I hope that you are able to accept this offer and look forward to hearing from you.

Yours sincerely

A handwritten signature in black ink, appearing to be 'P. B.' followed by a flourish.

On behalf of the Academic Registrar

# COLUMBIA UNIVERSITY

## IN THE CITY OF NEW YORK

THE FU FOUNDATION SCHOOL OF ENGINEERING AND APPLIED SCIENCE  
OFFICE OF GRADUATE STUDENT AFFAIRS

February 26, 2018

Shivani Prashant Vartak  
1119/13 Sadguru Niwas Devale  
Kaular Budruk Vasai West Palgh  
Vasai West, 401201  
IND

Dear Shivani Prashant Vartak,

Congratulations! It is a pleasure for me to inform you that you have been admitted to Columbia University's Fu Foundation School of Engineering and Applied Science as a candidate in the **Mechanical Engineering Master of Science** program beginning **Fall 2018**. The faculty and staff would like to commend you on your past accomplishments which formed the basis of our admission decision in a highly competitive pool. We encourage you to visit our Welcome to Columbia website at [www.gradengineering.columbia.edu/newgradstudents](http://www.gradengineering.columbia.edu/newgradstudents) for essential information to assist you with your transition to the Columbia Engineering and Applied Science community.

You now have the opportunity to join a School with a rich history and an expanding future. As a School of Engineering and Applied Science, we are fortunate and proud to attract students and faculty from diverse backgrounds, from across the country, and from around the world. As a community, we have the privilege to learn from one another, and to study, work, and live together in the dynamic and vibrant place that defines Columbia. It is a great benefit to be able to gather engineers and scientists of so many different backgrounds and perspectives with a commitment to learning, a focus on pushing the frontiers of knowledge and discovery, and a shared passion for translating our work to impact humanity.

It is extremely important that you complete and submit your admission response to indicate if you accept or decline our offer of admission. In order to finalize your student status and to hold your place in the **Fall 2018** class, the Office of Graduate Student Affairs must receive your response and \$1000 non-refundable tuition deposit by **11:59 p.m. EST on Monday, March 12, 2018**. [Click here to respond to the offer.](#)

An Application for Visa Certificate can be obtained from the following web address: <http://isso.columbia.edu/> and should be completed and returned as soon as possible to our International Students and Scholars Office. This application must be returned with all required materials including a copy of this letter and financial support documentation.

If you choose to accept our offer of admission, enrollment is contingent upon receipt of all outstanding application materials including, official test scores, and official transcripts from all previously attended post-secondary institutions. Transcripts must indicate the conferral of your previous degrees. If transcripts do not indicate degree conferral, a separate degree certificate must be included. Mail your official transcripts, and if necessary your degree certificate, to the Graduate Student Affairs office. Official test scores should be sent from ETS to institution code 2111. If the office does not receive the required documentation, a hold will be placed on your registration. We will not be responsible for any late registration fees you may incur due to this delay.

We appreciate your interest in continuing your education at Columbia University and hope to welcome you to campus. For assistance, please do not hesitate to contact the Office of Graduate Student Affairs at (212) 854-6438 or [seasgradmit@columbia.edu](mailto:seasgradmit@columbia.edu). We look forward to working with you in your future academic endeavors.

Sincerely,



Tiffany M. Simon, Ed.D.  
Associate Dean

2/26/2018

130 Snell Engineering Center  
Northeastern University  
360 Huntington Avenue  
Boston, MA 02115

617 373 2711  
f 617 373 2501

[www.coe.neu.edu/gse](http://www.coe.neu.edu/gse)

Prathamesh Mohite  
A/403 Hemal chs Ltd, Veera Desai Road  
Azad Nagar 3, Andheri West  
Mumbai 400058  
India

Dear Prathamesh Mohite:

I am pleased to inform you of your acceptance into the *Graduate School of Engineering* at Northeastern University as a Full-time Regular student in the Masters degree program.

This action is by recommendation of the Admissions Committee following a thorough examination of your preparation and qualifications for graduate work. In accordance with your undergraduate studies, your degree designation will be Master of Science in Operations Research and will begin the first day of classes of the Fall 2018 term. Please go to Northeastern's Office of the University Registrar website to view the university calendar. Please also refer to the below student advising and registration information for important information regarding your studies including your initial point of contact in your department of admission. Note that your offer of admission is contingent upon your satisfaction of all local, state and federal laws.

The *Graduate School of Engineering* is available to assist you with any questions that you might have concerning your studies. On behalf of the Graduate Admissions Committee, I welcome you to the *Graduate School of Engineering* at Northeastern University.

Sincerely,



Thomas C. Sheahan, Sc.D., P.E.  
Senior Associate Dean for Academic Affairs



February 20, 2018

Dear Subodh Ashok Bhamare,

It is my pleasure to offer you admission to our Master of Science in Industrial Engineering Program, with a concentration in Production Systems, commencing with the Fall 2018-2019 academic year. Our decision reflects our hope that you will be able to build on your achievements by taking advantage of the many opportunities offered by our program.

In your application, you asked to be considered for financial aid. Because of the large number of highly qualified applicants this year, we are unable to offer you financial support at this time. If you decide to accept our offer of admission, you must be prepared to fund your studies without department assistance. It is my hope that you will be able to make such arrangements.

We are recommending your acceptance to the Master of Science degree program starting in Fall 2018 pending final review by the Office of International Admissions of your application and determination of your eligibility to receive the official documents necessary for a US student visa (should it be required).

In addition, please note your admission is provisional pending receipt of official transcripts, proof of completion of an earned baccalaureate degree from a regionally accredited college or university by the date of intended enrollment and any other required documents. You will receive further instructions from the UB Office of International Admissions with your I-20/International Welcome Packet regarding which documents to submit- how and when to submit them.

If you decide to accept our offer of admission, please complete the statement of intent by clicking the link : [https://ub-gradeng.formstack.com/forms/ise\\_intent\\_to\\_enroll\\_form\\_fall2018](https://ub-gradeng.formstack.com/forms/ise_intent_to_enroll_form_fall2018).

Thank you for giving us the opportunity to review your application. We are looking forward to having you join our graduate program.

Sincerely,



Dr. Li Lin  
Professor and  
Director of Graduate Studies  
Industrial and Systems Engineering

Department of Industrial and Systems Engineering

342 Bell Hall, Buffalo, NY 14260  
716.645.2357 (F) 716.645.3302

[www.ise.buffalo.edu](http://www.ise.buffalo.edu)









